

TAKSHASHILA MAHAVIDYALAYA, Amravati

**FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN
REPORT (2023-24)**

FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT (2023-24)

INTRODUCTION

The institution collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, faculty, employers. Once the feedback is analysed and valuable suggestions given were considered and necessary actions were executed.

The first section pertains to the teaching Learning process. There are 21 Questions framed by NAAC, hence the institute is following the same format. The feedback was conducted online. The students are inquired the following questions:

- How much of the syllabus was covered in the class
- How well did the teachers prepare for the class?
- How well were the teachers able to identify your strength and weakness?
- Effectiveness of teacher in terms of technical, communication skills, use of non-print teaching aids.
- Availability of classes to solve individual problems.
- Whether the teachers encourage to participate in extra-curricular activities.
- Suggestions to improve teaching –learning experience

Table 1: Students feedback form were provided online and action taken report was based on the students feedback, appropriate changes were made as is notified in the following table:

| SR. NO. | Feedback | Action Taken |
|---------|---|---|
| 1. | 87% of the students are satisfied with the question regarding covering of entire syllabus | Teachers were applauded by the Principal. |
| 2. | 20% of the students gave negative answers | Videos and PPT were prepared by the teachers. |
| 3. | 56% of the students confirmed about the teachers using ICT and good communication skills | The Principal took action and few more classes were ICT equipped. |
| 4. | 88% of students are satisfied by the content of the curriculum. | Two of the members are in BOS. Curriculum is restructured. |
| 5. | 62% confirmed about the CO and PO being informed by the teachers. | Action was taken by the Principal and students were occasionally guided |


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Table 2

Teachers feedback and action taken report

Teachers feedback are very informative to better the existing situation. There are 16 full time teachers appointed in our college. Some of the faculty is appointed on Ad -Hoc basis and clock hour basis as per need of college time to time. As per Performa the feedback from the faculty have five context all based on curriculum design and development . It is based on the feedback listed action were taken as reported in the table below:

| Sr. No. | Feedback | Action Taken |
|---------|--|--|
| 1. | 75% teachers have rated that they are given enough freedom to contribute their ideas on curriculum design and development. | More innovative ideas are shared in the regular meetings . |
| 2. | 90% of teachers have ensured BOS for having relevance of the programme offered. | Two of the members are in BOS. Feedback were given by the subject teachers were put forward to the committee for consideration and the recommendations |
| 3. | 60% have agreed about the system followed by the University for the design and development of curriculum is effective. | Suggestions are forwarded to the Principal and thereafter to the Management to the University. |
| 4. | Suggestions are for updating the curriculum. | The curriculum is updated time to time. |
| 5. | Overall rating of curriculum development and designing is positive. | The Principal takes proper action to implement an effective curriculum. |


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Table 3:

Parents feedback action taken report

The form is written in the state language for the convenient of the parents , as 99% of the are literate in single language. Amravati , is a district place in Vidharbha region of Maharashtra. It is surrounded by rural areas. And maximum students belong from the lower socio-economic strata. The contents of the feedback form are:

- Are you proud to get admission of your ward in TakshashilaMahavidyalaya?
- Admission process is impartial.
- Communication Skill
- Discipline maintenance
- Learning environment
- Overall personality development
- Curriculum effectiveness
- Skill oriented learning
- Faculty co-operation and expertise
- Your recommendation of our college


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The feedback from parents and in response the action taken is illustrated in the following table.

| SR.N O. | Feedback | Action Taken |
|------------|--|--|
| 1. | Most of the parents are proud to get admission of their ward. | Suggestions are recommended to improve the infrastructure of the college. |
| 2. | All the parents are satisfied with the admission process. | More care is taken for proper functioning of the admission . |
| 3 | Parents are satisfied by the good communication skill of the teachers | Admission committees distribute their duties for maintain good rapport of the college. |
| 4 | Discipline is maintained | Discipline committee is active. |
| 5 | Parents are satisfied for having a proper learning environment | I.Q.A.C. takes regular meeting to create a learning environment. |
| 6 | Parents have positive view for providing an atmosphere of overall personality development of their ward. | The Principal encourages the staff to start more value based classes. |
| 7 | Parents hold positive view regarding curriculum effectiveness. | I.Q.A.C. is functioning in this regard. |
| 8 | Parents are aware of skill oriented learning. | Innovative practise in teaching learning is practised. |
| 9 | Faculty co-operation is well known. | Regular meetings are held in this context. |
| 10 | Parents are satisfied and would recommend others. | Teachers are applauded by the Principal. |


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Table 4:

Alumni feedback action taken report

The form is divided into two sections. The first one deals with essential details of the alumni and the second one deals with the following points:

- Whether you feel proud to be associated with TMV as an Alumni?
- Institute organize various activities for overall development of students.
- Whether willing to contribute in the development of the Institute?
- Is education imparted useful and relevant in your present job?
- Whether you like to join Alumni Association?
- Whether Institute handles the student's grievance properly?
- Is Institute providing good hospitality as Alumni after passing out?
- Whether you receive regular updates through electronic media?

The alumni appreciated the existing pattern of education, they suggested to give more stress to organise various activities for overall development of the students, capacity building and skill training program and the action taken report were given below:

| Sr.no. | Feedback | Action Taken |
|--------|--|--|
| 1. | 88% feel proud to be associated with TMV as an Alumni | Alumni meet was made offline this year. |
| 2. | Various activities for overall development of students are demanded. | Principal implements various courses to satisfy their demands. |
| 3. | Few alumni are willing to contribute in the development of the Institute | Many are motivated. |
| 4. | Some agreed that education imparted is useful and relevant in your present job | Skill based classes should be started is suggested by the Principal. |
| 5. | 98% Students liked to join Alumni Association | Few are encouraged. |
| 6. | Many Alumni agreed about handling the student's grievance properly. | The Grievance cell was strengthened. |
| 7. | 90% hold positive views of providing good hospitality as Alumni after passing out? | Alumni Association was strengthened |
| 8. | Few have received regular updates through electronic media | The Feedback Committee is to made active. |


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CONCLUSION:

Thus the feedback given by the stakeholders were analysed and suitable action was taken so as to satisfy the expectations of both students, teachers, parents and alumni. This further helped us to improvise our curriculum as per the expectations of the stakeholders


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Student Satisfaction Survey Report: 2023-24

The feedback was collected from the students of academic year 2023-24. Out of 1914 admitted students roughly 12% i.e. 244 students participated in the online feedback. Regarding teachers preparedness for the class and preparedness for the class and their communication skills 87% have submitted positive feedback. 43% and 45% respectively have recorded their statement as good. 74% of the students had found internal assessment quite fair and satisfactory. Assignments are collected on time and this has been confirmed by 88% of students. So far as cognitive, social and emotional growth of the students are facilitated in the college only 58% have found quite significant.

The course outcome and program outcome are communicated to them regularly and 28% of students have confirmed this whereas 62.3% of students have said that it is done usually. 88% of the students found that the teachers help the students identify the right level of challenges and suggest ways to overcome them. 85% of students found that the teachers monitor and review the teaching learning process and they have strongly agreed to this view; whereas 10% of them has neutral views.

88% of the students are of the opinion that teachers views students centric method in order to enhance the learning experience. The college conducts extra -curricular activities round the year. 62.5% of the students have strongly agreed to this view. At the same time 65.2% of them have recorded that the teachers make all possible efforts to inculcate soft skills and other job- ready skills among the students. ICT tools like projectors, multimedia etc. are used rampantly by the teachers but, 56% of students have admit with this view, whereas 29% have simply agreed and 19% find it only satisfactory. None of the students have come out with any suggestion for further improvement.

The feedback result analysis is being communicated to college development committee for its perusal and its consideration.

Recommendations and suggestions of IQAC

CDC has informed to get more class equipped with ICT tools and create multi media enabled classrooms.

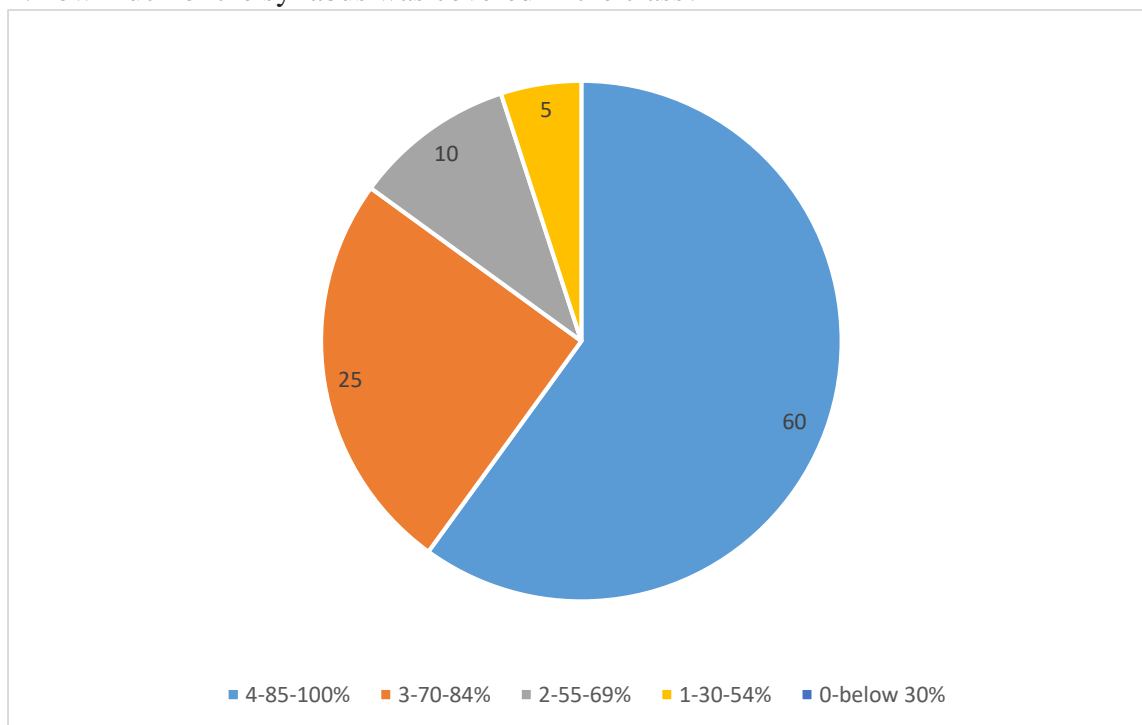

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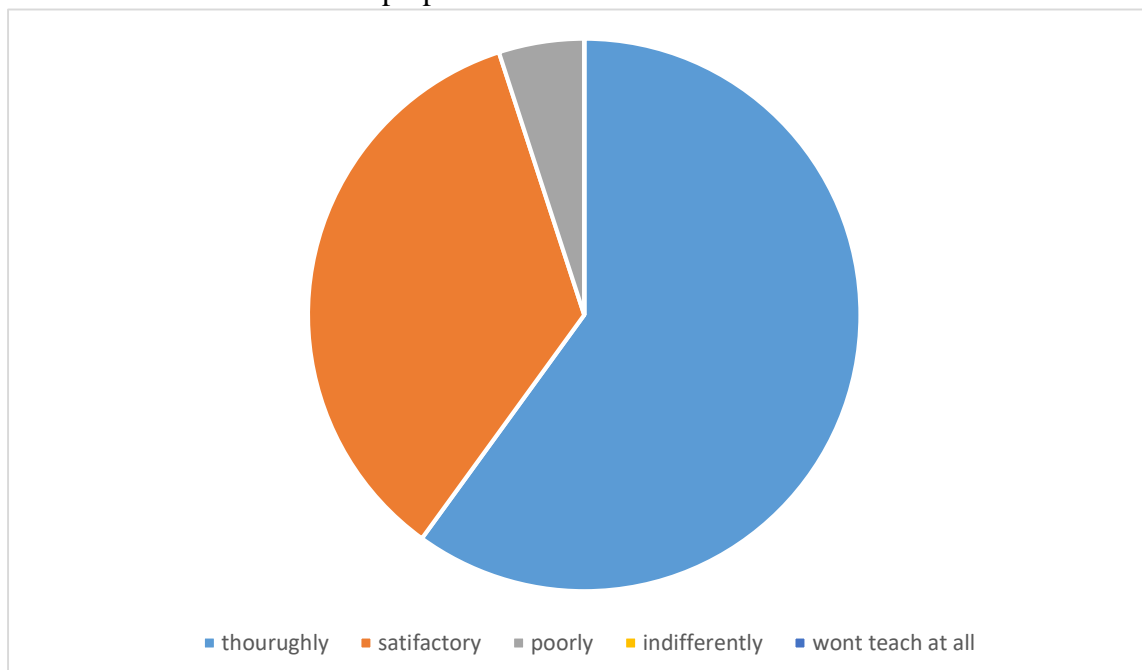
Session 2019-2020

Students Feedback

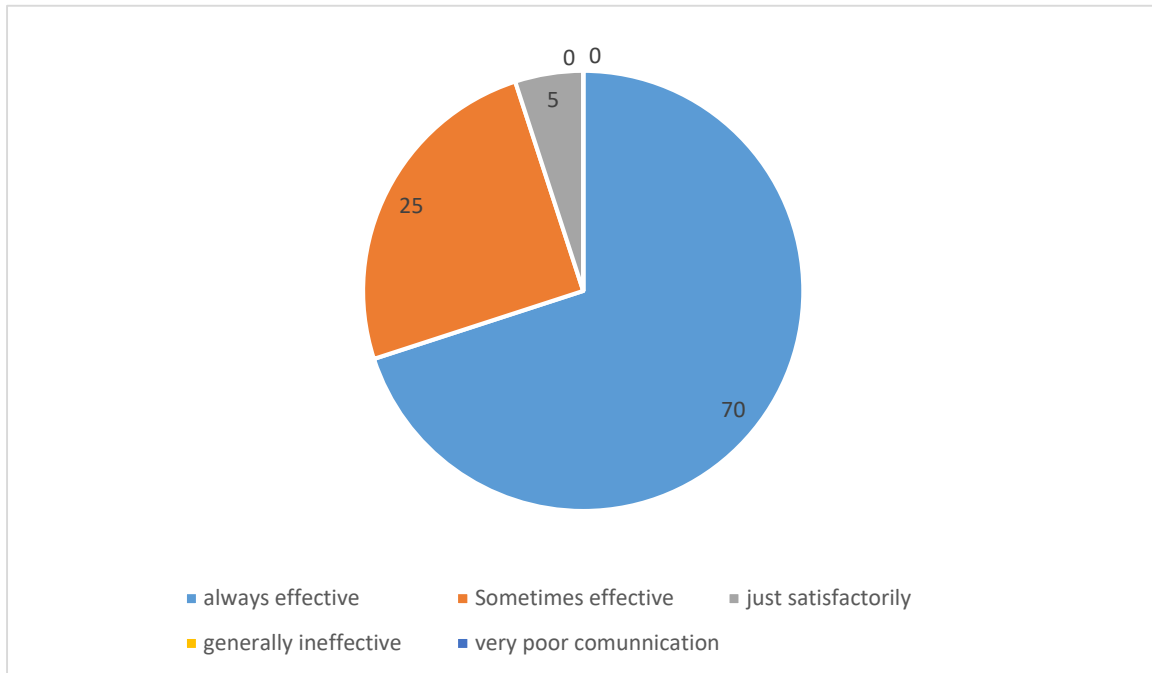
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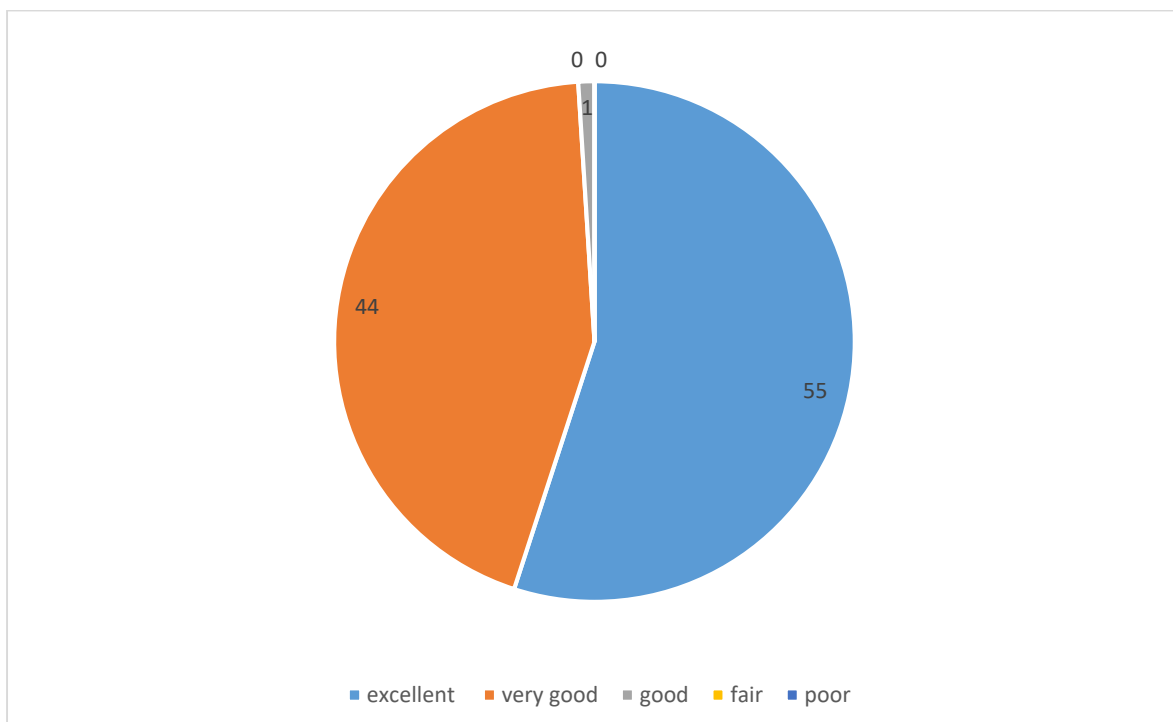
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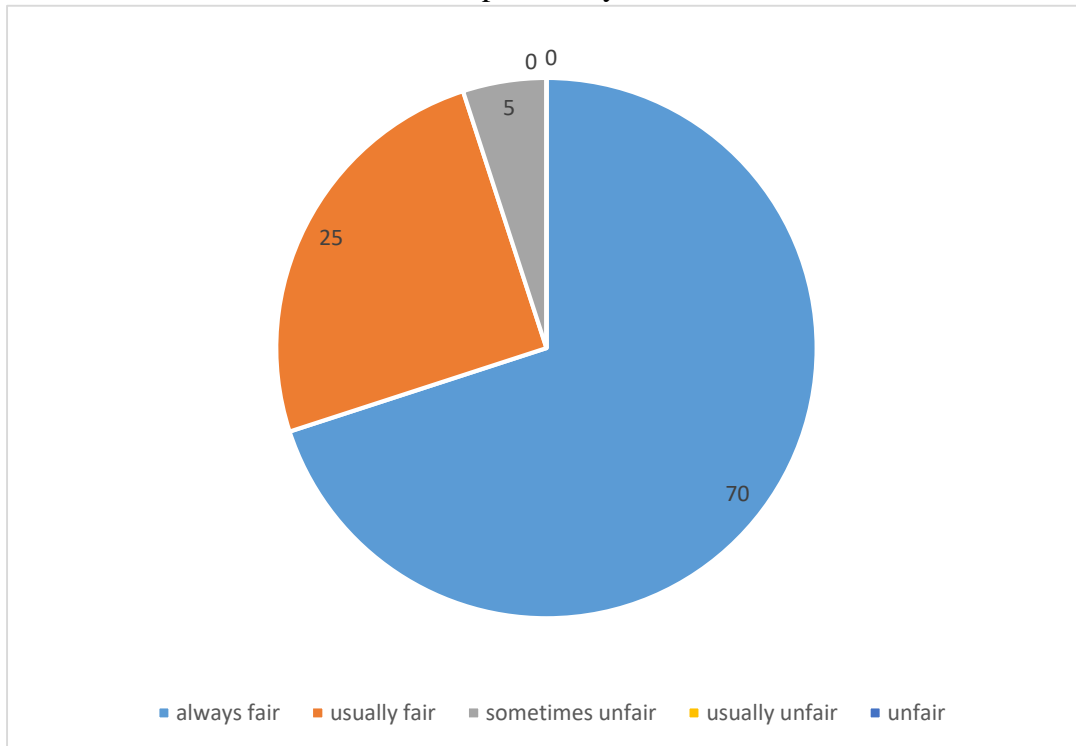
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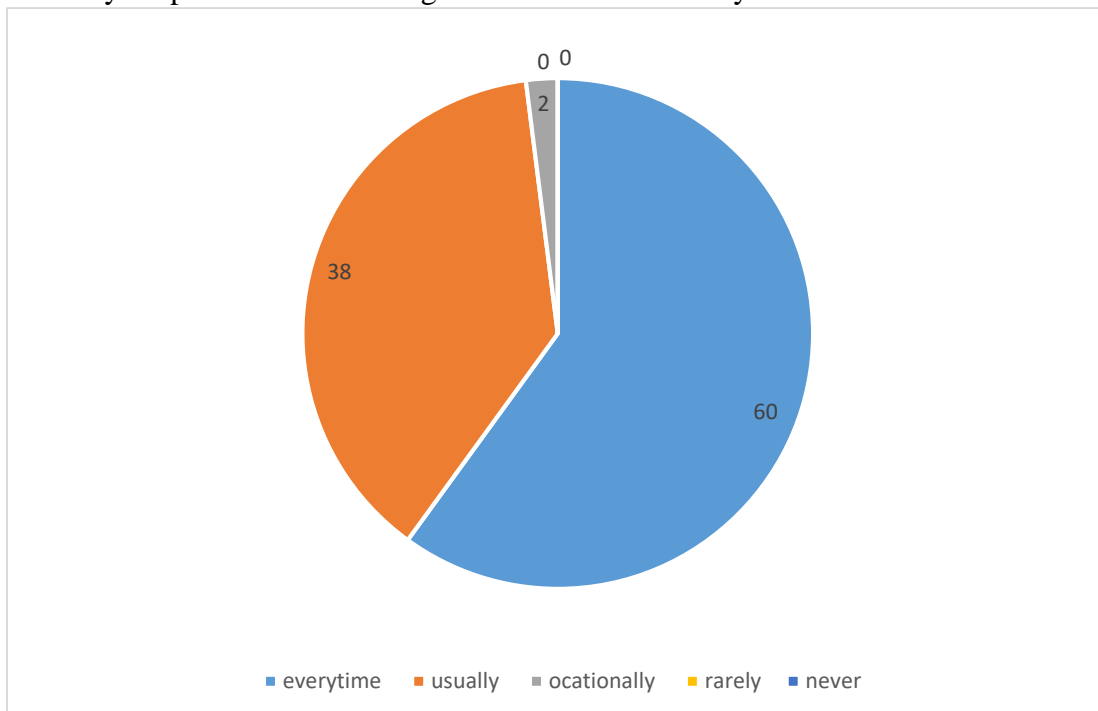
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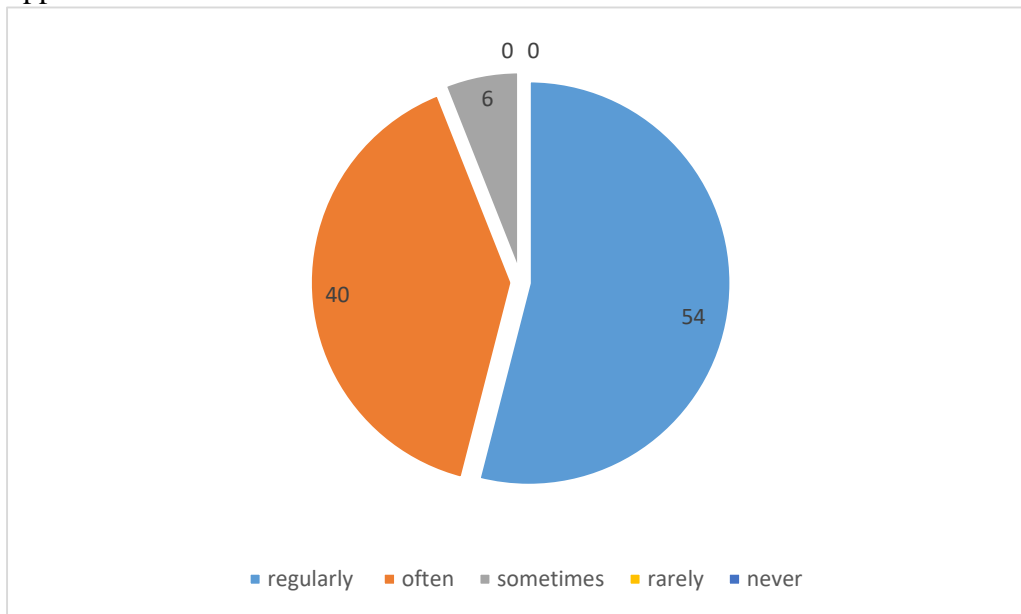
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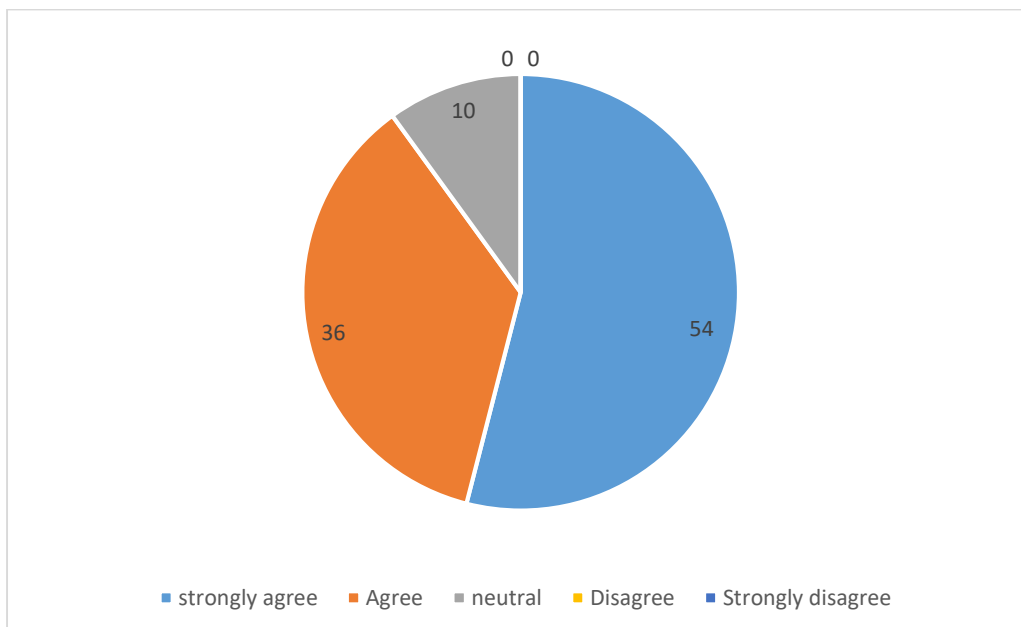
6. Was your performance in assignments discussed with you?



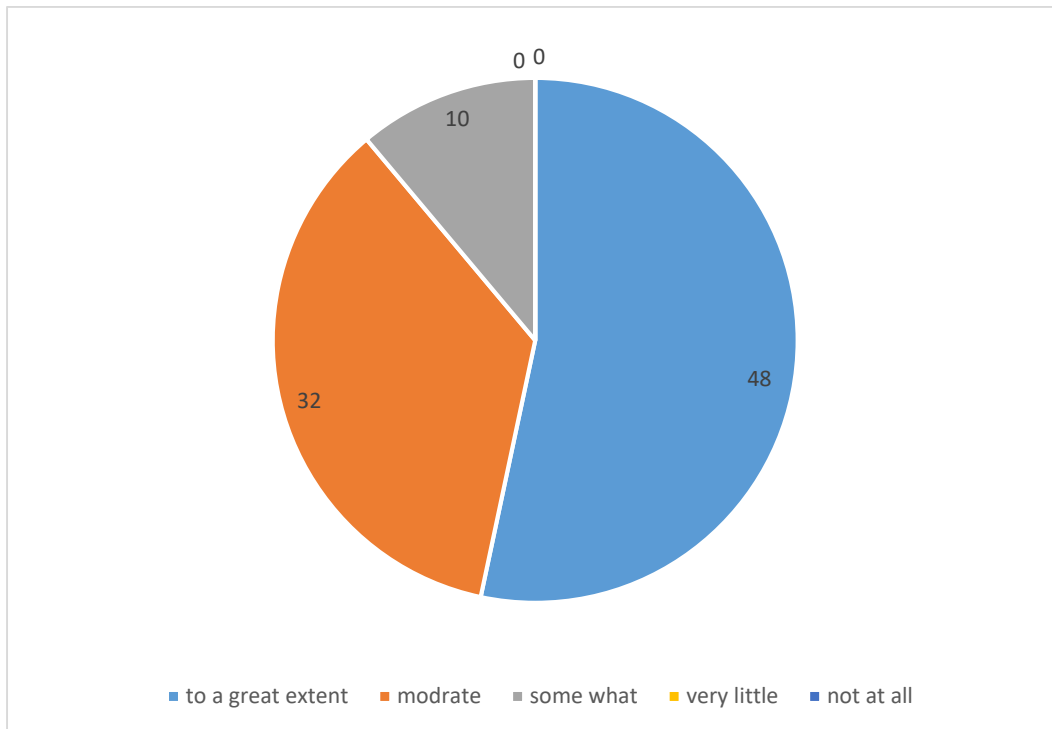
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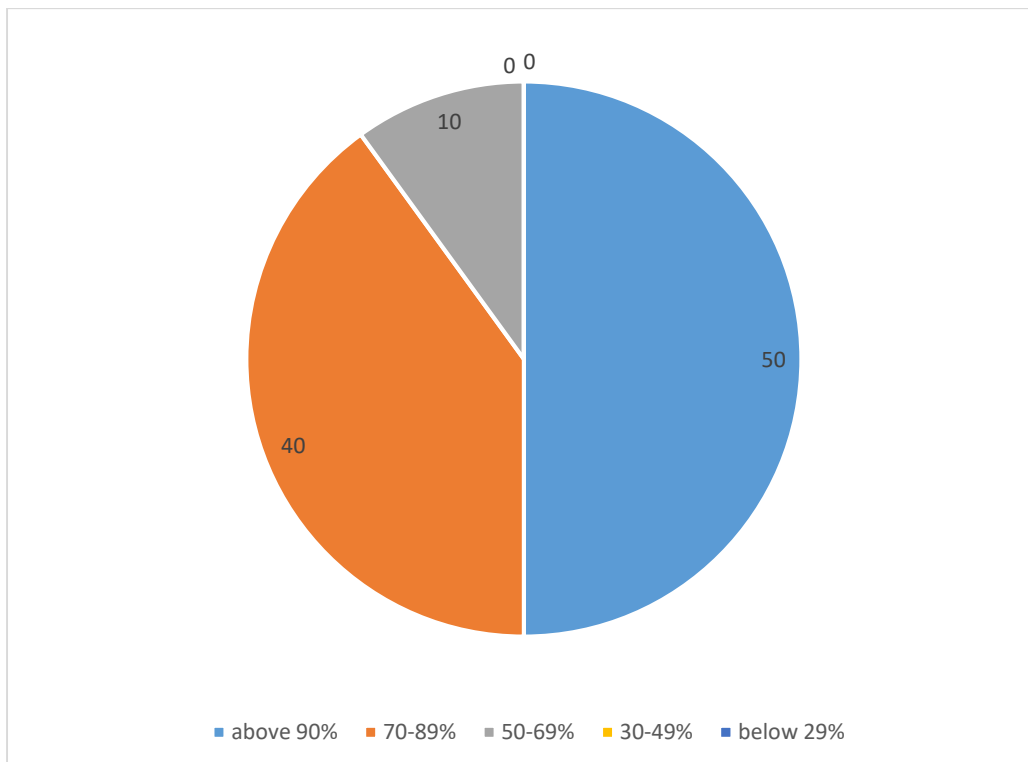
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9. Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



10. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching

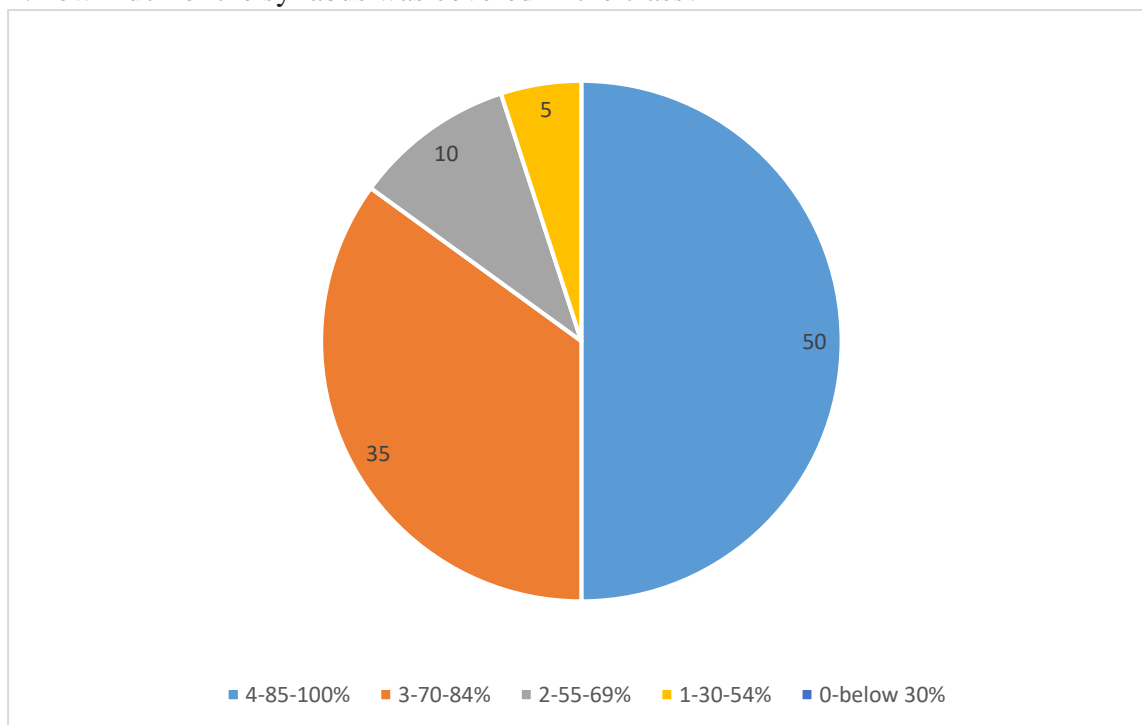


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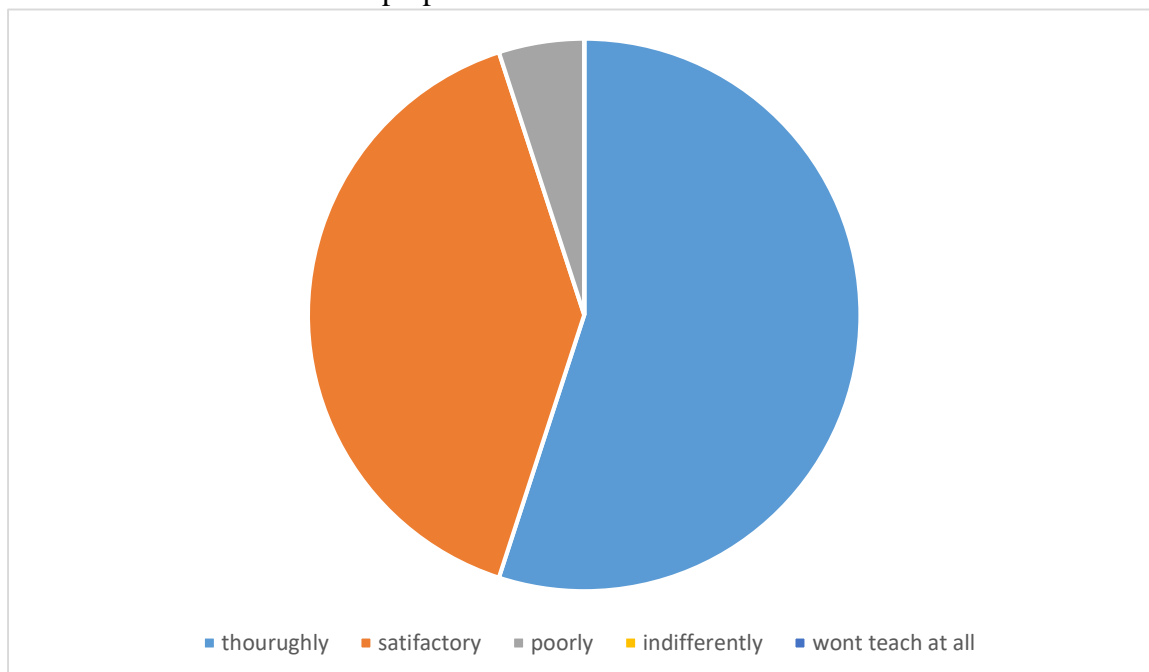
Session 2020-2021

Students Feedback

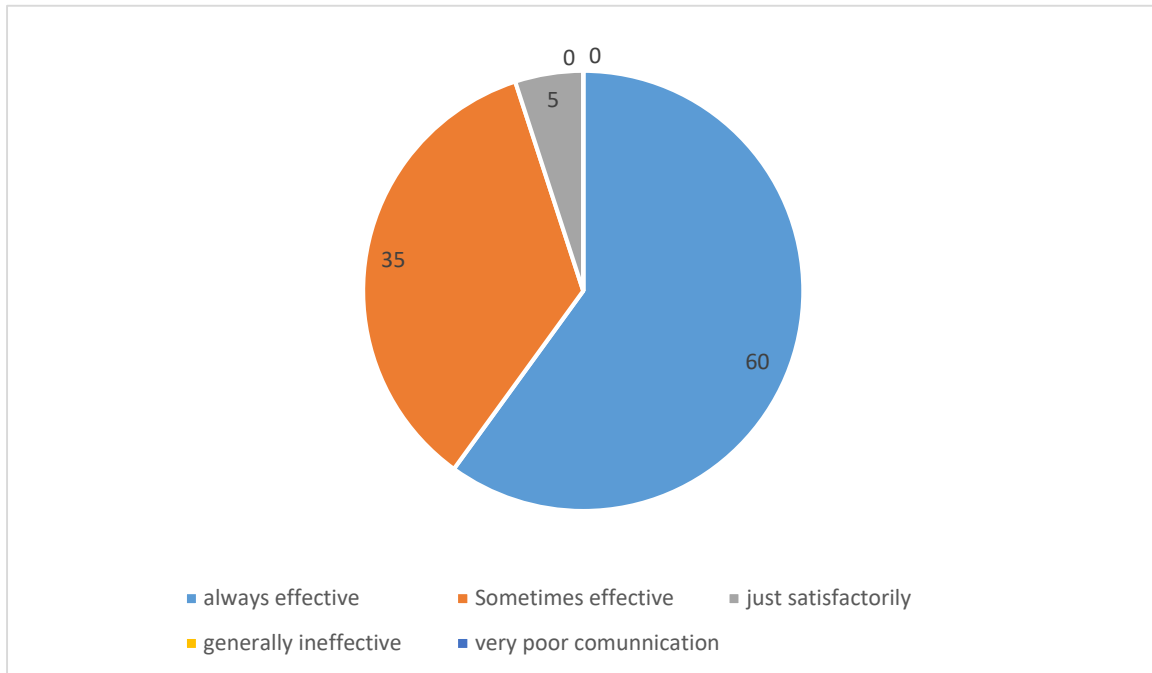
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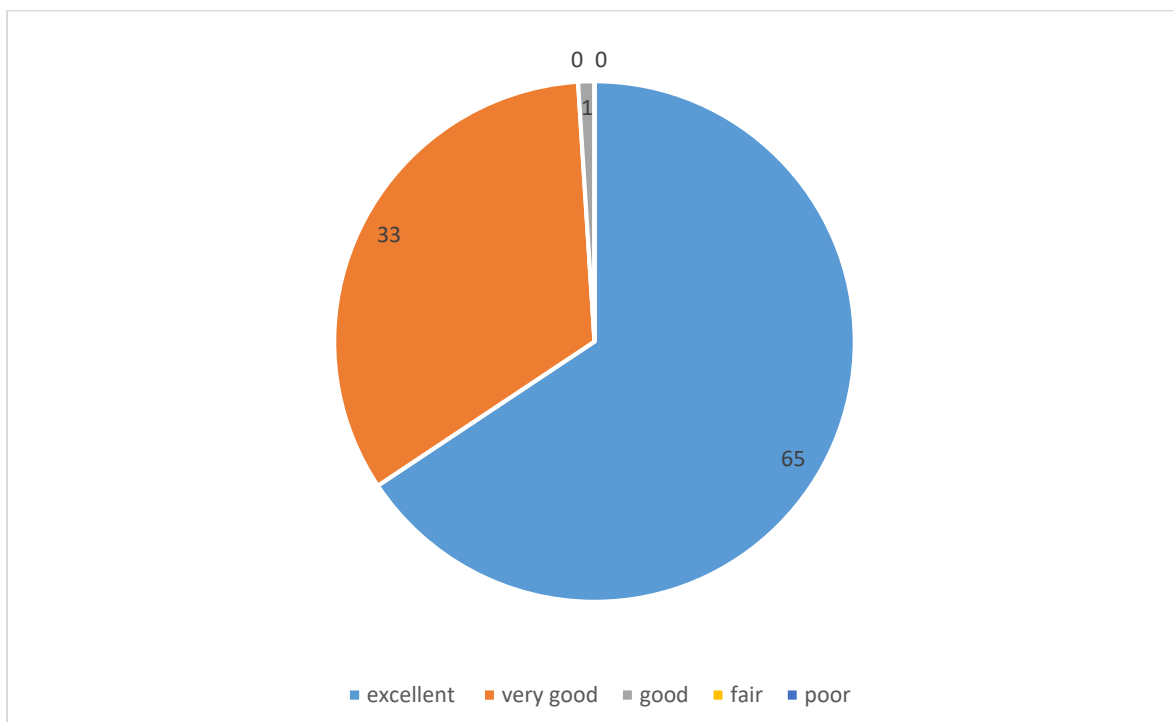
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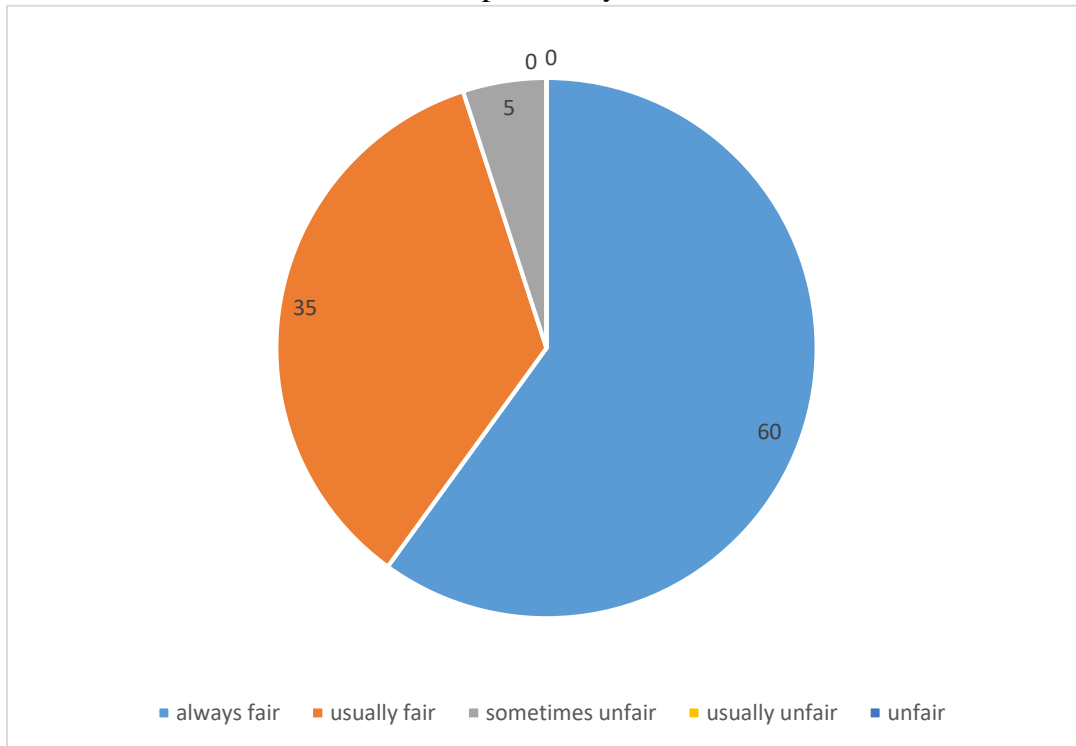
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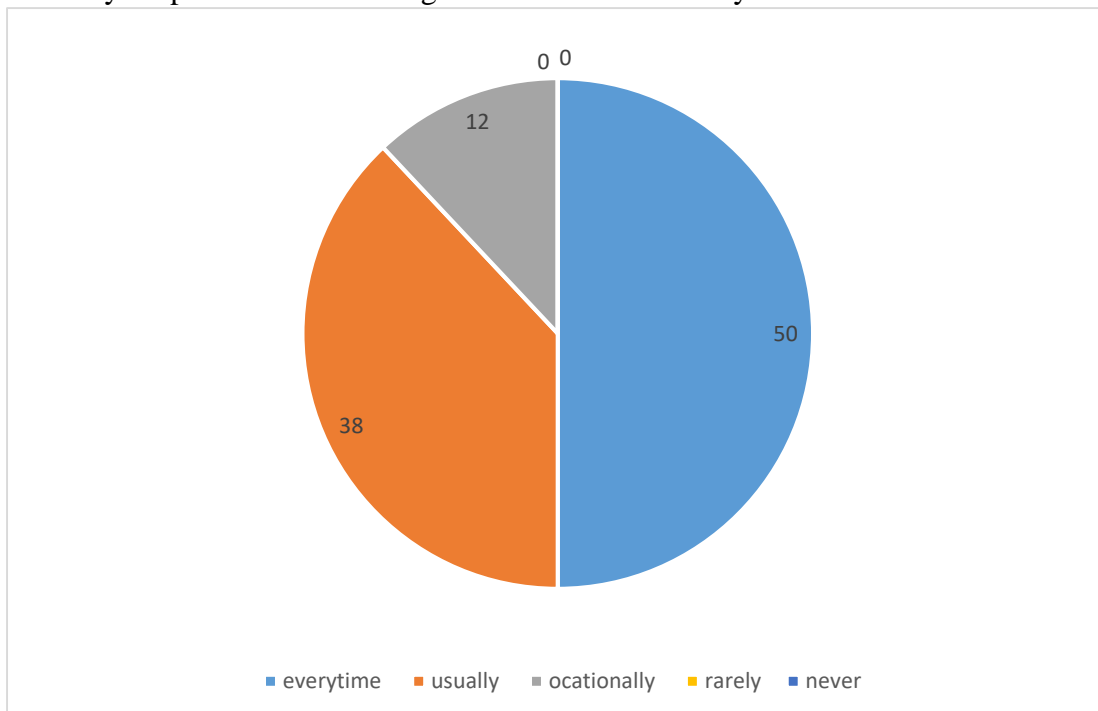
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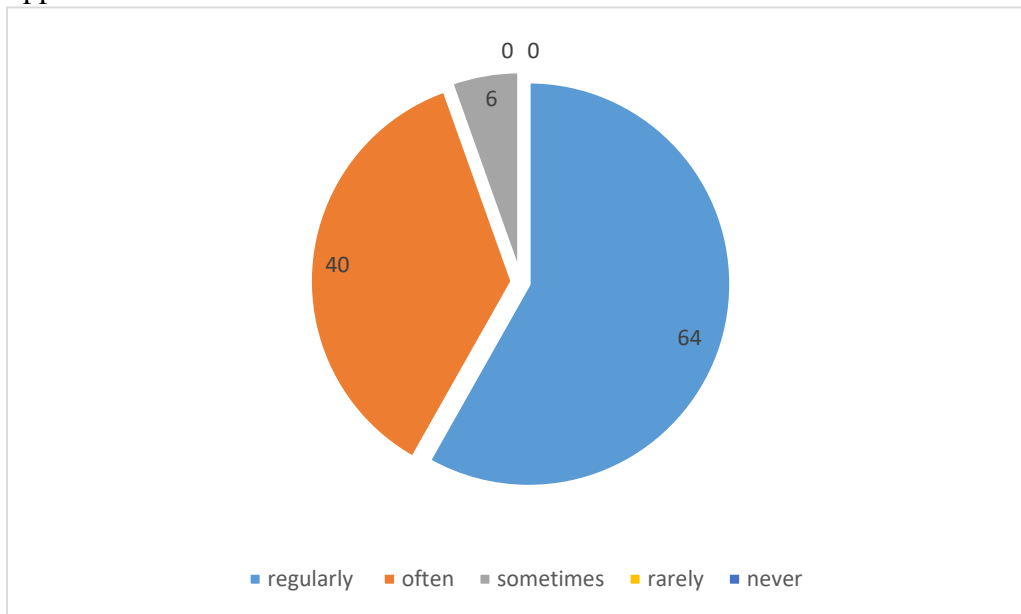
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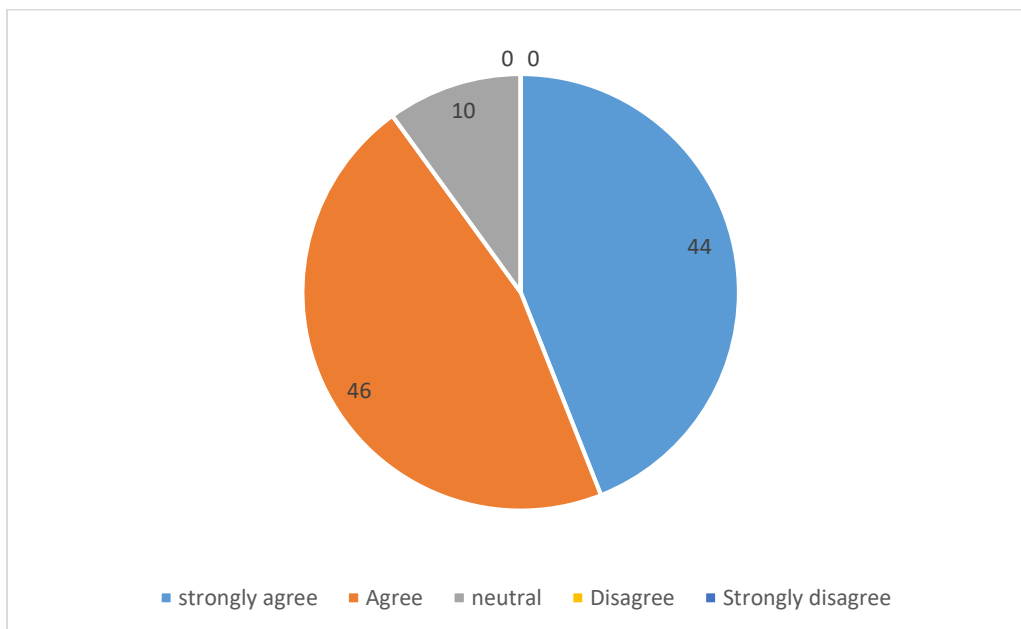
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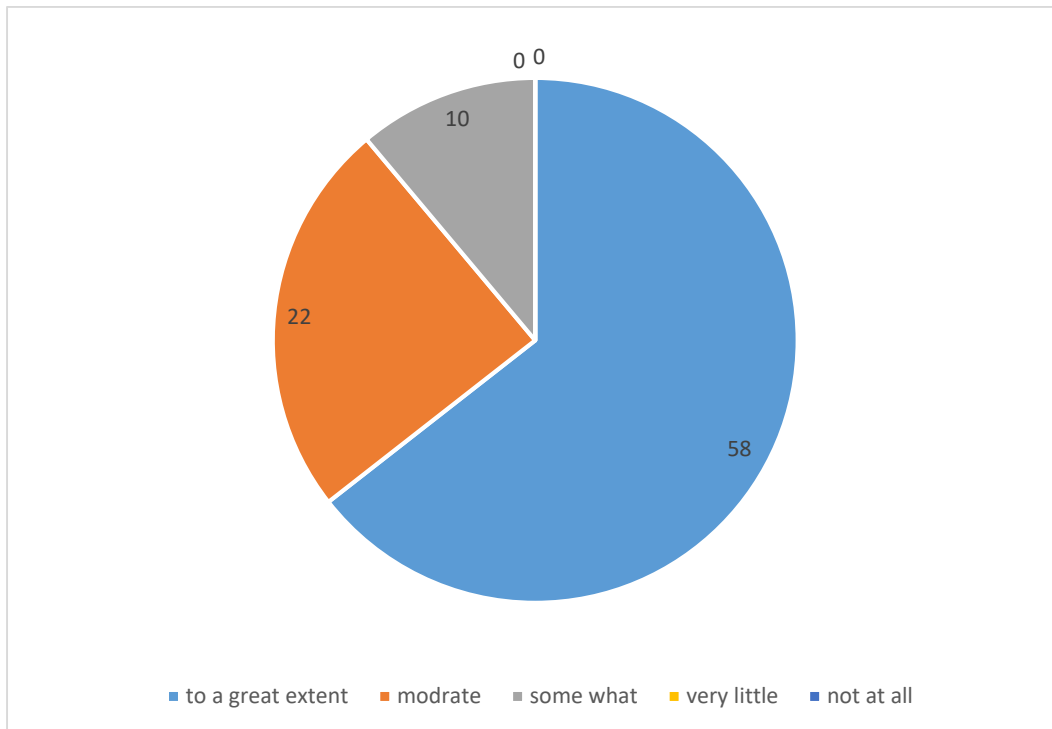
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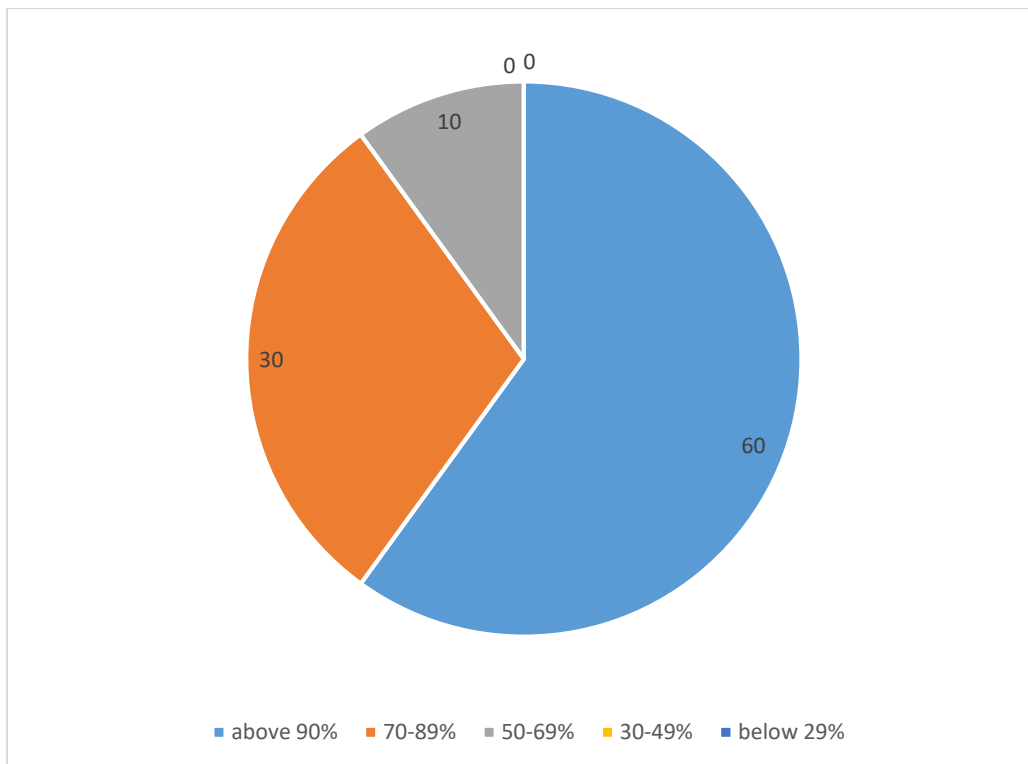
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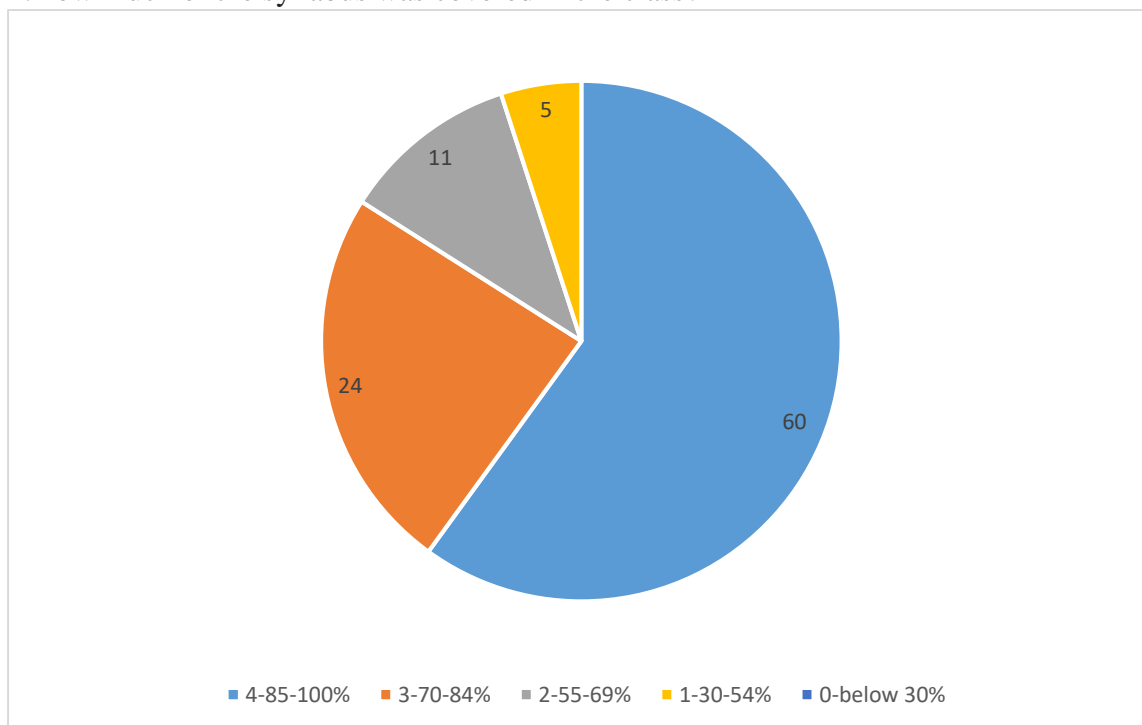


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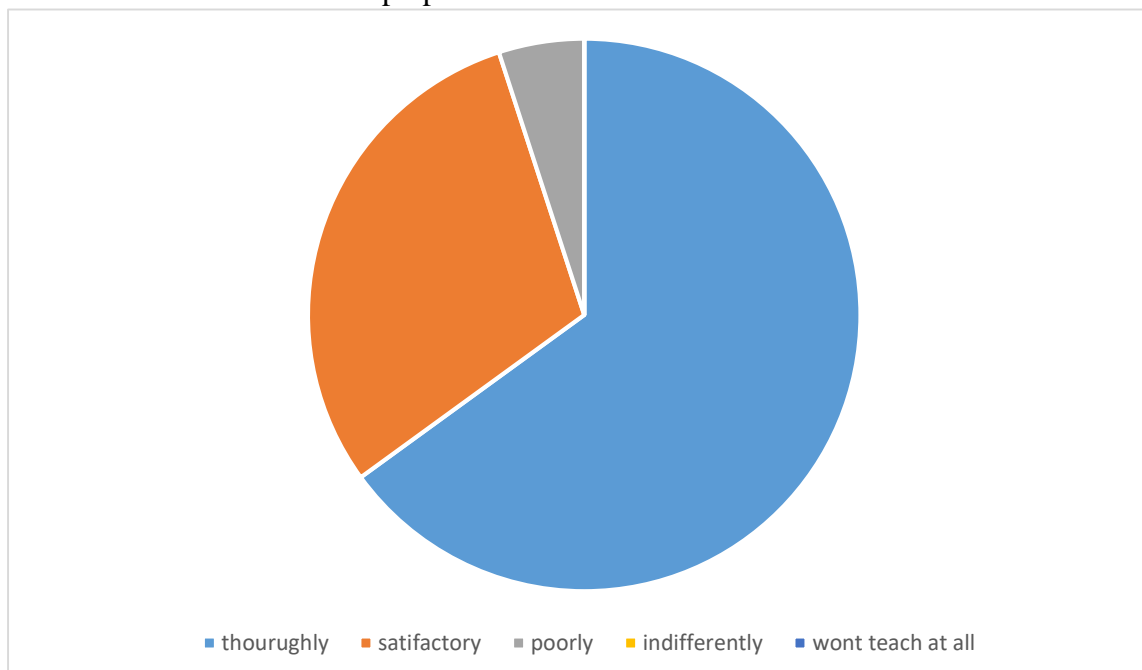
Session 2021-2022

Students Feedback

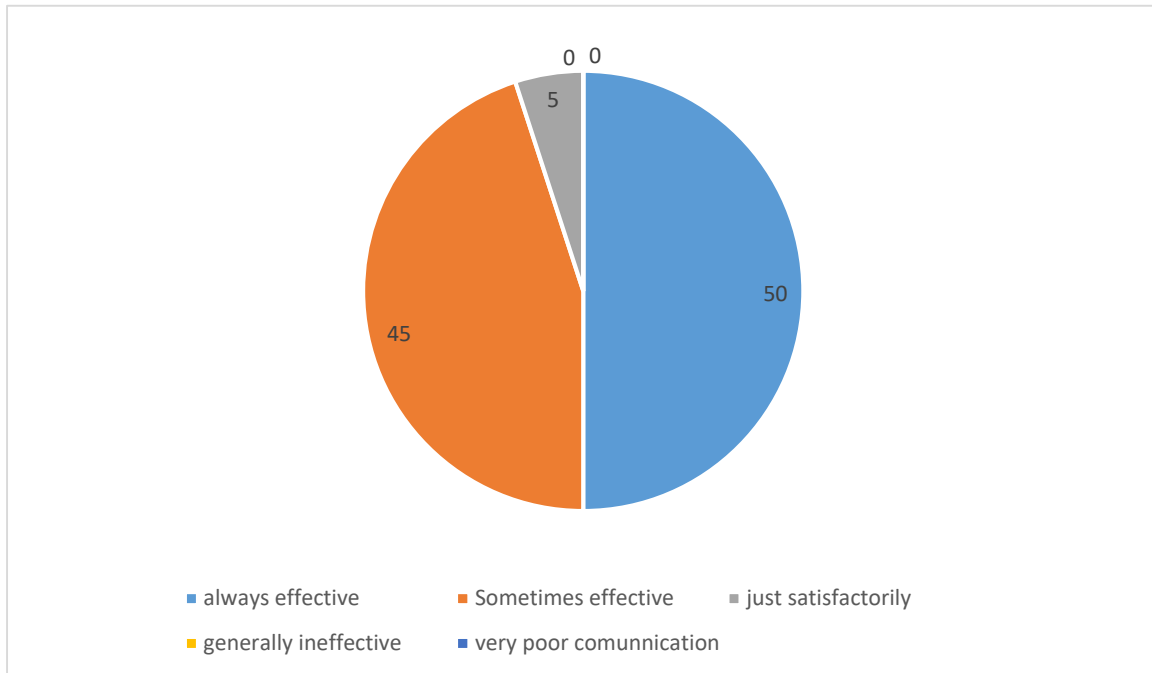
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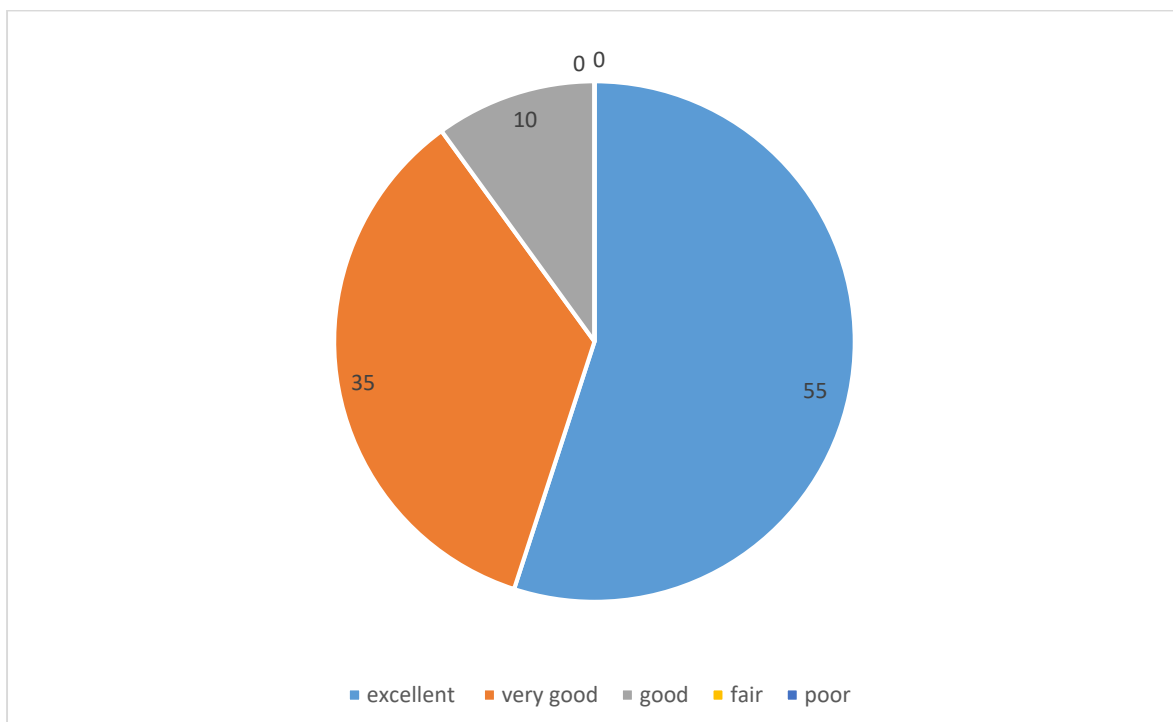
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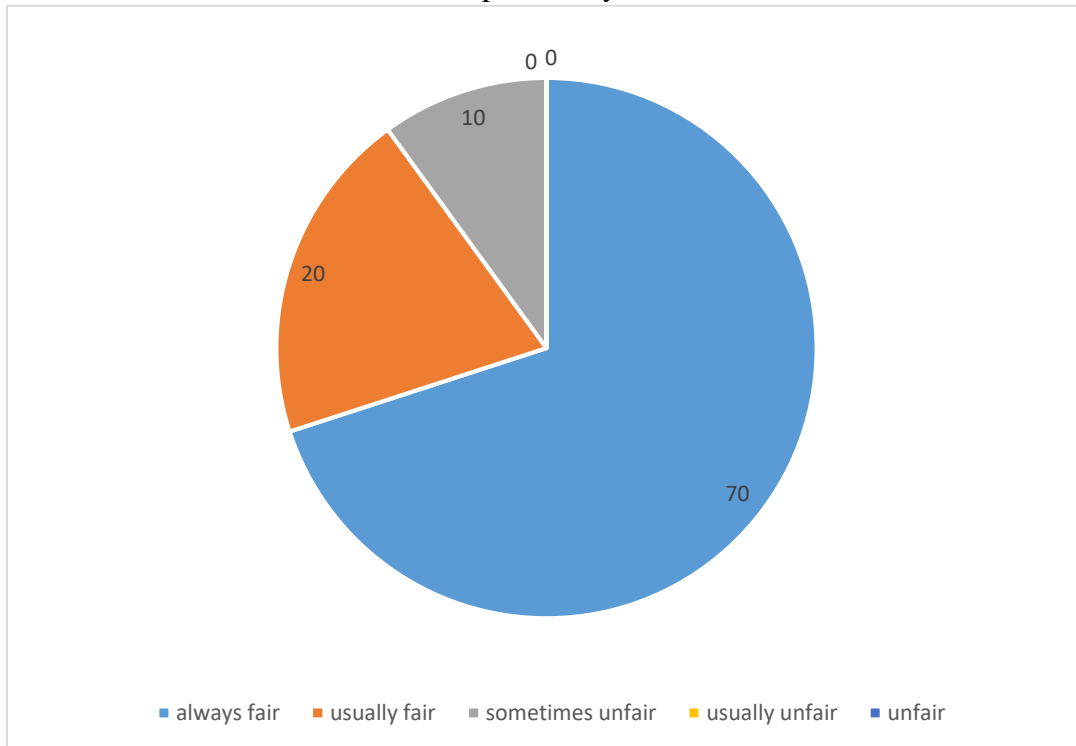
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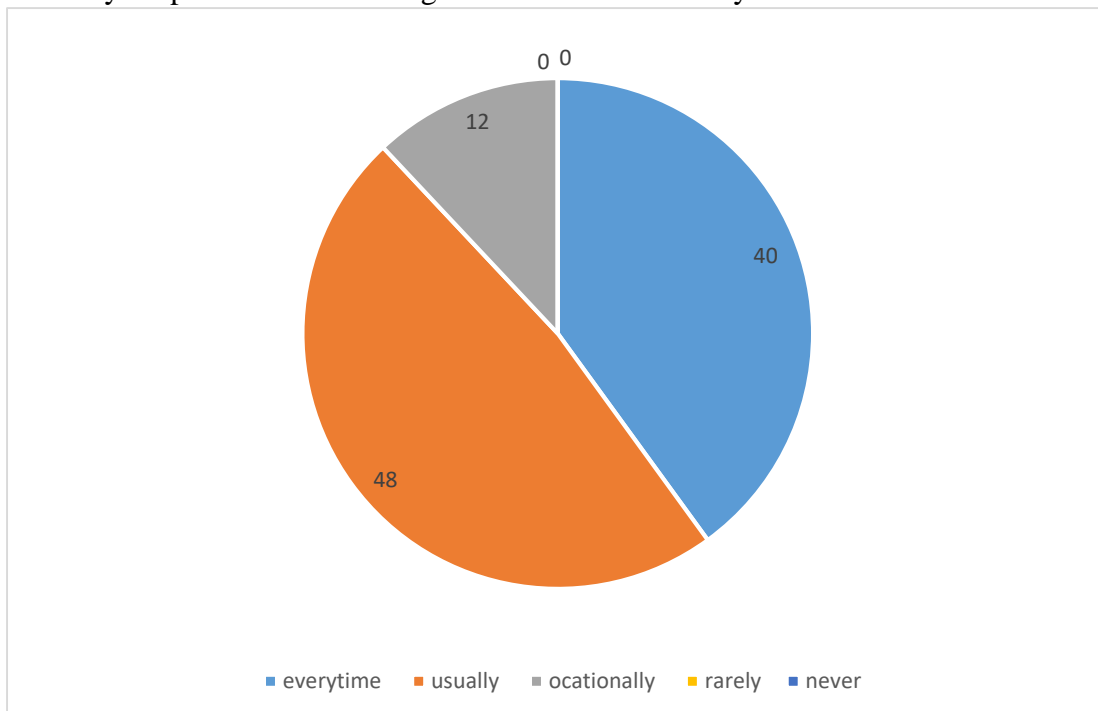
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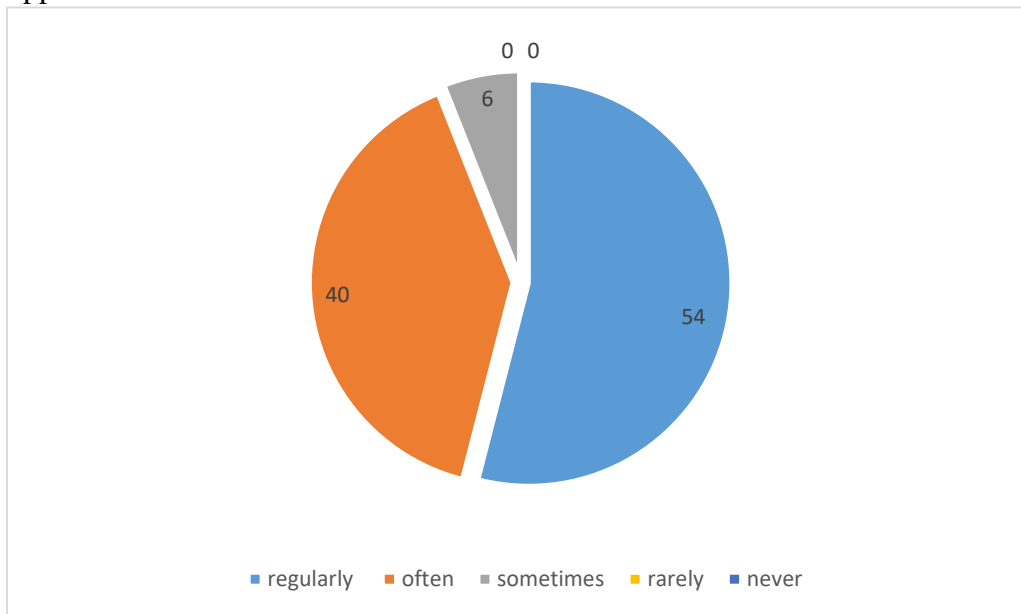
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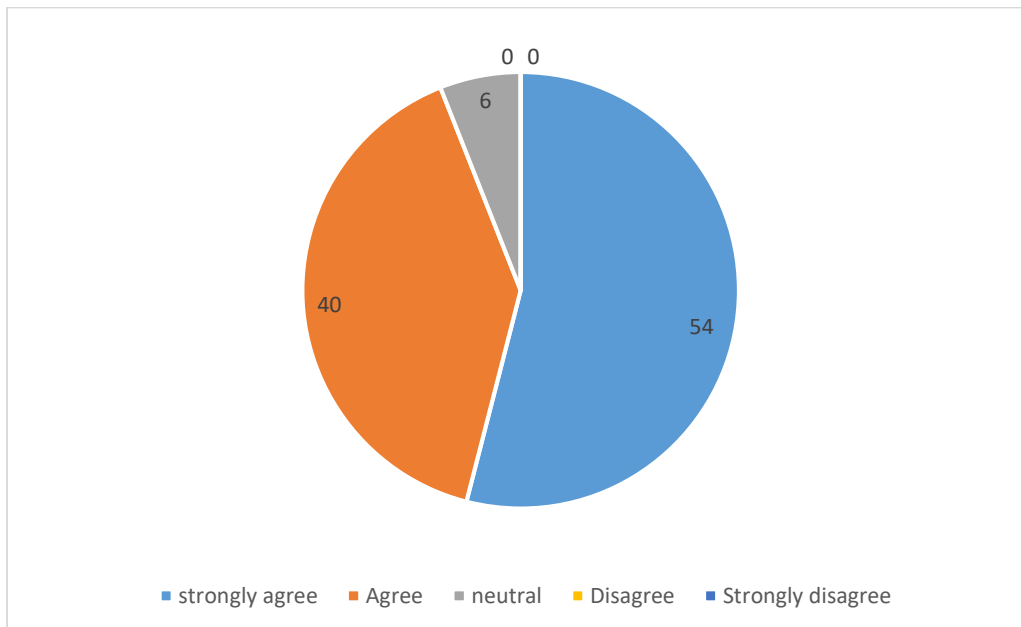
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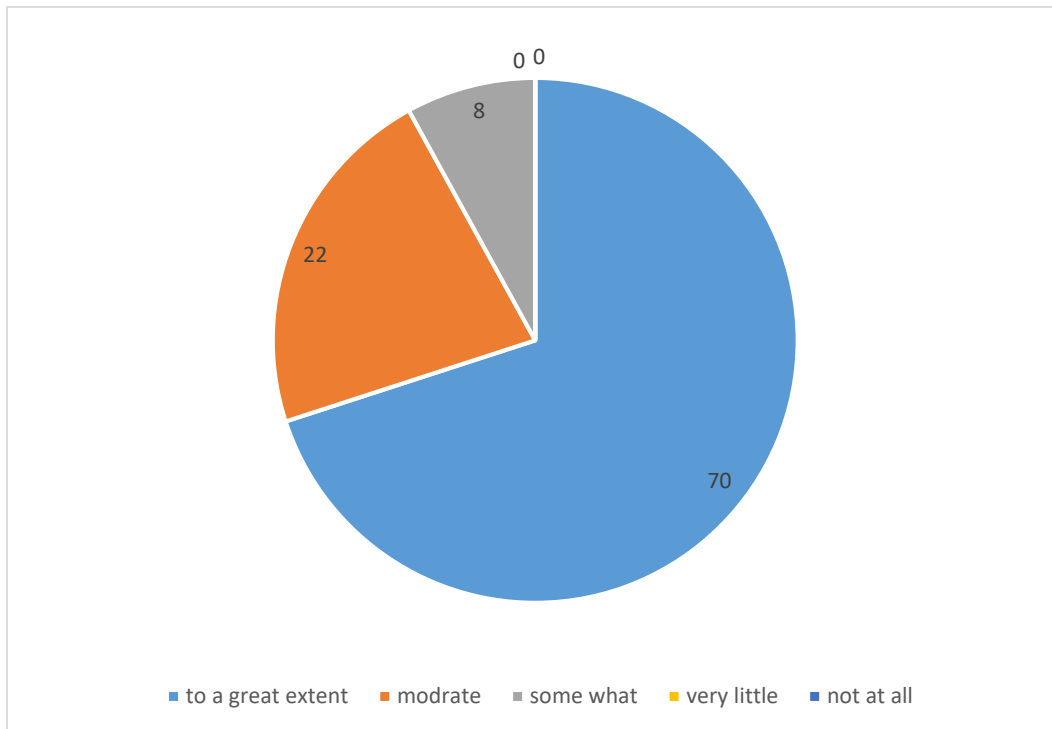
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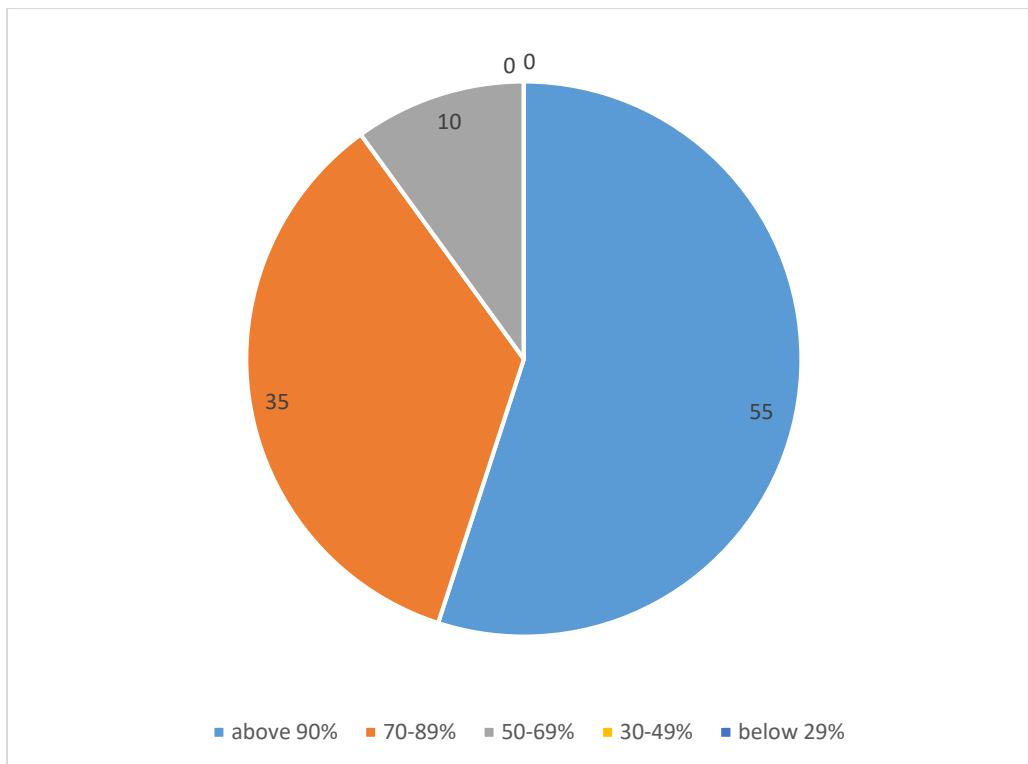
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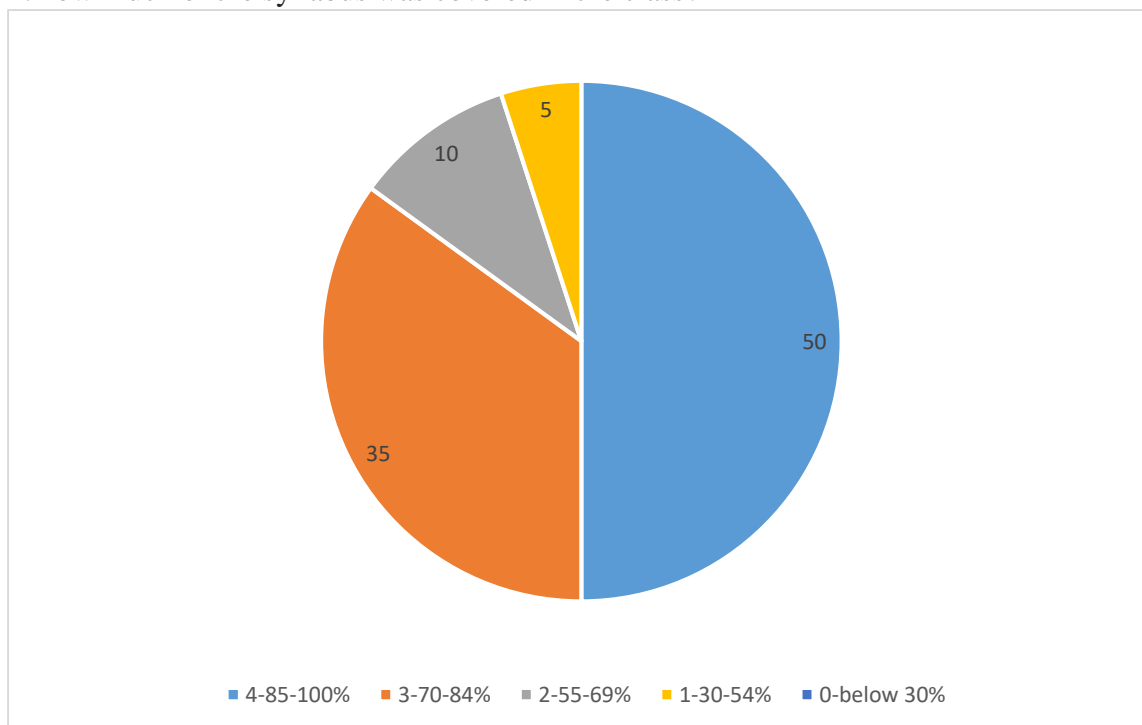


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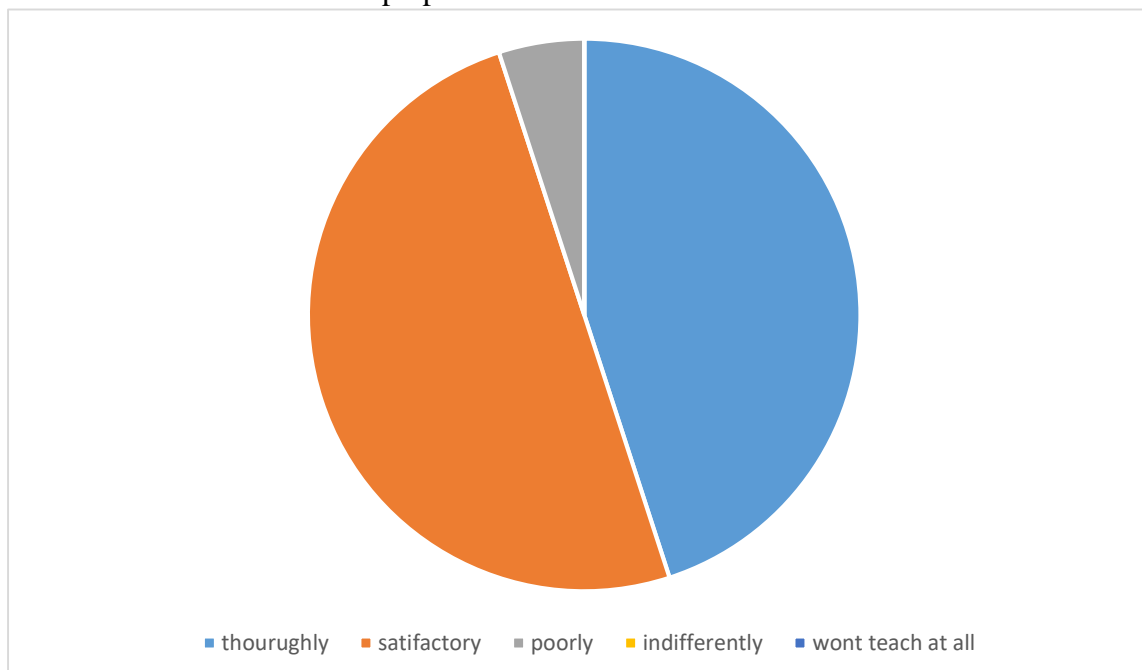
Session 2022-2023

Students Feedback

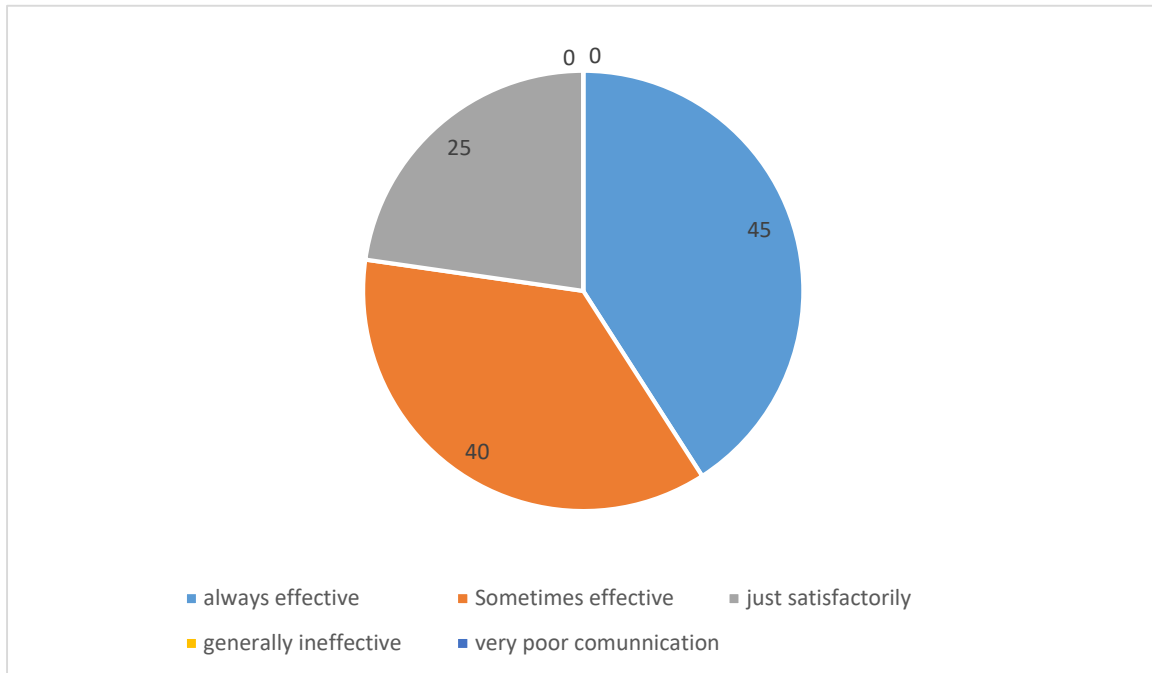
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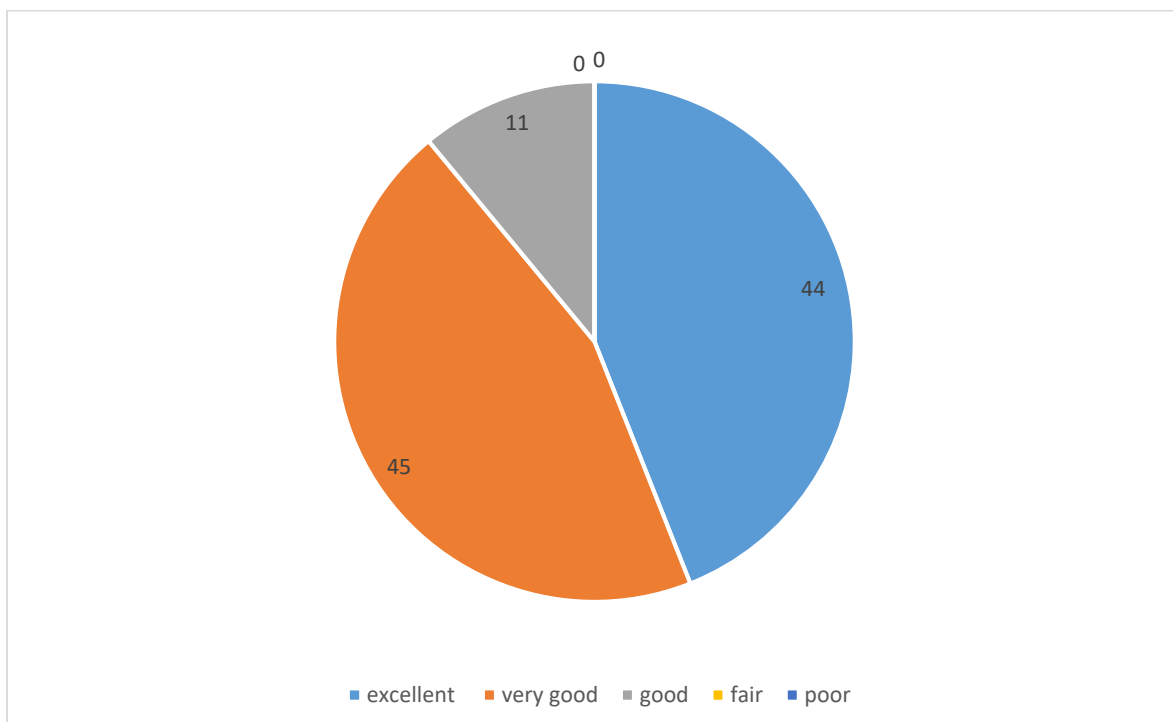
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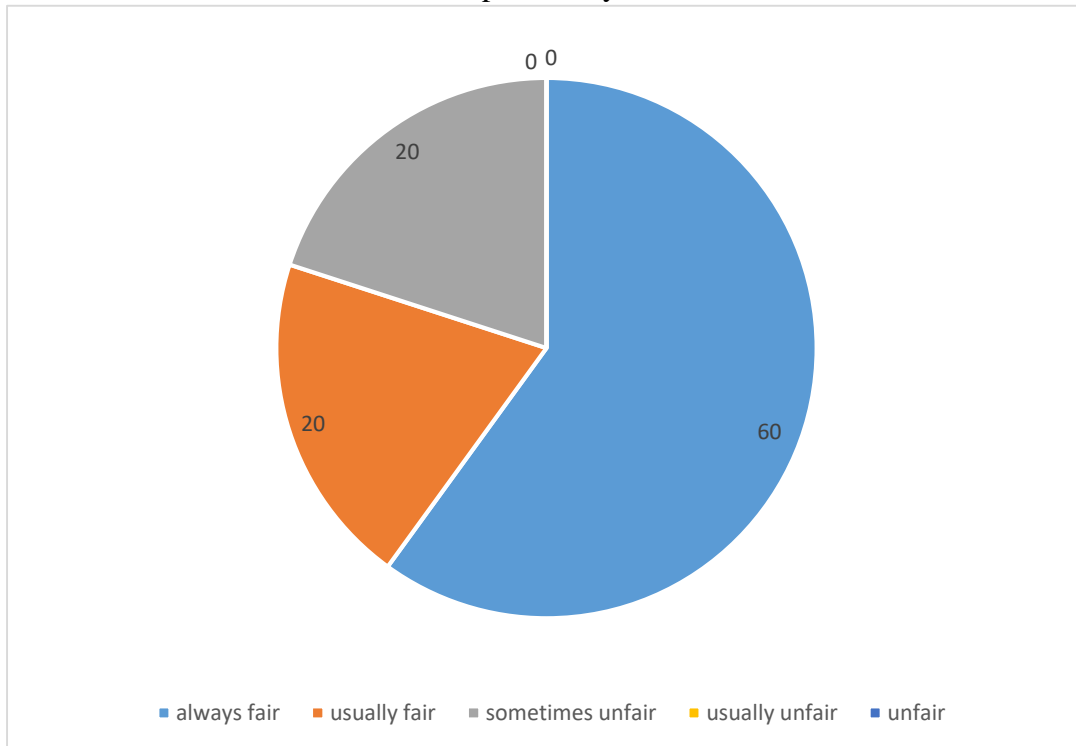
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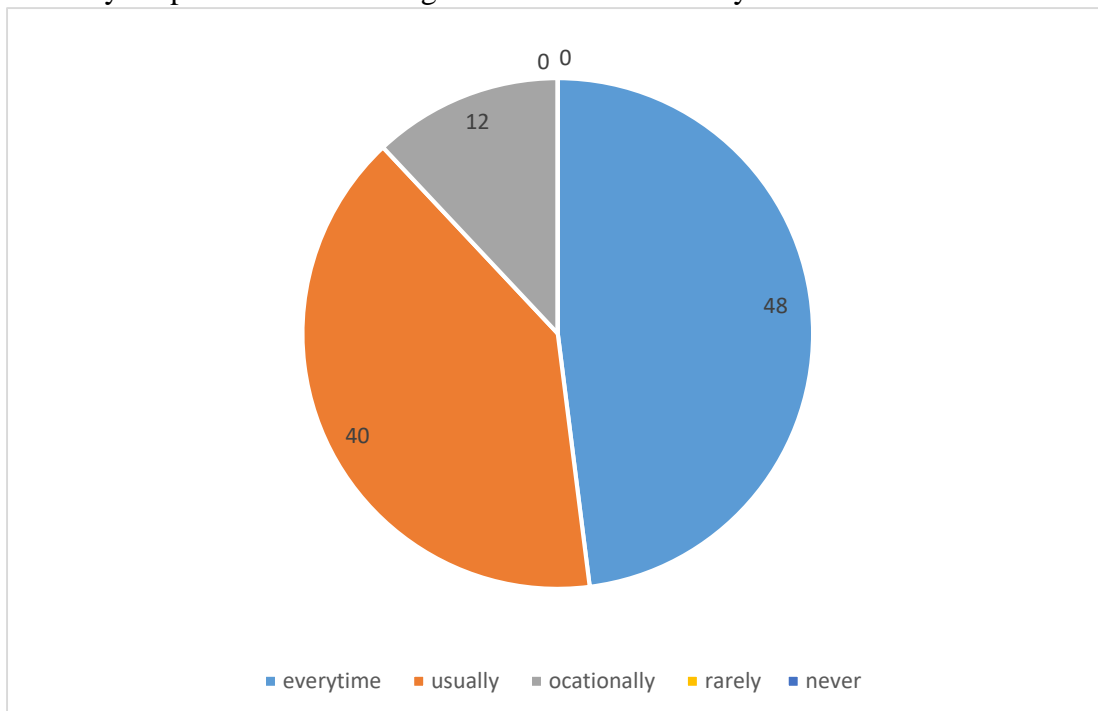
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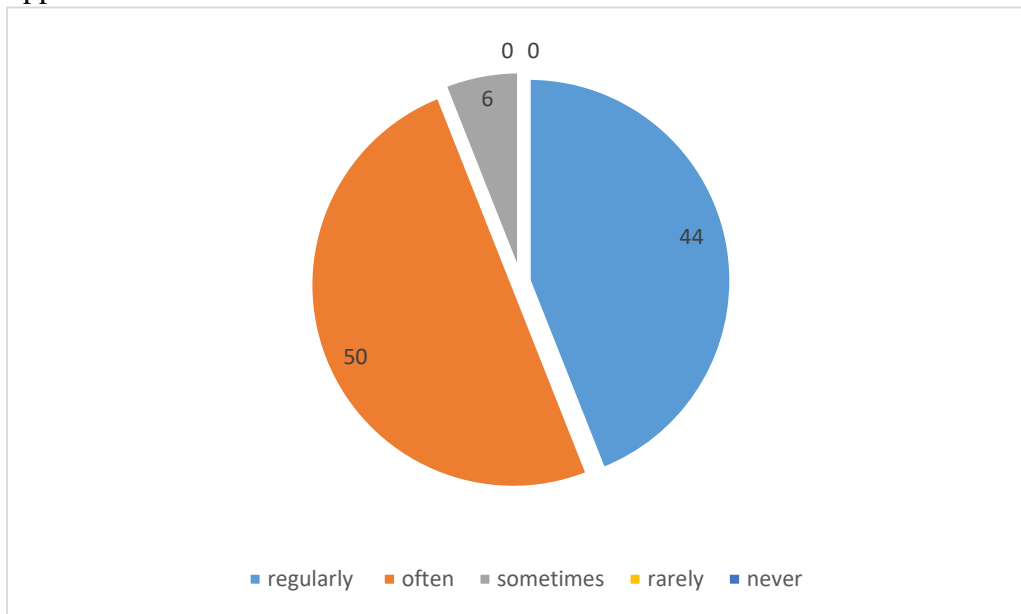
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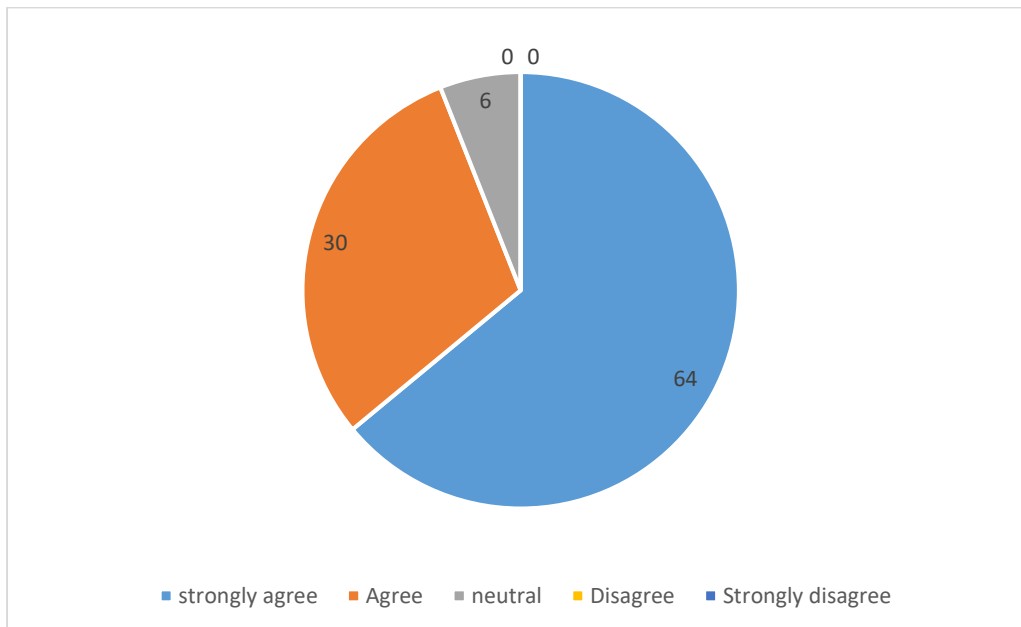
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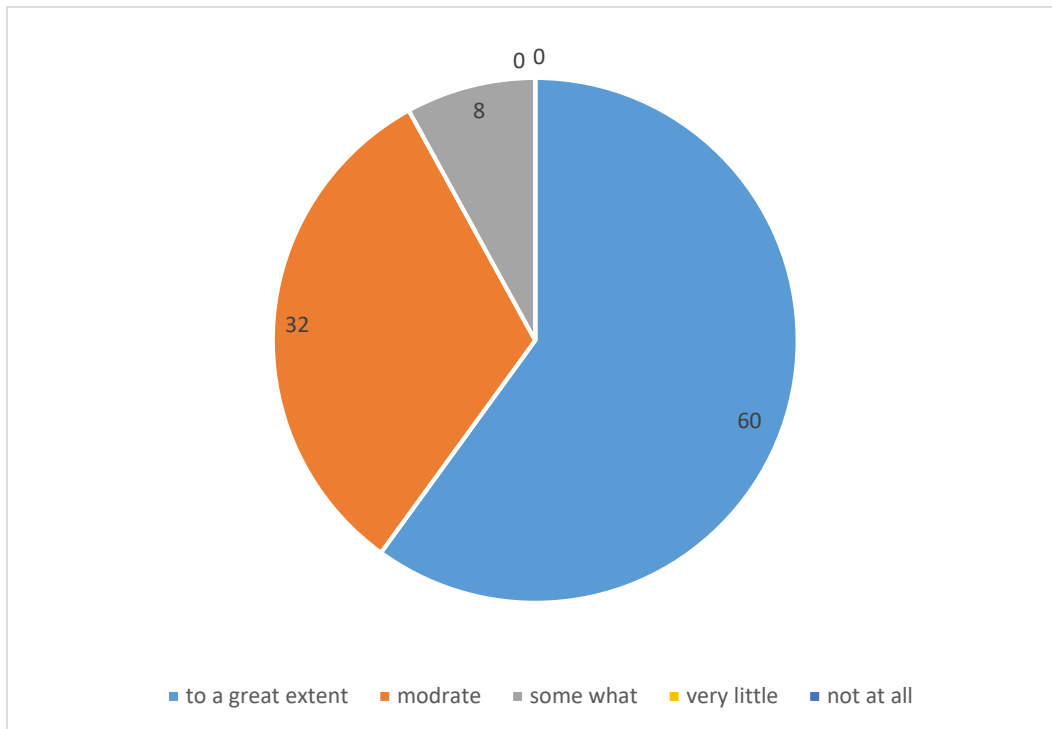
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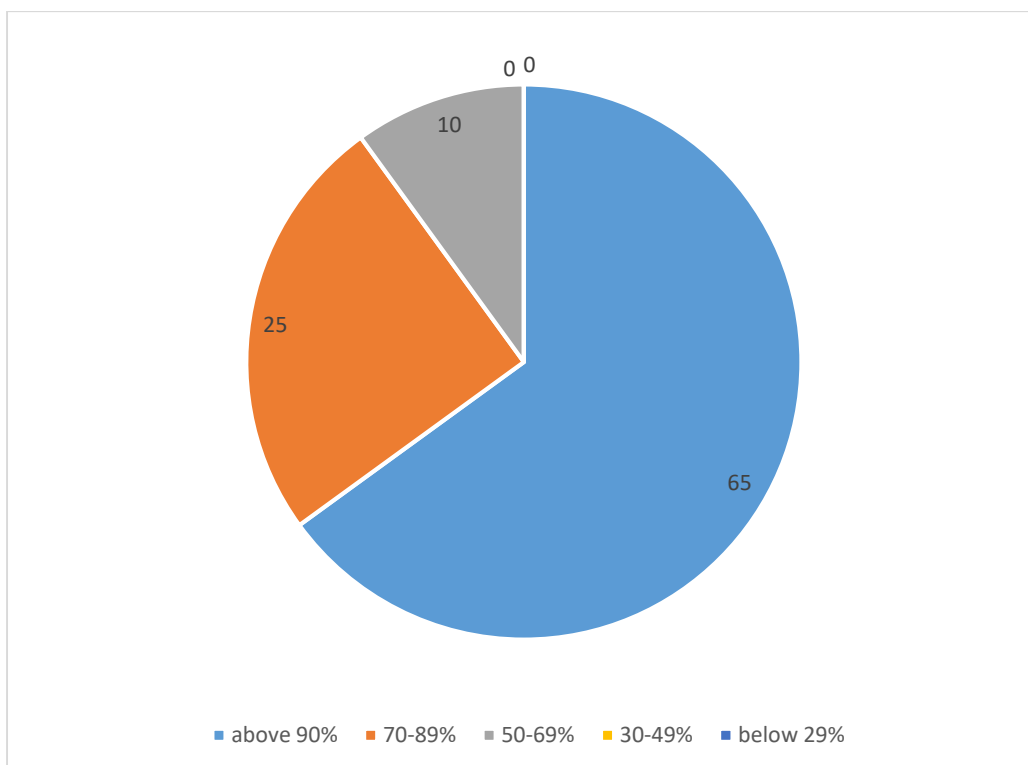
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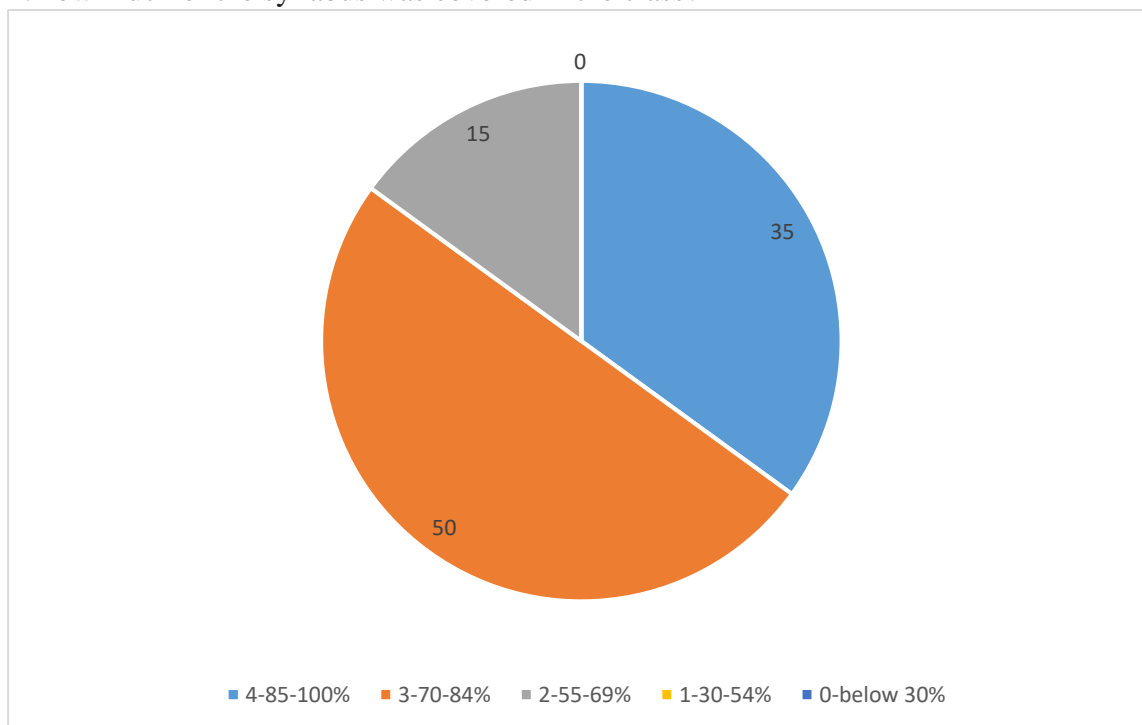


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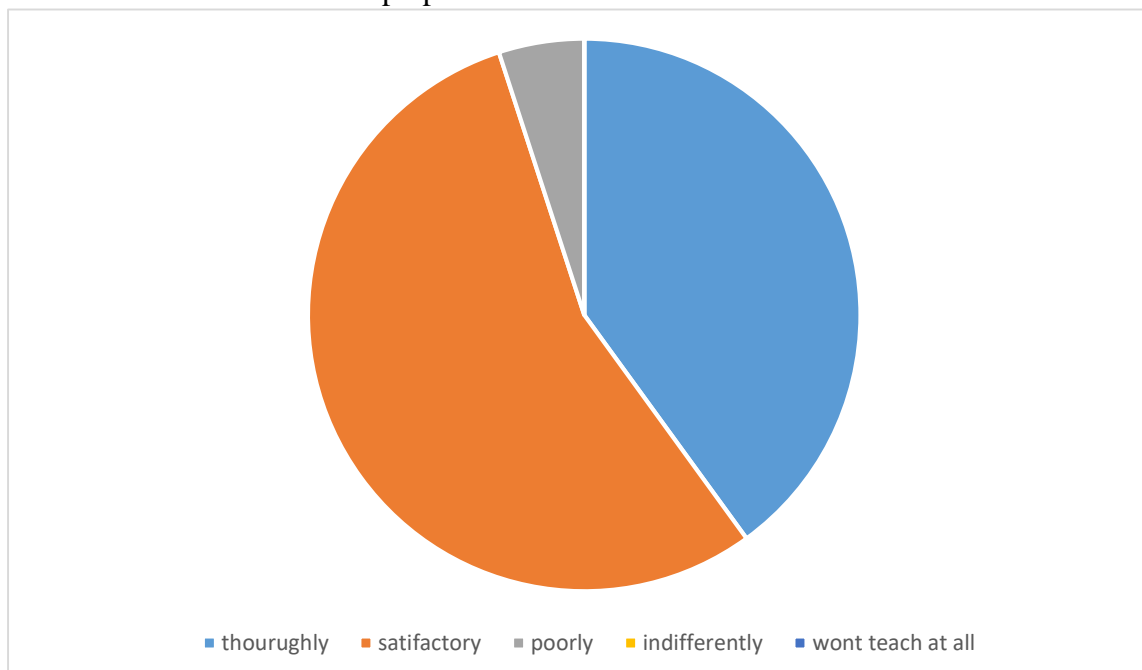
Session 2023-2024

Students Feedback

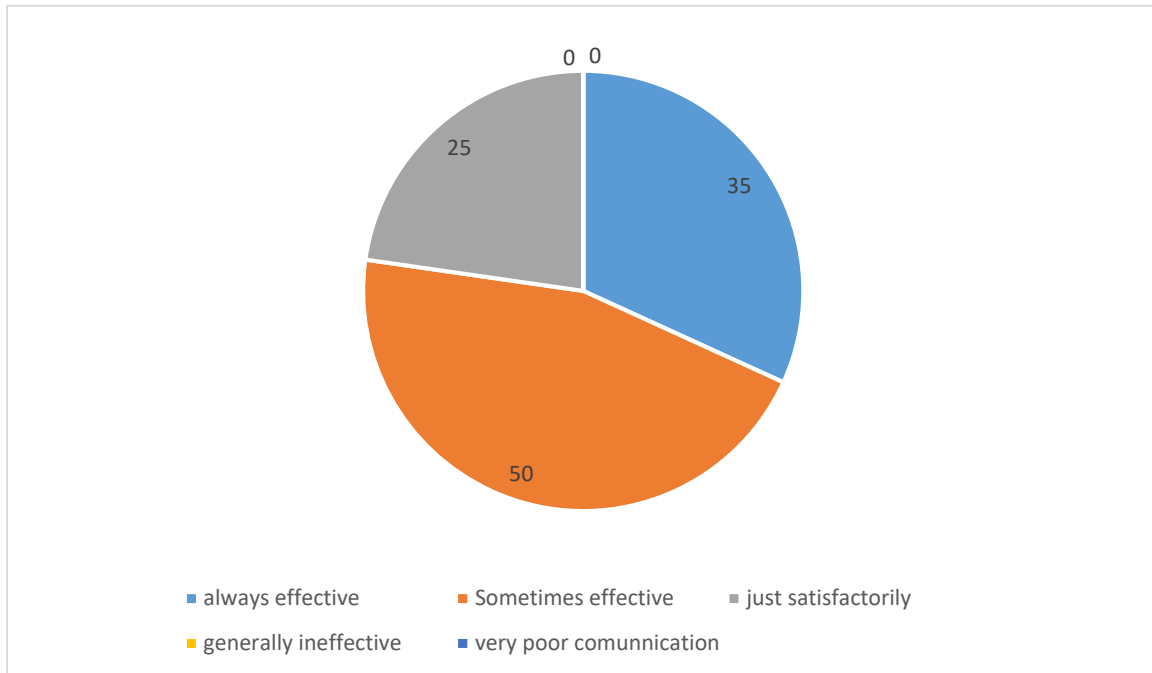
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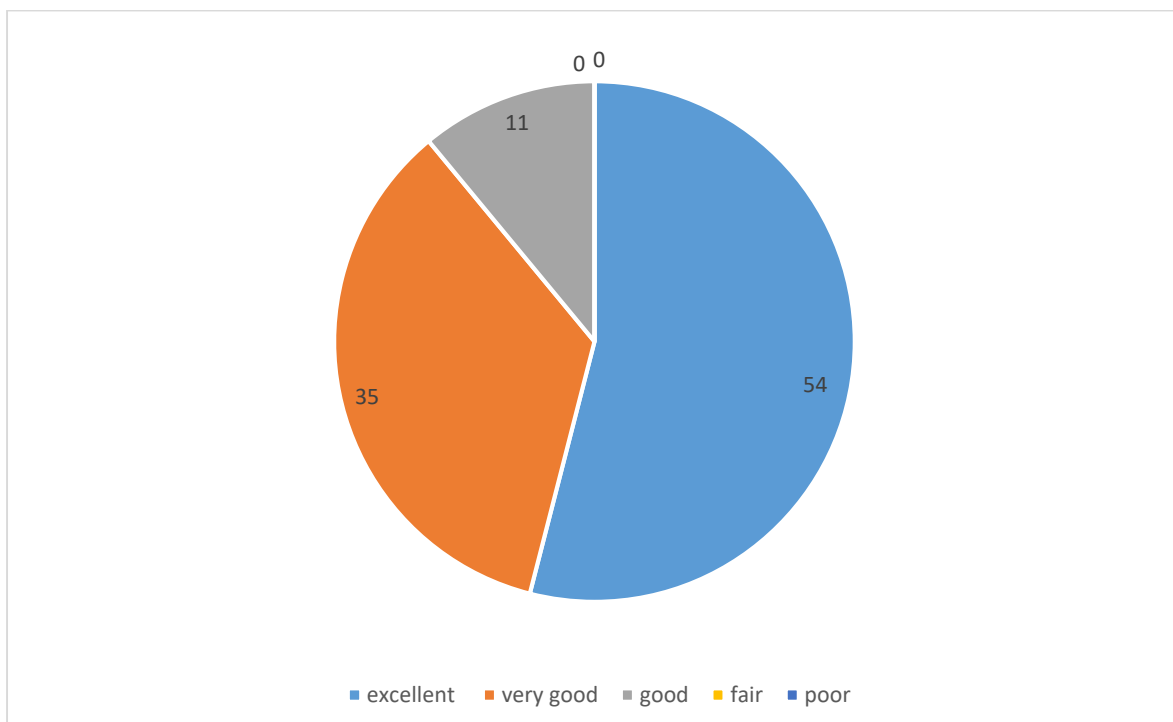
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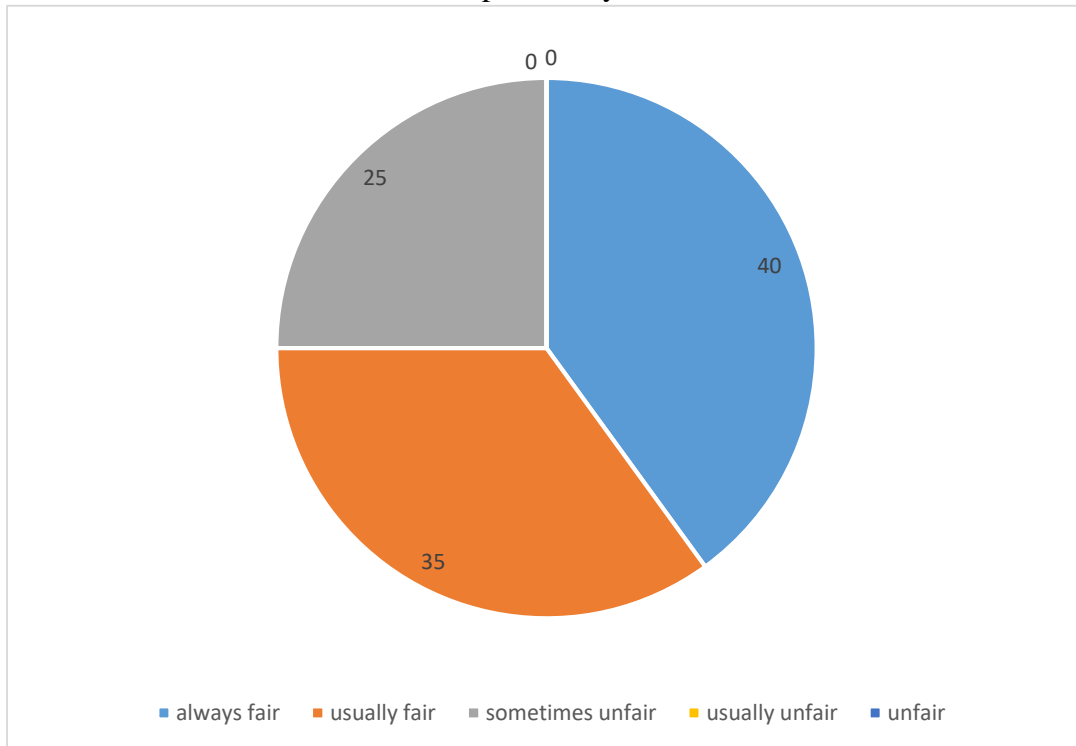
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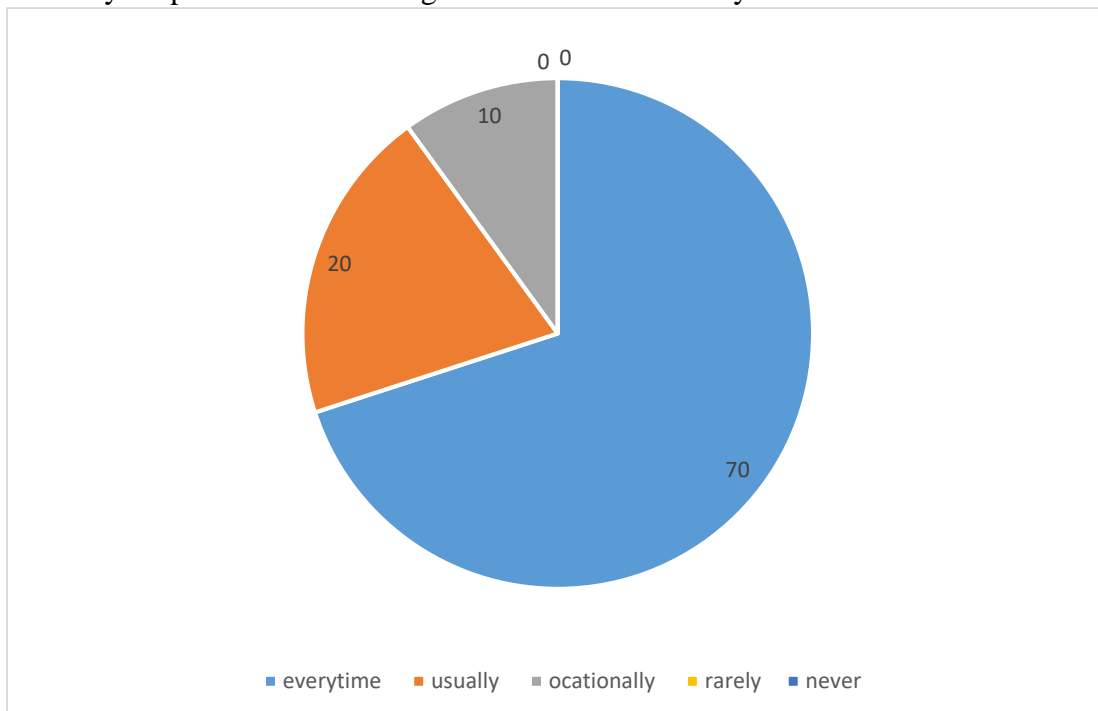
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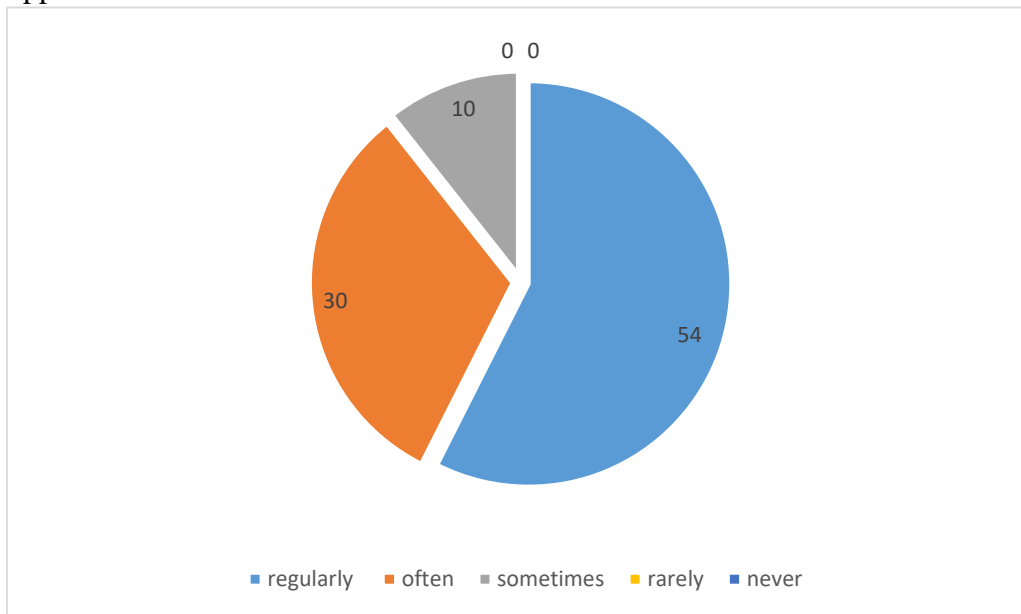
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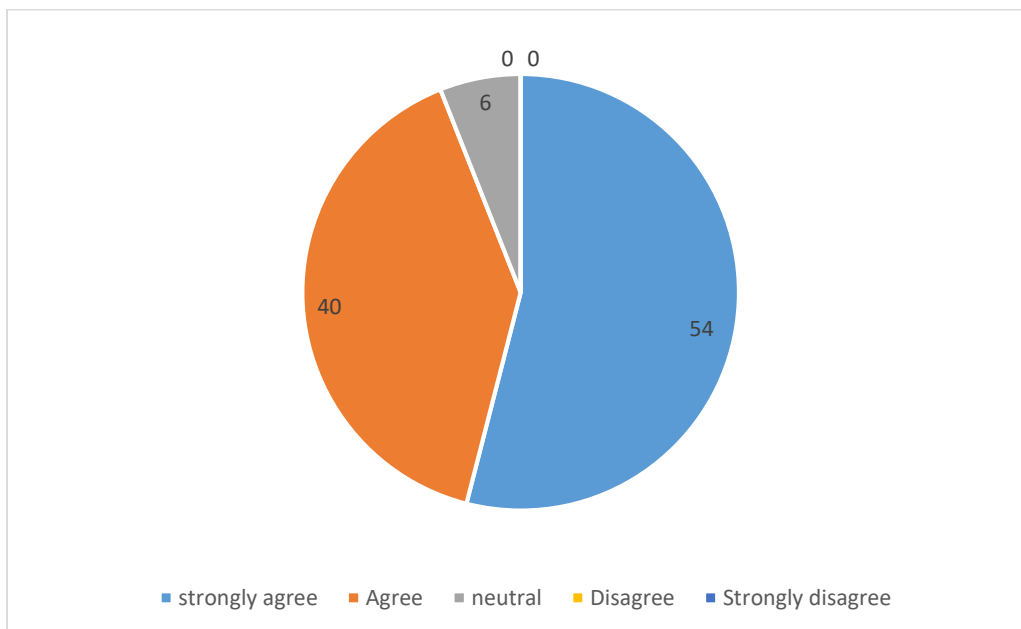
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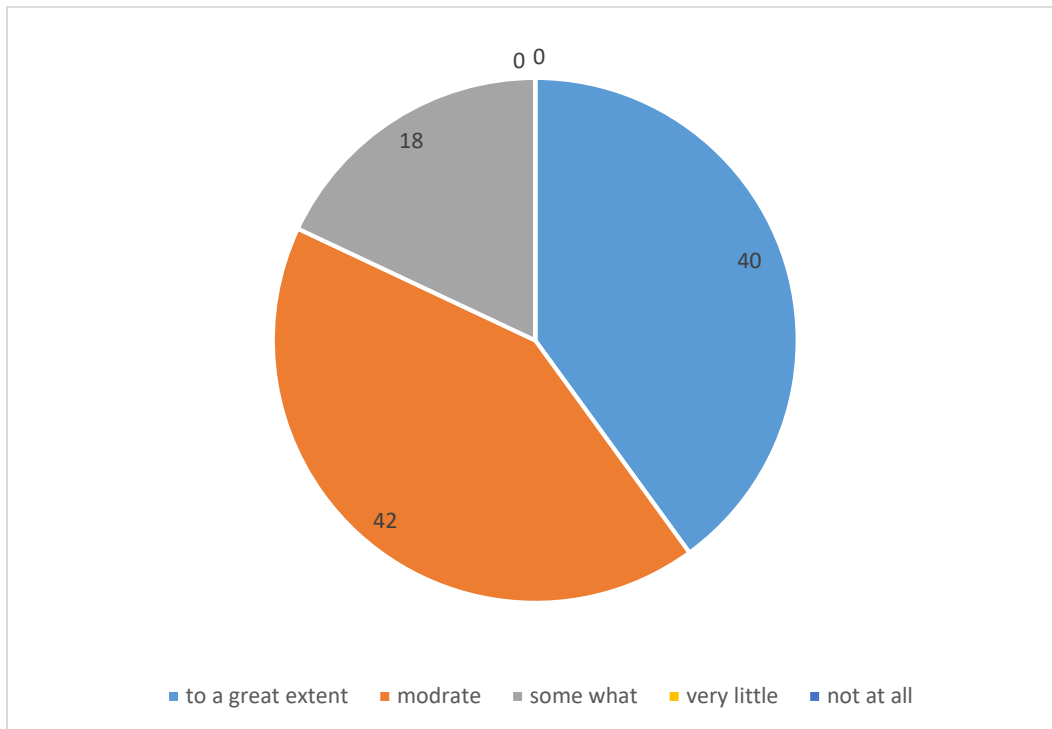
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