



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	TAKSHASHILA MAHAVIDYALAYA, SHYAMNAGAR, AMRAVATI
• Name of the Head of the institution	Dr Anjankumar Sahay
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07212568269
• Mobile no	9823496914
• Registered e-mail	takshashilamv1984@gmail.com
• Alternate e-mail	prs_1968@rediffmail.com
• Address	Shyamnagar, Frezarpura Road,
• City/Town	Amravati
• State/UT	Maharashtra
• Pin Code	444606
2.Institutional status	
• Affiliated /Constituent	Affiliated

• Type of Institution	Co-education				
• Location	Urban				
• Financial Status	UGC 2f and 12 (B)				
• Name of the Affiliating University	Sant Gadage Baba Amravati University, Amravati				
• Name of the IQAC Coordinator	Assot. Prof. R.S.Potukuchi				
• Phone No.	07212521846				
• Alternate phone No.	07212521846				
• Mobile	8237851404				
• IQAC e-mail address	takshashilamv1984@gmail.com				
• Alternate Email address	prs_1968@rediffmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://tmvamt.ac.in/aqar2022.php				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://tmvamt.ac.in/acalender.php				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C+	Nil	2004	03/05/2004	02/05/2009
Cycle 2	B	2.44	2012	15/09/2012	14/09/2017
Cycle 3	B+	2.63	2019	14/06/2019	13/06/2024
6.Date of Establishment of IQAC			04/01/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
One Day Professional Development Programme on Professional Ethics	
One Day WorkShop on NAAC new Methodology -2022	
One Day Workshop On Office Automation	
Two day Workshop on "Gender Equality"	
Workshop on "Gender Sensitization and Violence Based on Gender"	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
To participate in NIRF	The institution participated in NIRF
To participate in ARIIA	The institution participated in ARIIA
To organise workshop on NEP and IPR.	The institution organised workshop on NEP and IPR
To apply for the course of M.Sc in Computer Science.	The college has applied to the SGB Amravati University to start M.Sc. in Computer Science
To encourage teachers to develop e-resources.	Teachers of the institution are encouraged to develop e-resources
To organise lecture series through Dr. Ambedkar Study Center.	Dr. Ambedkar Study center of the college has organised lecture series in the month of April.
To organise institution level convocation	Institution level convocation was organised in which meritorious students were felicitated and degree certificates were distributed.
To organise webinar and conferences in	The institution organised webinar and conferences in collaboration with Dr.

collaboration with sister institutes.	Babasaheb Ambedkar College, Amravati and Ramkrushna Mahavidyalaya, Darapur.
To encourage teachers to publish books and research articles in UGC Care journals.	Teachers were encouraged to publish books and to publish research articles in peer reviewed UGC CARE journals.
To organise professional development programmes for teaching and non teaching employees.	The institution organised professional development programmes for teaching and non teaching staff members.
To organise induction programme for the students.	A week long induction programme has been organised for the students
To organise Business Fest and Science exhibition.	Institution organised Business fest to encourage students;s entrepreneur skills and science exhibition to generate research skill among the students

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
Academic Excellency Committee of Shri Dadasaheb Gawai Charitable Trust, Amravati	26/09/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	21/02/2024

15. Multidisciplinary / interdisciplinary

Takshashila Mahavidyalaya, Amravati has 07 U.G and 05 P.G programmes. The Undergraduate courses are B.A., B.Com. (Marathi medium) , B.Com. (English medium), B.Sc., B.B.A, B.C.A. and B.A. J&M.C. In Postgraduation the institution has M.Com. (English Medium), M.A. (Marathi), M.A. (Pali), M.A. (History) and M.A. (Political Science). It shows that the institution has Arts, Commerce, Science, Management and Journalism courses. The students have wide range of choice in selecting the programme. At the same time the college offers open university programmes also. The institution has Prparatory examination course, B.Com., M.A. (Marathi), M.A. (Hindi), M.A. (English), M.A. (Economics) and M.B.A. programme of Yashwantrao Chavan Maharashtra Open University, Nashik. In this way the institution offers multidisciplinary programmes and courses in the campus for the benefit of the students.

16.Academic bank of credits (ABC):

It has not been started as the affiliating University has not started CBCS system.

17.Skill development:

Takshashila Mahavidyalaya, Amravati has 07 U.G and 05 P.G programmes. Besides this the institution runs one community college in Textile Design sponsored by U.G.C. Under the CSR funds Bosch sponsored communication skills and soft skills certificate courses are also made available for the students of the College. The Journalism and Mass Communication department of the college conducted classes in vacation to teach D.T.P., Page Setting course for the students. The College in collaboration with Mahindra Group of Industries conducted one week long workshop for Communication and Soft Skills. Special training has been provided to the students by the faculties to create napkin bouquets, Stone paintings, warli paintings, flower pot paintings, cake making, bag making workshop etc. The institution also has community college on Textile Design which enables the students to learn the skill of textile designing.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Takshashila Mahavidyalaya, Amravati is a recognised Buddhist Minority Institution by the Government of Maharashtra. The College has Pali as one of the languages and also M.A. in Pali. Lord Buddha's teachings are put forth in Pali language. The College library has got Tripittakas. At the same time Sant Gadge Baba Amravati University to which the college is affiliated has introduced certain chapters in the language books, subjects of Social Sciences in integration of Indian Knowledge System.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All the courses offered by the institution follow Outcome-based education (OBE). It is an education in which an emphasis is placed on a clearly articulated idea of what students are expected to know and be able to do, that is, what skills and knowledge they need to have, when they leave the school system. The college runs three-year degree courses and two years P.G. courses in the form of six semesters and four semesters that are Odd and Even semesters. Instructional materials are selected by the staff members, various teaching methods are adopted by the staff, and evaluation is conducted. For every semester Sant Gadge Baba Amravati University Amravati conducts an examination and the measure of attainment in form of knowledge outcome is judged by the University itself at the end of every academic semester. However, the college has internal mechanisms to judge the level of knowledge attainment which comes through academic activities like Home Assignments, Seminars, Group Discussions, Viva -Voce, Interviews, Internal Class Room Test, Field Project, Field Work, and Research Project. This year the internal assessment is done in online and offline mode. Outcome of knowledge taught in the

classroom judge semester wise by the teachers in the form of internal assessment method. The conduction of the internal assessment is directed by the University.

20.Distance education/online education:

The college offers open university programmes also. The institution has Preparatory examination course, B.Com., M.A. (Marathi), M.A. (Hindi), M.A. (English), M.A. (Economics) and M.B.A. programme of Yashwantrao Chavan Maharashtra Open University, Nashik. In this way the institution offers multidisciplinary programmes and courses in the campus for the benefit of the students. All the classes were carried out through online as well as offline mode. Most of the staff members participated in online Orientation, Refresher and workshops.

Extended Profile

1.Programme

1.1

Number of courses offered by the institution across all programs during the year

296

File Description

Documents

Data Template

[View File](#)

2.Student

2.1

Number of students during the year

2350

File Description

Documents

Institutional Data in Prescribed Format

[View File](#)

2.2

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

2189

File Description

Documents

Data Template

[View File](#)

2.3

Number of outgoing/ final year students during the year

238

File Description

Documents

Data Template

[View File](#)

3.Academic

3.1	
Number of full time teachers during the year	14+45
File Description	Documents
Data Template	View File
3.2	
Number of sanctioned posts during the year	18
File Description	Documents
Data Template	View File
4.Institution	
4.1	
Total number of Classrooms and Seminar halls	27
4.2	
Total expenditure excluding salary during the year (INR in lakhs)	11504524.34
4.3	
Total number of computers on campus for academic purposes	146

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and docu

Every year, the Principal, IQAC and HODs prepare an academic calendar reflecting the schedule of curriculum delivery. The curriculum is del through lectures, projects, assignments, seminars, guest lectures, wc field visits, etc. Importance is given to the use of ICT tools like F animations, videos, e-books, etc. Effectiveness of the curriculum del judged through internal evaluation in Unit tests, assignments and pre examinations prior to the University examinations. A curriculum is pl teaching plan prepared by teachers, and its delivery is recorded in t Notes Diary of every faculty, reviewed by the HOD and Principal peric Attendance record also helps in internal assessment. Bridge courses a by departments at the beginning of first semester to orient the stude the gap between pre-University and university pattern and for identif advanced learners. The Principal, mentors and faculty members informa parents/guardians of students to discuss matters related to overall p the students wherever necessary. The Principal obtains feedback from parents and alumni which is analysed and necessary action taken where Internal and external academic Audit is done.

File Description	Documents
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Upload relevant supporting document	vi
Link for Additional information	

1.1.2 - The institution adheres to the academic calendar including for the conduct of Contin Evaluation (CIE)

The institution takes special interest in shaping the students into employable, empowered citizens for which the academic activities of the institution reflect its goals and objectives. Tests and assignments help in evaluating and assessing student progress. Remedial classes are conducted for weaker students. Parent-teacher interface at the end of each semester helps to monitor the improvements made by the students in each subject. High achievers are prompted to aspire for higher education, counseling them based on their interest and strength. Add-on courses in different subjects are being offered all round the year.

Further the College has taken many initiatives to supplement the curriculum

- Invited lectures by eminent professors from advanced research institutions enlighten the students on various topics
- Workshops, projects and internships are other structured learning experiences through which student competencies in subject knowledge as well as communication skills and other interpersonal skills are built.
- Assignments are research based, which motivates them to do higher studies in their field.
- Field visits are conducted in various streams to enhance their critical thinking skills and gives students a chance to think about a topic from a different perspective.

File Description	Documents
Upload relevant supporting document	vi
Link for Additional information	

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Doc
Details of participation of teachers in various bodies/activities provided as a response to the metric	
Any additional information	

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	No File
Minutes of relevant Academic Council/ BOS meetings	View
Institutional data in prescribed format (Data Template)	View

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data required (As per Data Template)

19

File Description	Documents
Any additional information	No File
Brochure or any other document relating to Add on /Certificate programs	No File
List of Add on /Certificate programs (Data Template)	View

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total students during the year

420

File Description	Documents
Any additional information	No
Details of the students enrolled in Subjects related to certificate/Add-on programs	

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Environment and Sustainability into the Curriculum

SantGadge Baba Amravati University has prescribed the syllabus in all i.e Arts, Commerce, Science and Management with the cross-cutting issues modules are included in the humanities courses such as literature[poems, stories, drama, and fiction] social science subjects, business and management environmental studies. The Women's cell of the College takes care of ladies, both for students and staff. One Day workshop on Gender sensitivity Violence based on Gender was organized on 9.3.23. The under graduate students also enlightened on the importance of our environment through a paper Environmental Studies . The institution also conducts various programs environment sustainability like conducting competitions on Ozone day, environment day etc. The teachers as well as students planted trees and conducted programmes regarding awareness of environmental issues. Department of Science organized environment tour to the Bamboo Garden on 4 March 2022. II has a compulsory paper on Environment and Ecology. On the occasion

Nature's Day a trip was organised on 3.10. 22 by the department of Sc
Chatri Talav Udyan.

File Description

Any additional information

Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.

1.3.2 - Number of courses that include experiential learning through project work/field work during the year

20

File Description

Doc

Any additional information

Programme / Curriculum/ Syllabus of the courses

Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses

MoU's with relevant organizations for these courses, if any

Institutional Data in Prescribed Format

1.3.3 - Number of students undertaking project work/field work/ internships

1063

File Description

Doc

Any additional information

List of programmes and number of students undertaking project work/field work/ /internships (Data Template)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description

Documents

URL for stakeholder feedback report

<https://drive.google.com/file/d/1m1o4blGB0vRZy4qOFuiX1DuLk/view?usp=sharing>

Action taken report of the

[View File](#)

Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analysed, action taken and feedback a website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://tmvamt.ac.in/s

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year
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2.1.1.1 - Number of students admitted during the year
2350

File Description	Documents
Any additional information	Vi
Institutional data in prescribed format	Vi

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the ye
2189

File Description	Documents
Any additional information	No Fil
Number of seats filled against seats reserved (Data Template)	Vi

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Prog advanced learners and slow learners

At beginning of the session slow, moderate and advance learners are in analysis of predefined parameters such as class test, performance in university examination and students' interaction in class. Lists of slow and advanced learners are forwarded to Remedial Coaching Committee. The pace of teaching is then suitably adjusted by each faculty members so that slow learners are able to grasp the basic concepts. Special Programme like Competitive examination guidance Programme, Seminars, Workshops, field visits, inter-college tour, and essay competition etc. are run for advanced learners. Advanced learners have scope to experiment and go beyond the regular grind thereby improving their presentation skills. For the meritorious students extra coaching, projects are given to help their representation in intercollegiate competition. Students are encouraged with cash prizes. For advanced learners the special Programme is the meritorious scheme as a best practice of college conducted in each year in January on the occasion of Republic Day. In this scheme prizes to the meritorious students are distributed by president of society and all teaching and non-teaching staffs in the Programme. Therefore, for slow learners the college provides assignment, notes, study materials, remedial coaching, and personal counselling.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/13ozRIYRvZKaHvScpqgwBdJJvJGmqA/view?usp=sharing
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2350	59

File Description	Documents
Any additional information	View

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-based methodologies are used for enhancing learning experiences

Learning is made student-centric through project work, seminar presentations, assignments. Following methods have been employed to make learning effective- PPTs, LCD, Blogs, interactive boards have now become the new norm being used by teachers, consequent to COVID-19 pandemic. The College is using online platforms for odd semester teaching-learning process as well as various competitions, important days' celebration. To make students learn the habit of creating awareness in the community, they were encouraged to participate in various extension activities such as polio vaccination on different days, AIDS awareness day, Blood donation camp, Mask making and Distribution campaign, Voter Awareness Campaign etc. by following rules and guidelines of covid-19 given from government time to time.

Participative learning: This is also effective learning method for students. In the academic year 2022-23 the college has ensured student participation in various competitions, seminar, national events and important days' celebration.

the activities like wildlife exhibition were conducted by students at villages under the guidance of teachers.

Problem Solving Method: This method promotes critical thinking, creat scientific temperament. The students are expected to observe, underst and find solution that lead to a holistic understanding of the concep like science exhibition, poster competition, essay competition etc.

File Description	Documents
Upload any additional information	View
Link for additional information	

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write descript of 200 words

Since the first half of academic session was partially impacted by Cc pandemic lockdown, online learning tools like Google Classroom, ZOOM, persisted with. Resources prepared during pandemic such as PPT, Audic recordings, online resources were improved by the faculty members and available to the students. As the use of ICT tools has become the new faculty members continued to use online platforms to keep teaching-le process interactive and asynchronous even after the lockdown restrict lifted.

1. Google classrooms have been used to upload course related informat announcements, learning material, quizzes, class recordings etc.

2. Laboratory manuals were shared using Whats App and Google classroc students prior to the experiment.

3. Animations were used in the PPTs to boost the impact of the teachi process

4. Online quizzes are conducted through Google form for assessment of after completion of each topic.

5. Teachers are using online tools like live board/Jam board for effe teaching.

6. Smart board is also used for effective teaching and learning.

7. Facilities like, NLIST, Shodhsindhu, Shodhganga, ePG pathshala, On Catalogue Access are available at Learning Resource Center

File Description	Doc
Upload any additional information	
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the la academic year)

2.3.3.1 - Number of mentors

40.1

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View
Circulars pertaining to assigning mentors to mentees	No File
Mentor/mentee ratio	No File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14+45= 59

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View
Any additional information	No File
List of the faculty members authenticated by the Head of HEI	No File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality during the year

00

File Description
Any additional information
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)

2.4.3 - Number of years of teaching experience of full time teachers in the same institut latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

168

File Description	Doc
Any additional information	
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and description within 200 words.

The college has performed internal evaluation process as per norms and of Sant Gadge Baba Amravati University, Amravati. The internal examin

and even semester for UG & PG courses were conducted in offline and online mode through Google form. The internal theory and practical examination schedule and guidelines were communicated to students on their department wise separate WhatsApp group and Google classroom. The internal theory and practical examinations were conducted by Google form as per time table. The internal evaluation was performed as per examination circular given by Parent University. The examination marks are submitted by using online university portal. According to the guidelines of parent university the practice of conducting class Assignments, Projects, Seminars, students and viva for PG students were conducted through offline and online mode. This enables the teacher to evaluate the performance of the student and take necessary steps to cover any learning gap. Online mode is also used to assess the performance of students. The College examination is conducted before the university examination so that students understand the format of the university exam and prepare well for it.

File Description	Documents
Any additional information	View
Link for additional information	Link

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-efficient

The college has designed a transparent and efficient mechanism as per directives of SGB Amravati University to deal with examination related grievances. In case of any rare grievances regarding CIE, the HoD takes suitable action as per university and college norms. To maintain transparency, faculty discuss the solution of the internal assessment test after its completion. Result of internal tests are displayed on the notice board. Any grievances related to university question paper, like repeated questions, improper allocation of marks, missed wrong question number etc. are addressed to the officer-in-charge. The same is reported to the university immediately. University decision resolving the grievances is intimated immediately to the students. Grievances related to university examination are forwarded to the University Grievance Cell. For students whose marks are not entered or incorrectly entered due to error in the University mark list, the college sends a photocopy of the marks prepared by the teacher with an application to rectify the error at the University level. College provides all the necessary documents and sends them to the university through the examination committee for the withheld result of students.

File Description	Documents
Any additional information	View
Link for additional information	Link

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated on website and communicated to teachers and students.

Programme Outcomes and Course Outcomes have been formulated through consultation with each subject teacher. All POs and COs have been displayed on college website for the information of various stakeholders. The POs and COs are intimated to students and parents at time of admission during counselling. During the programme, each Head of Department explains the POs and COs and various opportunities after completion of Programme. The feedback of various

such as students and teacher were taken in each year about the curriculum. The annual report was prepared by IQAC and displayed on college website. The clearly stated learning outcomes of the Programs and Courses offering College and the following mechanism is followed to communicate the learning outcomes to the teachers and students.

- Hard Copy of syllabi and Learning Outcomes are available in the college/departments for ready reference teachers and students.
- Learning Outcomes of the Programs and Courses are highlighted and made aware to the students in the induction ceremony-orientation programme at the beginning of the session.
- The important learning outcomes have been discussed and communicated to the teachers in the meeting and IQAC meeting.

File Description	Documents
Upload any additional information	No File
Paste link for Additional information	
Upload COs for all Programmes (exemplars from Glossary)	View

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution

PO attainment measurement is done by Direct and Indirect methods. The Unit test, common test examination, University exam performance, Assignments, Projects, Practical's performance, Internship, Field study, Group discussion, Seminar, Participation in various competitions, social activities, beyond class, participation in the college activities, class discussion etc.

I (Final Year Examination)

4: - 75-100 % students successfully passed respective course in the Final Examination.

3: - 50-74 % students successfully passed respective course in the Final Examination.

2: - 26-49 % students successfully passed respective course in the Final Examination.

1: - 0-25 % students successfully passed respective course in the Final Examination.

CO attainment measurement parameters have also been identified. The performance assessment is based on the following methods: - Unit test, common test examination, University exam performance, Assignment, Projects, Practical performance, Internship, Field study, Group discussion, Seminar, Participation in relevant competitions.

4: - 75-100 % students successfully passed respective course at each semester

3: - 50-74 % students successfully passed respective course at each semester

2: - 26-49 % students successfully passed respective course at each semester

1: - 0-25 % students successfully passed respective course at each semester

File Description	Documents
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Upload any additional information	View
Paste link for Additional information	

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

238

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	
Upload any additional information	
Paste link for the annual report	

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution own questionnaire) (results and details need to be provided as a weblink)

<https://tmvamt.ac.in/ssss.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects and endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects and endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	
e-copies of the grant award letters for sponsored research projects /endowments	No File Upload
List of endowments / projects with details of grants(Data Template)	

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

Nil

File Description	Documents
Any additional information	No File Upload
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non-governmental agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and n agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	Vi
Any additional information	No Fil
Supporting document from Funding Agency	No Fil
Paste link to funding agency website	

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation a knowledge

TakshashilaMahavidyalaya provides enriching ecosystem for inculcating innovative approach amongst the students and staff by taking several at management and college level through financial, technological and infrastructural support and at faculty level by providing platforms t events, programmes, seminars, workshops, skill based courses and Entr Workshop, Industry-Institute Partnership, Visits to industries, Organ Business fest other creative art contests, Project work for all stude exhibits of Models and Innovative ideas of students, Skill training, Presentation, outreach programme, Rangoli Competition, Field trip, Or Seminars, Social Gatherings, Soft skills Certificate course, Human Ri Life Skills Programme. & ETC.

File Description	Documents
Upload any additional information	Vi
Paste link for additional information	

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Inte Rights (IPR) and entrepreneurship year wise during the year

15

File Description	Documents
Report of the event	Vi
Any additional information	No Fi
List of workshops/seminars during last 5 years (Data Template)	Vi

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Dc
URL to the research page on HEI website	
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	
Any additional information	

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the

6

File Description
Any additional information
List of research papers by title, author, department, name and year of publication (Data Template)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published at national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers published at international conference proceedings year wise during year

5

File Description
Any additional information
List books and chapters edited volumes/ books published (Data Template)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students on various issues, for their holistic development, and impact thereof during the year

Takshashila Mahavidyalaya conducted the outreach program under the "The College organizes extension activities to promote institute-neighborhood community ties and the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme and National Cadet Corps. Through these units, the college undertakes various extension activities in the neighborhood community. Our college's NSS department, social science department, NCC & other department of the college started the social Responsibility Campaign, awareness Campaign, Blankets & Food distribution at old age Home, Milk powder Distribution at Orphanage Home, Ek Mutthi A Activity, Tree Plantation program, Sant. Gadge Baba Snehani Bandh Abhiyan, Donation, Home science department organized some webinars on health and nutrition program, diet and nutrition awareness Activity. Health and hygiene, sensitization, environmental consciousness and value are also imbibed for redressal at societal level.

File Description	Documents
Paste link for additional information	
Upload any additional information	Vi

3.4.2 - Number of awards and recognitions received for extension activities from government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government recognized bodies year wise during the year

14

File Description	Document
Any additional information	No F
Number of awards for extension activities in last 5 year (Data Template)	V
e-copy of the award letters	V

3.4.3 - Number of extension and outreach programs conducted by the institution through cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender and/or those organized in collaboration with industry, community and NGOs) during the

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc.,

10

File Description	D
Reports of the event organized	
Any additional information	
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDS awareness issue etc. year wise during year

10

File Description	Doc
Report of the event	
Any additional information	
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange year wise during the year

8

File Description	Document
e-copies of related Document	
Any additional information	No
Details of Collaborative activities with institutions/industries for research, Faculty	

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, universities, industries, corporate houses etc. year wise during the year

11

File Description	D
e-Copies of the MoUs with institution./ industry/corporate houses	
Any additional information	
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning classrooms, laboratories, computing equipment etc.

Teaching- Learning Equipment's in classroom:

Takshashila Mahavidyalaya Amravati has developed adequate campus facilities and advanced teaching learning facilities. The college building is developed in three wings: The college has 25 classrooms out of which 07 classrooms have advanced facilities. Two Seminar Halls have capacity of 250 students each, it has Projector, sound system and air condition facilities. Besides this College has Computer laboratory, Electronics Laboratory, Lecture Room has also ICT facilities. Computer laboratory has 60 computers with internet facility for students and teachers. The college campus has Wi-Fi facility in all the wings. The laboratories for Physics, Chemistry, Botany, Zoology etc. with advanced facilities for experimental learning of the students. Besides classrooms student computer laboratory and 09 other laboratories which makes teaching learning effective. The BA.J&MC Dept. has YouTube Sanwad news channel & Sanwad paper to get first-hand experience for the students. Through which students learn editing and design. The students of Home Economics use its laboratory for cooking, designing, embroidery, etc. all the facilities of the college make effective teaching-learning facilities.

File Description	Documents
Upload any additional information	Vi
Paste link for additional information	

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor, gymnasium, yoga centre etc.

The College has 864 SQM Indoor Sports stadium, where Badminton, Table Carom, Chess, Gym, etc. are played. Through its excellent sports facilities offers opportunities to students for regular work-out, lifestyle management interaction. Gym apparatus, S. Rope, Volley Ball, Taekwondo mats, Bas available in the Sports department. For team games like Kabaddi, Cricket, football etc. students are sent to the nearby grounds of our management Babasaheb Ambedkar College premises. Our students participate in inter Institutional Sports Competitions organized by the University as well as University tournaments held for different kinds of sports. Our students participate in the games like, Badminton, karate, judo, Baseball, Soft Kabaddi, Cricket etc. The College always tries to encourage our students in the field of Arts and Cultural events. Many students participate in Festival organized by the University. The college has a Gym with Advanced where the students do exercise in the morning and Evening; it is useful for students for preparation to join Security Forces like Police, SRPF, C NCC Students practice Parade every Saturday on the college ground it provides students for selection in Army attachment Camp at various places in Maharashtra.

File Description	Documents
Upload any additional information	Vi
Paste link for additional information	

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

9

File Description	Documents
Upload any additional information	
Paste link for additional information	
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (IN

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (IN

1473341

File Description	Documents
Upload any additional information	No
Upload audited utilization statements	
Upload Details of budget allocation, excluding salary during the year (Data Template)	

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Management System (ILMS)

SOUL Software 3.0.4 (Software for University Library) Software for Un Libraries (SOUL) is an state-of-the-art integrated library management designed and developed by the INFLIBNET Centre based on requirements and university libraries. It is a user-friendly software developed to client-server environment. The software is compliant to international for bibliographic formats, networking and circulation protocols The S of the following modules.

Each module has further been divided into sub-modules to cater to its requirements:

- Catalogue
- Circulation
- OPAC
- Serial Control
- Administration

The in-built network feature of the software will allow multiple libr same university to function together as well as access to the distrib databases installed at university libraries and union catalogue mount INFLIBNET using VSAT network.

Establish Year -2011

File Description	Documents
Upload any additional information	Vi
Paste link for Additional Information	

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the abc

File Description
Upload any additional information
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Templ

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journa year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/ the year (INR in Lakhs)

103919

File Description
Any additional information

Audited statements of accounts	
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	
4.2.4 - Number per day usage of library by teachers and students (foot falls and login da access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
203	
File Description	Documents
Any additional information	No File
Details of library usage by teachers and students	View
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	
<p>There are different digital technological facilities available in the college has 25 classrooms and 07 classrooms with ICT facilities. Two have capacity of 250 students each, it has also LCD, Projector, sound air condition facilities. Besides this Computer laboratory, Electroni Laboratory, Lecture Room and Principal's cabin, BA (JMC) Laboratory h facilities. A well equipped computer lab is also functioning in the c students of the college are access to the computer lab. There is open Wi-Fi connectivity to all student and the staff members of the colleg departments of the college are provided with computer and other relat accessories. All teaching staff member use the ICT in the classrooms laboratories, whenever needed. The college regularly maintains the IT Following are some basic facilities for updating: Computer is formatt basis. Anti-virus is regularly installed in computer. Wi-Fi connectiv available as mentioned CCTV is installed Website is maintained Total systems in the institution are - 146 computers. Any shortcoming and t maintenance in the related sector is updated and maintained with the the technician with whom the college has made an agreement.</p>	
File Description	Documents
Upload any additional information	Vi
Paste link for additional information	
4.3.2 - Number of Computers	
146	
File Description	Documents
Upload any additional information	Vie
List of Computers	Vie

4.3.3 - Bandwidth of internet connection in the Institution		D. 10 - 5MBPS	
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File Description		Document	
Upload any additional Information		View	
Details of available bandwidth of internet connection in the Institution		No File	

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5106904

File Description		Document	
Upload any additional information			
Audited statements of accounts			
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)			

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Takshashila Mahavidyalya, Amravati has dedicated maintenance department responsible for overseeing the maintenance of buildings, class rooms, laboratories, sports facilities, utilities, lawn etc. A maintenance committee is constituted at the campus which oversees the maintenance and upkeep of physical infrastructure, facilities, green areas etc. Maintenance of infrastructure facilities, services and equipment's is done as per following details:

1. The infrastructure facilities such as class-rooms, buildings, green areas are maintained by the maintenance department with the help of peons.
2. The maintenance of power, equipment like Generator Sets, General I Power Distribution System, water pumping plants etc. to the private party on yearly contract.
3. Maintenance of Services: Various services / facilities to the students and staff and are maintained by respective service providers as per contract.
4. Sports facilities are maintained by the administrative department as per laid down guidelines.
5. Major laboratory equipment's are under Annual Maintenance Contract for their regular preventive and corrective maintenance. Campus Surveillance CCTVs, other security equipment's are maintained through IT department. IT aids such as LCD Projectors, Laptops, Desktops, Printers, and Wi-Fi equipment are maintained by IT Helpdesk.

File Description	Documents
Upload any additional information	Vi
Paste link for additional information	

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Gov the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the G the year

[1244](#)

File Description
Upload self attested letter with the list of students sanctioned scholarship
Upload any additional information
Number of students benefited by scholarships and free ships provided by the Government during year (Data Template)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the in government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by non- government agencies during the year

[N. A.](#)

File Description	l
Upload any additional information	
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

[A. All of the above](#)

File Description
Link to Institutional website
Any additional information
Details of capability building and skills enhancement initiatives (Data Template)

5.1.4 - Number of students benefitted by guidance for competitive examinations and car

offered by the institution during the year	
809	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and c offered by the institution during the year	
809	
File Description	
Any additional information	
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	
Upload any additional information	
Details of student grievances including sexual harassment and ragging cases	
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	
7	
File Description	Documents
Self-attested list of students placed	Vi
Upload any additional information	No Fil
Details of student placement during the year (Data Template)	Vi
5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
52	
File Description	Documents

Upload supporting data for student/alumni	View
Any additional information	No File
Details of student progression to higher education	View

5.2.3 - Number of students qualifying in state/national/ international level examinations (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examination)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examination) during the year

9

File Description
Upload supporting data for the same
Any additional information
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

9

File Description
e-copies of award letters and certificates
Any additional information
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)

5.3.2 - Institution facilitates students' representation and engagement in various administrative and extracurricular activities (student council/ students representation on various bodies as per processes and norms)

The college has an active Student Council & representation of student & administrative bodies/committees of the institution

The institution in the beginning of every academic year after the completion of admission process selects the members of Student's Council of the college. The students' council elects the Secretary from amongst them. Then the President, Treasurer, Gathering Secretary and members of other bodies gets selected.

Its selection, constitution, activities and funding:

- Each council has a representative council, which is called Class includes student members too.
- The confirmation of student members is of one topper are nominate representatives, for all the sections.
- They often also help raise funds for -wide activities, including events, community projects, helping people in need and college re

The selection committee of students' council is as under:

- Principal as Chairperson
- One teacher from each faculty, nominated by the Principal
- Teacher in-charge of NCC
- NSS Programme officer
- Member of Sports Committee

Annual Social Gathering, Dhammachakra Pravartan Din, Annual College W celebrations, Farewell programme etc. Following committees of that pa academic year: Students representation isin...

1. Library committee

2. N.S.S. Committee

3. N.C.C. Committee

4. College Academic committee

5. Discipline & Anti-Ragging Committee

6. College Magazine committee

7. Cleanliness committee

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Up

5.3.3 - Number of sports and cultural events/competitions in which students of the Instit participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Ins participated during the year

22

File Description
Report of the event
Upload any additional information
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni

Every institution boasts of their Alumni's. The former students of the college prove themselves in various fields like government and non-government business, professions like lawyers, teachers, accountants, politicians etc. As they have continuous interaction with the college, the alumni decided to form a Students Association in the name of Alumni Association in the year 2004. ALUMNI-ASSOCIATION of our college has been registered with Charity Commissioner, Amravati and the registration No. is Maharashtra / 108/2004/Amravati 01-2004.

The objectives of this association are:

1.To arrange the lectures of members of the association who are successful in working in

various fields.

2.To provide counselling to the current students of the College to career and development.

3.To organise activities for social awareness and social benefits.

4.To boost the students to become entrepreneurs by arranging training

5.To help the students with the help of ex-students for giving better opportunities in placements.

The Association actively participates in various activities of the college. The Association has a strong mechanism, acts as a bridge between the past and present students.

Events:

Technical Alumni Meet

Donation of Clothes and Items to needy

Tea Meet

Creativity contests for students

File Description	Documents
Paste link for additional information	
Upload any additional information	View

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
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Upload any additional information	View
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GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The main objective of the institution is to uplift and encourage the downtrodden and the needy students. To fulfill the vision of the Foundation college is committed to provide higher education to the students in giving equal opportunities to all. The management is committed to improve education by providing the students with all the physical resources for education and a congenial campus environment loaded with interesting innovative infrastructure to cater to the needs of the aspiring young students are nurtured to become socially aware and responsible citizens participating in the various programs conducted within and outside the premises such as NSS, NCC, seminars, conferences etc. The student comes equipped with academic, social, scientific and spiritual values to enable them to have an insight into the spirit of transparent governance. The students learn the art of governance and leadership by getting chance to be in various student bodies and committees. The college also aims to kindle the faith that does justice by forming men and women who are academically accomplished, emotionally balanced, morally upright, socially conscious, responsible, ecologically sensitive and professionally dedicated.

File Description	Documents
Paste link for additional information	
Upload any additional information	View

6.1.2 - The effective leadership is visible in various institutional practices such as decentralized and participative management.

The Principal coordinates with the teaching, non-teaching and student staff for the effective functioning of the college. A decentralized administrative system is in practice in this institution. Important developmental plans are discussed by the Principal along with all the committee members in which they are also a part. The Principal assigns specific duties to various academic and administrative bodies of the college on the basis of the suggestions and management. Senior faculty members are given responsibilities to act as mentors and counselors to minimize the centralization of authority, to make decisions and implement them faster which helps to streamline the academic process of the student. The head of the department has been given all the free authority to decide on the various activities pertaining to academic and administrative work pertaining to their department and are given the responsibility of delegating work to the other faculty in their department. Students take an active part in the governance of the activities in the institution. The student body consists of the President (Final year), Vice President (Second Year) and the Secretary (Second year). These three will have a group of coordinators who will represent their respective classes.

File Description	Documents
Paste link for additional information	

Upload any additional information	View
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6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Following strategic plan has been deployed.

1. Setting AAA for internal quality assurance.
2. Academic and co- curricular-activities-for the holistic development of students, many academic activities.
3. Extracurricular activities-sports activities, cultural competition intra college and inter college activities planned.
4. Student Support & Progression - In order to help and support students employability skills they were given coaching for competitive exams, test classes, career guidance placement activities etc.
5. Strengthening Learning Resources - College improves learning resources by updating library and other support systems, buying more books starting improving ICT enabled teaching, digitization of library, focus on e-resources.
6. Establishing information systems - having internet browsing centre and printer for the benefit of both students and faculty members.
7. Faculty Development - Faculties are encouraged to take up research refresher courses, orientation programmes, paper presentation, and in outstanding performance of faculties.
8. Improvement in infrastructure - 9 classrooms were enabled with ICT facilities. During the past five years, College has introduced six courses in Graduation and Five courses in Post Graduation. In addition, it is also offering value added courses like Computers, Accounting Software, and GST.

File Description	Documents
Strategic Plan and deployment documents on the website	View
Paste link for additional information	
Upload any additional information	No File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from present administrative setup, appointment and service rules, procedures, etc.

Governing management looks after the entire procedure and administration of the Institution. College development committee looks after all the sub-committees. IQAC forms Criterion wise committee and perform the activities to academic calendar of the college. Principal of the college heads all departments. Staff council takes the decision related to the governance of the institution. Principal looks after every governance. Management supervises the entire administration of the institution. College governs with the decentralization policy. Principal frames the committee and the convener committee leads the task with the suggestion of the principal. Institution works with the service rules framed by the government of Maharashtra. College has a Grievance redressal cell to sort out the issues. Appointment and service

followed according to the rules established and framed by Maharashtra act and government of Maharashtra along with the affiliating university procedure is followed as per the rules and regulations prescribed by University and Government of Maharashtra. Women redressal cell, SC/ST Anti-Ragging committee, Grievance Redressal Cell, Prospectus Committee etc. are some of the major committees formed for implement policies effectively and efficiently.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://tmvamt.ac.in/orga
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Doc
ERP (Enterprise Resource Planning) Document	
Screen shots of user inter faces	
Any additional information	
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The management recognizes the commitment and dedication of the teaching faculty. It always strives to satisfy the needs of the employee proactively. Some facilities provided for the welfare of the employee institution are 1. Provident fund for all the employees who fall under eligibility criteria. 2. ESI facility for the employees. 3. Fee concession given to the children of the staff of the college. 4. Free transportation faculty. 5. Day care facilities for the teaching and non-teaching staff children. 6. Admission is free for children of non-teaching staff from degree. 7. A working lunch is given to all the school bus drivers. 8. and coffee shop is provided inside the campus with subsidized rates for refreshment to the staff 9. No membership fee for utilizing the gym, outdoor stadium for the staff 10. Subsidized facilities for Stationary center within the campus for both staff and student. 11. Bonus is given to non-teaching staff 12. Compliments are given to the non-teaching staff at festival times. 13. Loans are provided from the Credit Co-op. society for loans and consumer loans are also approved.

File Description	Documents
Paste link for additional information	
Upload any additional information	Vi

6.3.2 - Number of teachers provided with financial support to attend conferences/ work towards membership fee of professional bodies during the year	
6.3.2.1 - Number of teachers provided with financial support to attend conferences/work towards membership fee of professional bodies during the year	
2	
File Description	
Upload any additional information	
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	
6.3.3 - Number of professional development /administrative training programs organized by institution for teaching and non-teaching staff during the year	
6.3.3.1 - Total number of professional development /administrative training Programmes organized by institution for teaching and non teaching staff during the year	
6	
File Description	
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	
Reports of Academic Staff College or similar centers	
Upload any additional information	
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	
6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)	
6.3.4.1 - Total number of teachers attending professional development Programmes viz., Induction Programme, Refresher Course, Short Term Course during the year	
3	
File Description	Doc
IQAC report summary	
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	
Upload any additional information	
Details of teachers attending professional development programmes during the year (Data Template)	
6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff	

Every year faculty members are required to fill in a performance appraisal designed on the basis of PBAS methodology of UGC. The format is exhaustive and includes questions/ descriptions regarding academic and administrative responsibilities undertaken by the teacher, innovative methods/practices implemented by the faculty members during the academic year, various responsibilities including college fests, etc. It also involves questions/descriptions of seminars attended/ paper presentations by faculty at State/National or international seminars/workshops, guest faculty arrangements, ICT enabled teaching, involvement in university academic work like quality setting, examination work, BOS, BOEs etc. The appraisal forms are assessed by HODs and the Principal of the college and a positive and constructive feedback is shared with the faculty members. The principal counsels the faculty members to improve their performance. Faculty appraisal is also done through student feedback mechanism. A well drafted feedback form with specific questions as per a comprehensive level of the students is distributed at every semester to assess how far the teacher had been successful in reaching out to the students. For the teaching staff a different self appraisal form is provided and assessed by the Principal based on their quality work done.

File Description	Documents
Paste link for additional information	
Upload any additional information	View

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various external financial audits carried out during the year with the mechanism for settling audit on a maximum of 200 words

The annual budget is prepared and submitted to the Management of the institution. The amount has been allotted to the college by the management every year for the conduct of various departmental activities. The account of the institution is audited by an audit by a certified external chartered accountant appointed by the management. The income and expenditure are from different sources are audited regularly by internal and external auditors. The internal audit is done by the local audit committee appointed by the governing body. Mr. Prashant Marodkar, Accountant and Mr. Santosh Khobragade work as internal financial auditors. They audit all the financial transactions and inspect the financial accounts and reports. The internal auditors prepare a report which is being tabled in the management meeting.

File Description	Documents
Paste link for additional information	
Upload any additional information	View

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers (INR in Lakhs)

391048

File Description

Annual statements of accounts
Any additional information
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropes during the year (Data Template)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is aided as well as self finance institution. It is included in 2(f) and 12(B) of the UGC Act..The main source of funding for the college is fees collected from the students. Budget is prepared as per the requirements of the various departments. The dispersal of funds for the needs proposed is strictly monitored by the Principal. Expenditure receipts are maintained for all various purchases made towards purchases especially related to the library. The college follows a transparent accounting and audit practice. The college is also applying for funding from various other bodies for organizing seminars/ conferences and for carrying out Takshashila Mahavidyalaya projects. The college office, Library, and laboratory prepare budgets for regular maintenance, administrative expenditure, workshops, seminars, purchases etc. The entire above-mentioned expenses budget is presented to the College Development Committee (CDC) and after approval from the committee the budget is sanctioned for the expenses. An audit of the utilization is done regularly by the auditor.

File Description	Documents
Paste link for additional information	
Upload any additional information	View

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes

Internal Quality Assurance Cell of the college plays a major role in framing and implementing policies of the college. Different academic activities have been initiated through IQAC for quality assurance and enhancement of research activities, use of ICT in teaching learning process, organization of extension and co-curricular activities, innovative teaching methods, organization of student seminars etc. It also initiates in co-curricular Exhibitions, industrial study tours, visits to historical places and for environmental consciousness, internal examination, student projects, student centric activities with the help of the members of students council. IQAC has contributed in institutionalizing quality assurance strategies and processes. The IQAC meets at regular intervals to discuss and strengthen quality measures to be implemented. All Academic and administrative activities are mentioned in the Academic Calendar 2022-23 of the Institute displayed on the website of the college. Mentor-Mentee Committee has been constituted by the IQAC for the academic year 2022-23 & for each group of 40 students is allotted, who conduct meeting with mentee on regular basis. IQAC has conducted Students Satisfaction Survey, Subject wise -Teacher's feedback, Parent-Teacher Meeting, Alumni Feedback.

File Description	Documents
Paste link for additional information	
Upload any additional information	Vi

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of learning outcomes at periodic intervals through IQAC set up as per norms and recorded the improvement in various activities

The college implements the quality policy through IQAC. The following examples of institutionalized reviews and implementation of teaching reforms facilities by the IQAC. 1. Measures for strengthening teacher Improvements in the continuous internal evaluation. The College endeavor to create a congenial atmosphere for teaching, learning and research. faculties are encouraged to prepare research papers, participate in seminars, conferences, conduct or attend workshops and faculty development programs once a year. The examination committee looks after the exam schedule, setting up the questions and allotment of rooms and assigning duties to faculty. The evaluation reforms will be made known to the students at the beginning of academic session either orally or through handbook. Teaching staff are updated on the latest reforms and are instructed to follow them strictly. The committee follows traditional and nontraditional methods of evaluating the students. The traditional method being the written examination and nontraditional being group discussion, preparation of assignments and projects. The final internal marks are displayed to the students before uploading them on the university portal.

File Description	Documents
Paste link for additional information	
Upload any additional information	Vi

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://tmvamt.ac.in/minutes
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Safety and Security

2. Counseling

3. Common Room

Response:

Our mission statement says to create a society which is free of discrimination on the basis of caste, religion, color and gender. At the same time safe security of girls has been given a priority.

Safety and Security

Safety and security of all the students, teachers, non-teaching staff and visitors to the college is always the first priority. Identity cards are issued to the students, teachers and the non teaching staff and there is a separate corner for the visitors. Around 32 CCTV cameras are installed at various points in the campus and uniform and I-card and Entry to the campus is prohibited. Security guards are appointed for I-card verification at the college entrance.

• Counseling:

The objectives of counseling cell are

- Mentoring students
- Ensuring overall development of the students
- Balancing their emotions which may help them to prosper in life
- Common Room:

Separate rest rooms are available for male and female students with all facilities. Specific cleaning schedule is given to the house keeping staff. Facilities are available in the rest room.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1nZgXR9aesIj3Df19fV9P4ZBtIusp=drive_link
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young	https://drive.google.com/file/d/1txTGOm9JY5ImuNLYfKBOWrPgusp=sharing

children e. Any other relevant information		
7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment		
File Description		Documents
Geo tagged Photographs		View File
Any other relevant information		No File Uplo
7.1.3 - Describe the facilities in the Institution for the management of the following types of non-degradable waste (within 200 words) Solid waste management Liquid waste management waste management E-waste management Waste recycling system Hazardous chemicals and management		
<p>Solid & Liquid Waste -</p> <p>Solid wastes include solid portions of the discarded material such as bottles, Wrappers of eatables, plastic, paper wastes etc. The solid waste can be biodegradable or non biodegradable. The biodegradable solid wastes are organic wastes, paper etc. The non-biodegradable wastes includes plastic, metal, synthetic materials etc. dustbins, where all the waste. The solid waste management involves disposal of solid waste to land or recovering and reproducing useful substances from the waste through recycling. The college has provided a facility where all the waste materials are collected and were thrown in the covered vehicles of Amravati Municipal Corporation, which collects and carries dry and wet waste to the dumping ground.</p> <p>E-Waste-</p> <p>As far e-waste of electrical and electronics material is concerned there is a specific management method for it. All the e- waste is collected and then it is used in a pattern use to sale it as scrap material.</p>		
File Description		
Relevant documents like agreements / MoUs with Government and other approved agencies		
Geo tagged photographs of the facilities		
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus		A. Any 4 or all of the above
File Description		Documents
Geo tagged photographs / videos of the facilities		View

Any other relevant information	No File
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7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Document
Geo tagged photos / videos of the facilities	V
Various policy documents / decisions circulated for implementation	V
Any other relevant documents	No File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
 1.Green audit 2. Energy audit 3.Environment audit
 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	V
Certification by the auditing agency	V
Certificates of the awards received	No File
Any other relevant information	No File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Document
Geo tagged photographs / videos of the facilities	V
Policy documents and information brochures on the support to be provided	V

Details of the Software procured for providing the assistance	No F
Any other relevant information	

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (in words).

The Institute makes serious endeavors to maintain an inclusive environment towards cultural, regional, linguistic, communal socioeconomic and other diversities. The efforts are put to make the institutional environment inclusive: Professors while taking classes ensure that all students are to the expected level of respectability to all and encourage participation. The teachers take special care to maintain classroom discipline and participation in cultural programmes. The college invites great personalities of our society to deliver lectures on the importance of tolerance and sensitizes the students about the importance of maintaining the same tolerance in life as managers. Annual function, Business fest, street play reflect communal harmony. On Marty's Day the teachers as well as students maintain communal harmony and brotherhood.

File Description	
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	
Any other relevant information	

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations, rights, duties and responsibilities of citizens

The Indian constitution designed with proper care keeping all dimensions of democracy. Nations are built by its own citizens. So, every citizen must abide by the constitutional obligations on values, rights, duties and responsibilities of their citizenship. To facilitate sensitization of students and employees, the institute celebrates Independence day, Republic day, Marty's day, constitution Day, August Kranti Din and Maharashtra Day, "Ek Mutla under 'Sant Gadage Baba Social Responsibility Abhiyan', Distributed Food, Rudhashram. Swachhata Abhiyan, Fitness activities, Yoga and games, seminars and engage with students with courses on ethics. During Universal Human Values sessions few Unit / model cover national integration, rights and responsibilities of citizens. Students were given assignments in the form discussion, etc during universal human values sessions.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1v8mIN180U0XL32HB4AfCO7IC1eZ-C/view?usp=sharing
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the

A. All of the above

website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description
Code of ethics policy document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims
Any other relevant information

7.1.11 - Institution celebrates / organizes national and international commemorative days, e festivals

Along with regular teaching-learning process it is also necessary to feelings of duties, dedication and devotion towards our society and c also to remember the great works done by our great leaders. The insti celebrated national festivals like Independence Day, Republic Day, Au Din and Maharashtra Day etc. To commemorate the birth and death anniv great leaders we celebrate Samata Din , Shanti Din , Martyr's Day , W Emancipation Day ,Sadabhavana Din, International Non-violence Day , U Mahaparinirvan Din (Death Anniversary of Dr. B.R.Ambedkar,Teacher's D Kranti Din (Birth anniversary of Late Shri Vasantao Naik, Former chi of Maharashtra),Youth Day (Birth anniversary of Swami Vivekananda) Sc DayBirth and Death anniversary of Sant Gadgebaba, Chhatrapati Shivaji Chhatrapati Shahu Maharaj, Mahatma Jyotiba Fule, Lokmanya Bal Gangadh Rangnathan, Founder of Library etc. in the institute.Through these pr feeling of patriotism and love for nation is on rise and students are about struggles and efforts extended by our great freedom fighters. I programmes students express their views through their speeches.Death/ Anniversary of our guiding light Late Shri Dadasaheb Gawai, former gc Bihar and Kerala state.

File Description	Docu
Annual report of the celebrations and commemorative events for the last (During the year)	
Geo tagged photographs of some of the events	
Any other relevant information	

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC in the Manual.

Ek Mutthi Anaj

1. Objective of the Practice

To collect the food grains distributed to needy in society.

1. The context

large number of people struggling to meet their basic needs, including

1. Practice

The people to donate a handful of grain once year.

5. Evidence of success

Apart from providing Grain, the initiative also supports various social activities.

6. Problems encountered and Resources Required

Positive impact on the society, and efforts are being made to address challenges and improve the program's effectiveness.

1. Title of the Practice

Meditation way to live happy life

2. Objective of the Practice

To make aware about the benefits of meditation and maintain physical health.

3. The Context

As per the "Sound Mind in sound Body" it is very necessary to maintain physical and mental fitness

4. The Practice

As mentioned several students are attending the center regularly very change has been observed among the students.

5. Evidence of Success

during the session, number of students was benefited selected in competition etc.

6. Problems encountered and resources required

One teacher who has completed 10 days and 40 days Vipassana camp, big and calm atmosphere.

File Description	Documents
Best practices in the Institutional website	https://tmvamt.ac.in/bestpractices
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and t
words

Takshashila Mahavidyalaya imports education management, Arts, Commerce, Computers Science, to all category students under one roof.. The college is hard to realize its goals and objectives. Like other institutions, we integrate our curricular activities with extra-curricular activities. It is our aim to nurture the talents of some of these students and make them realize their social and voluntary work amongst the poor and the marginalized section of the society. To provide a platform to the students by giving them an opportunity to face all the challenges for that we had competitive cum-study center. Human Right Foundation Course, Dr. Babasaheb Ambedkar center, Women Grievance Redressal Cell, Anti Ragging cell, students Feedback we have admitted all categories student out of which, we have big strength scheduled cast, Scheduled Tribe and other backward cast. Our college is at heart of Amravati city which is very near at Bus Stop, so that we can reach rural area students.

The institution is recognized as Buddhist Religion Minority instituti
Government of Maharashtra.

File Description	Documents
Appropriate web in the Institutional website	View
Any other relevant information	No File

7.3.2 - Plan of action for the next academic year

Future Plans of action for 2022-23

To focus on implementation of NEP.

To organise induction programme for the students.

To participate in NIRF.

To conduct Academic and administrative audit of different departments

To increase the add on courses.

To conduct faculty development program in the college with regard to

To adopt strategies to improve enrolment of students to degree course

To organize Conference / Seminar in collaboration with other HEI.

To conduct science exhibition and Business Fest.

To organize institutional convocation.

To organise Lecture series through Dr. Ambedkar Study Center.

To prepare and submit CSR for the 4th cycle of accreditation