



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

**TAKSHASHILA MAHAVIDYALAYA,
SHYAMNAGAR, AMRAVATI**

- Name of the Head of the institution **Dr. Padaval Mallu Ahala**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **0721-2568269**
- Mobile no **9823496914**
- Registered e-mail **takshashilamv1984@gmail.com**
- Alternate e-mail **prs_1968@rediffmail.com**
- Address **Shyamnagar, Frezarpura Road,**
- City/Town **Amravati**
- State/UT **Maharashtra**
- Pin Code **444606**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**

- Location **Urban**

- Financial Status UGC 2f and 12(B)

- Name of the Affiliating University Sant Gadage Baba Amravati University, Amravati
- Name of the IQAC Coordinator Assot. Prof. R.S.Potukuchi
- Phone No. 07212521846
- Alternate phone No. 07212521846
- Mobile 8237851404
- IQAC e-mail address takshashilamv1984@gmail.com
- Alternate Email address prs_1968@rediffmail.com

3. Website address (Web link of the AQAR (Previous Academic Year)) https://tmvamt.in/?page_id=361

4. Whether Academic Calendar prepared during the year? Yes

- if yes, whether it is uploaded in the Institutional website Web link: https://tmvamt.in/?page_id=53

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C+	--	2004	03/05/2004	02/05/2009
Cycle 2	B	2.44	2012	15/09/2012	14/09/2017
Cycle 3	B+	2.63	2019	14/06/2019	13/06/2024

6. Date of Establishment of IQAC 04/01/2004

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

One Day National Webinar on "The Role of Languages and Literature in New Education Policy"

One Day National Webinar on "Indian Economy in Perspective of Inclusive Growth"

One Day National Webinar on "The Role of Research Profiles in the Academic Environment"

One Day National Workshop on "Emerging Trends in Research Methods"

One Day National Workshop on "Pali Language Grammar"

One Day Workshop on "How to prepare for University exams"

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To participate in NIRF	The institution participated in NIRF.
2. To plan for effective Students Induction Programme	The students planned for induction programme and effectively conducted it.
3. To Participate in AIIIR	The institution participated AIIIR.
4. To organize Workshop on IPR, NEP, Women Empowerment	The IQAC organised workshop on IPR, NEP and Women Empowerment.
5. To organize Online/Offline National level webinars, conferences on various subjects.	The institution has organised National level webinar and conference on the topic IPR, Research Methodology, NEP.
6. To submit proposal for research guide in Sociology, Pali and English.	The IQAC of the institution has encouraged the faculties of Sociology, Pali and English to submit proposal for research guide to the SGB Amravati University. The university has provided the supervisor ship to the concerned faculties.
7. To submit proposal for Research Centers in Sociology, Pali and English	The institution submitted proposal to SGB Amravati University to establish research centers in Sociology, Pali and English. The university after examining the facilities permitted the institution to start research centers.
8. To organise Faculty Development Programme for Teaching and Non Teaching Staff	The management and institution has organised FDP for teaching as well as non teaching employees.
9. To encourage faculties to get published their books.	Faculties of the institute are encouraged by the Principal to publish books and accordingly the faculties responded by publishing three books in the session.

10. To organize lecture series by Dr. Ambedkar study center.	Dr. Ambedkar study center of the institute has organised lecture series from 11 to 14 April 2022.
11. To encourage teachers for participation in various platform of MOOCs and Swayam.	The IQAC encouraged the teaching staff members to participate on the platforms of MOOCs and Swayam.
12. To apply for P.G. in Physics and Mathematics and P.G. in Film Making and Documentary.	The institution has applied for M.Sc. in Physics and Mathematics and P.G. in Film making and documentary. to the SGB Amravati University

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Academic Excellency Committee of Shri Dadasaheb Gawai Charitable Trust, Amravati	26/03/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Name of the Head of the institution	Dr. Padaval Mallu Ahala
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<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
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One Day National Workshop on "Pali Language Grammar"		
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Name	Date of meeting(s)
Academic Excellency Committee of Shri Dadasaheb Gawai Charitable Trust, Amravati	26/03/2022
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	31/01/2023
15. Multidisciplinary / interdisciplinary	
<p>Takshashila Mahavidyalaya, Amravati has 07 U.G and 05 P.G programmes. The Undergraduate courses are B.A., B.Com. (Marathi medium) , B.Com. (English medium), B.Sc., B.B.A, B.C.A. and B.A. J&M.C. In Postgraduation the institution has M.Com. (English Medium), M.A.(Marathi), M.A. (Pali), M.A. (History) and M.A. (Political Science). It shows that the institution has Arts, Commerce, Science, Management and Journalism courses. The students have wide range of choice in selecting the programme. At the same time the college offers open university programmes also. The institution has Prparatory examination course, B.Com., M.A.</p>	

(Marathi), M.A. (Hindi), M.A. (English), M.A. (Economics) and M.B.A. programme of Yashwantrao Chavan Maharashtra Open University, Nashik. In this way the institution offers multidisciplinary programmes and courses in the campus for the benefit of the students.

16.Academic bank of credits (ABC):

The institution has not registered for ABC as the affiliating SGB Amravati University has not yet implemented CBCS pattern.

17.Skill development:

Takshashila Mahavidyalaya, Amravati has 07 U.G and 05 P.G programmes. Besides this the institution runs one community college in Textile Design sponsored by U.G.C. Under the CSR funds Bosch sponsored communication skills and soft skills certificate courses are also made available for the students of the College. The Journalism and Mass Communication department of the college conducted classes in vacation to teach D.T.P., Page Setting course for the students. The College in collaboration with Mahindra Group of Industries conducted one week long workshop for Communication and Soft Skills. Special training has been provided to the students by the faculties to create napkin bouquets, Stone paintings, warli paintings, flower pot paintings, cake making, bag making workshop etc. The institution also has community college on Textile Design which enables the students to learn the skill of textile designing.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Takshashila Mahavidyalaya, Amravati is a recognised Buddhist Minority Institution by the Government of Maharashtra. The College has Pali as one of the languages and also M.A. in Pali. Lord Buddha's teachings are put forth in Pali language. The College library has got Tripittakas. At the same time Sant Gadge Baba Amravati University to which the college is affiliated has introduced certain chapters in the language books, subjects of Social Sciences in integration of Indian Knowledge System.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All the courses offered by the institution follow Outcome-based education (OBE). It is an education in which an emphasis is placed on a clearly articulated idea of what students are expected to know and be able to do, that is, what skills and knowledge they need to have, when they leave the school system.

The college runs three-year degree courses and two years P.G. courses in the form of six semesters and four semesters that are Odd and Even semesters. Instructional materials are selected by the staff members, various teaching methods are adopted by the staff, and evaluation is conducted. For every semester Sant Gadge Baba Amravati University Amravati conducts an examination and the measure of attainment in form of knowledge outcome is judged by the University itself at the end of every academic semester. However, the college has internal mechanisms to judge the level of knowledge attainment which comes through academic activities like Home Assignments, Seminars, Group Discussions, Viva -Voce, Interviews, Internal Class Room Test, Field Project, Field Work, and Research Project. This year the internal assessment is done in online and offline mode. Outcome of knowledge taught in the classroom judge semester wise by the teachers in the form of internal assessment method. The conduction of the internal assessment is directed by the University.

20.Distance education/online education:

The college offers open university programmes also. The institution has Preparatory examination course, B.Com., M.A. (Marathi), M.A. (Hindi), M.A. (English), M.A. (Economics) and M.B.A. programme of Yashwantrao Chavan Maharashtra Open University, Nashik. In this way the institution offers multidisciplinary programmes and courses in the campus for the benefit of the students. Due to lockdown all the classes were carried out through online mode. Most of the staff members participated in online Orientation, Refresher and workshops.

Extended Profile

1.Programme

1.1 240

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 2585

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **2390**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **441**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **50**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **18+ 34 Management
appointee**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 240

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 2585

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 2390

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 441

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 50

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2	18+ 34 Management appointee
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	27
Total number of Classrooms and Seminar halls	
4.2	2528960
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	146
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Every year, the Principal, IQAC and HODs prepare an academic calendar and handbook reflecting the schedule of curriculum delivery. The curriculum is delivered recently through online demonstration, projects, assignments, seminars, guest lectures, workshops, field visits, etc. Importance is given to the use of ICT tools like PPTs, animations, videos, e-books, etc. Effectiveness of the curriculum delivery is also judged through internal evaluation in Unit tests, assignments and preliminary examinations prior to the University examinations. A curriculum is planned as per teaching plan prepared by teachers, and its delivery is recorded in the Daily Notes Diary of every faculty, reviewed by the HOD and Principal periodically. Attendance record also helps in internal assessment. Bridge courses are conducted by departments at the beginning of first semester to orient the students to bridge the gap between pre-University and university pattern and for identifying slow and advanced learners. The Principal, mentors and faculty members informally

meet the parents/guardians of students to discuss matters related to overall progress of the students wherever necessary. The Principal obtains feedback from students, parents and alumni which is analysed and necessary action taken wherever possible. Internal and external academic audit is done on a regular basis.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NA

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1.1.2 The Institution adheres to the academic calendar

The institution takes special interest in shaping the students into excellent, employable, empowered citizens for which the academic activities of the institution reflect its goals and objectives. Tests and assignments help in evaluating and assessing student progress. Remedial classes are conducted for the weaker students. Parent-teacher interface at the end of each semester helps to monitor the improvements made by the students in each subject. High achievers are prompted to aspire for higher education, counseling them based on their area of interest and strength. Add-on courses in different subjects are being conducted all round the year.

Further the College has taken many initiatives to supplement the curriculum.

- Invited lectures by eminent professors from advanced research institutions to enlighten the students on various topics
- Workshops, projects and internships are other structured learning initiatives through which student competencies in subject knowledge as well as in communication skills and other interpersonal skills are built.
- Student Clubs are established in many disciplines and these clubs organize book reviews, research article reviews etc., These kind of focused group learning initiatives have also substantially contributed to students competency.
- Assignments are research based, which motivates them to do

higher research in their field.

Field visits are conducted in various streams to enhance their critical thinking skills and gives students a chance to think about a topic from a different perspective.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://tmvamt.in/?page_id=53

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

07

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

16

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

358

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As per the syllabus prescribed by Sant Gadge Baba Amravati University the institution integrated cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum. The Women's cell of the College takes care of rights of women. The Women cell organises conducted one day webinar on Women's Day .The topic was

'Women Empowerment to challenge the challenges of women. On 3rd Jan.,2022 a workshop was organised on the occasion of Krantijyoti Savitribai Phuley Birth Anniversary as WomenEmancipation Day .

The under graduate students are also enlightened on the importance of our environment through a paper Environmental Studies . The institution also conducts various programmes regarding environment sustainability like conducting competitions on Ozone day, water day, environment day etc. The teachers as well as students planted trees and conducted a programme regarding awareness of pandemic and masks were distributed to students.

The campus is fully Wi-Fi connected. Audio visual aids are also used to enhance the teaching - learning experience. Computer fundamentals are taught as a compulsory paper ensuring that the students are computer literate by the time they finish their degree. The institution subscription to INFLIBNET, NLIST, which provides free access to several online journals, net literacy, forums and lectures forms a crucial link between teacher-student and technology.

The institution has started a Certificate course in Human Rights in Arts faculty and Foundation Course in Human Rights in Commerce faculty , so that students should be aware of their rights.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

16

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1141

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://tmvamt.in/?page_id=1134

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2585

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2390

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The prime objective of our institute striving to achieve excellence is to identify respective learning levels of the students. Students from the diverse socio-cultural, economical

and educational background are admitted to the college. Considering the varied needs of the students it becomes necessary to identify slow learners and advanced learners at the entry level. At the commencement of every academic year, the college conducts counselling sessions/induction programs for newly admitted students. In these sessions, college Principal and the senior faculty members make students aware with their goals and objectives, code of conduct, classroom attendance, examination and evaluation system and the amenities available in the college. At the entry level, slow and advanced learners are identified through academic performance viz. achievement in the previous examination (30% weightage), aptitude test (50% weightage), and oral presentations (20% weightage). For slow learners institute provides: Special Guidance like Remedial coaching, Personal counselling Tests/Tutorials Question Bank, Question paper solving, Home assignments, Extra lectures. On the other hand, advanced learners are encouraged to participate in... Departmental Quiz Competition, Department wise NET/SET Guidance, MPSC/UPSC Guidance (Competitive Examination Guidance) Research Projects, Seminars /Conferences/ Workshops and Presentation of Research Papers, Avishkar Research Competition. Science Talent Search Examination etc. INFLIBNET membership is provided to the advanced learners.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2585	50

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Various methods of experiential and participatory learning, as

well as problem-solving methodologies, are implemented by teachers to make sure that students are dynamic participants than passive listeners in the teaching learning process.

Experiential learning: The main objective of this method is to enhance and develop experimental learning approach amongst the students. Laboratory experiments are undertaken in the subjects departments like Chemistry, Botany, Zoology, Physics etc. The subject like Home-Economics in Arts and Tally in Commerce also involve students in Experiential Learning.

Participative Learning: In which students actively participate in activities such as; Class seminars, Group discussions, debates Questioning method/Quiz method, Role-playing method/Acting out method Field visits/Industrial visits/Survey, Research projects, Case study etc. are being practiced in the college.

Problem Solving Method: In order to develop and enrich students creativity, decision-making ability, critical thinking, reasoning power, the college has adopted this method. Departments like Botany, Mathematics, Physics, Chemistry, Economics and Home-Economics are using this method successfully for enhancing the learning experiences of the students. The college gives priority to the holistic development of the students outside the classroom through co-curricular, extra-curricular and field-based activities. In order to pursue the interest in their field of specialization, student's forum and committees are functional. Some of the committees like Cultural Committee, Sports Committee, Alumni Committee, Library Committee, and Placement Committee etc. are having student representations and participation.

File Description	Documents
Upload any additional information	View File
Link for additional information	NA

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

During the lockdown period of covid-19 online education became the only medium to instruct the students. All the faculty members use ICT enable tools for effective teaching and learning

process during the academic year 2021- 22. Staff members made subject wise groups of students and teachers taught the semester wise syllabus through the platform of Zoom and Google meet. During this period internal examination, unit tests were conducted through Google forms. Subject teachers prepared online videos and post it on the students 'group also provided YouTube link to join the lecture and the classes in this process Projector, Desktop, laptops and printers played a key role. Teacher avail seminar rooms in order to avail smart board and ICT Tools. Some of the teachers used PowerPoint presentations to convey the contents of the syllabus. The library is equipped with online resources of N-List. Through this teacher provided the link of online resources to the students. During the covid-19 period, online workshops, webinars were conducted with the help of ICT tools. Feedback on the teaching-learning process has been collected through online and the solution is provided. Student satisfaction survey on teaching-learning process was also conducted through ICT enabled tools. There are 09 classrooms equipped with LCD projectors.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

50

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15+ 35 management sanctioned

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

326

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Due to the lockdown situation college conducted an internal assessment in online mode. Internal examination is conducted in the form of unit tests, terminal tests providing the opportunity of continuous evaluation of students. The details of the entire examination process are conveyed to the students online through the WhatsApp groups prepared by the subject teachers. The college has a practice of continuous evaluation of the performance of students, through various online tests, examinations and seminars, assignments and results are discussed with the students and parents and necessary suggestions are given for further improvement. The internal examination cell continuously monitors the continuation of the process. The mentor mentee scheme plays a vital role in discussing the problems of the students. The teachers keep a record of the performance of each student and discuss their performance. The internal practical examination of the university is conducted by the college itself as per the norms of Sant Gadge Baba Amravati University Amravati. PDF of the assignments are collected through online mode on WhatsApp groups. Internal assessment of the students regarding internal examination of Sant Gadge Baba Amravati University is done by the subject teachers themselves. Equally the record of attendance of internal examination is maintained throughout the academic year. While doing this overall performance is also monitored through the various online competitions and incentives are given in form of marks.

File Description	Documents
Any additional information	View File
Link for additional information	NA

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The students are the important stakeholders in any institution imparting education. The college deals with examination related grievances transparently, efficiently and in a timely manner. The college conducts Unit Tests after the completion of each unit, Common Test Exam a month prior to the university examination are taken by the respective faculty members. As the whole college under CCTV surveillance, the process of Internal Examination and Common Test is well monitored. The internal

examination related grievances of the students are addressed at the college level by Grievance and Redressal Committee of the College headed by the Principal as per the guidelines laid down by Sant Gadge Baba Amravati University Amravati for redressal of grievances.

The code of the conduct of examination is available in the college prospectus and on the website. The same is displayed on the notice board for the students. The schedule of the examination is prepared by the Examination Committee for the notification of the students and communicated to the students in advance. The grievances regarding internal practical examinations are resolved immediately by the concerned teachers and HODs of the various departments. Internal examination marks of various subjects are filled and submitted through Online Portal of the University by the concerned subject teachers.

File Description	Documents
Any additional information	View File
Link for additional information	NA

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution has prepared the PO, CO, PSO, for each program which clearly states the objectives and outcomes. The guidelines are circulated to all faculties and displayed on the notice board for the information of students. Apart from this the POs and COs are also communicated to the students in the Induction Program. Moreover, the HOD of the respective departments give a few introductory lectures in the beginning of the session in which outcome of the POs and COs is explained in detailed manner to the students and also encouraged and motivated to attain the outcome. Annual Teaching plan and daily notes are prepared in such a way so as to bring out the desired outcomes as stated in the syllabus. Expected course outcome of all courses are prepared for the students at the beginning of the academic year. Students are motivated towards course outcomes throughout the course of the program by course teacher. The PO's, CO's and POS's are displayed on the institutional website under the title syllabus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://tmvamt.in/?page_id=104
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college is affiliated to Sant Gadge Baba Amravati University, Amravati and it follows the syllabus prescribed by the same University. The syllabus is formulated by the Board of Studies and then finally approved by the Academic Council of University. The college ensures the outcomes started by the faculty members according to the syllabus of three years. The valuation system and students' feedback ensures that the course objectives are received through proper channels. As for the CO, PO, PSO are concerned, they are framed to provide basic as well as minute knowledge of various discipline to students. Each faculty of the college adopts 40 to 45 students under Teacher-guardian Scheme, which helps to solve the students' problems on various levels. PO, CO and PSO also provide various signals that our students are well placed in various fields available in the job market either in public or government sector. The institution conducts common test exam to check out whether the objectives of the curriculum are achieved during the implementation. Class tests are organized to develop confidence level of students in various subjects and slow learners are identified. The continuous assessment is done through seminars, presentations, assignments, project assignments, field study, industrial visits, excursions and test papers. ICT based teaching-learning work is an effective platform for teacher-students' academic interactions. Student centric, participative and experimental learning are provided in the college.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://tmvamt.in/?page_id=104

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

441

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	NA

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://tmvamt.in/?page_id=1105

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NA

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Takshashila Mahavidyalaya Amravati provides enriching ecosystem for inculcating research and innovative approach amongst the students and staff. It has been carried out by taking several initiatives at management and college level through financial, technological and infrastructural support. At faculty level it has been done by providing platforms through various events, programmes, seminars, workshops, skill based courses and Entrepreneurship Workshop, Industry-Institute Partnership, Visits to industries, Organization of Business Fest and other creative art contests. Project work for all students, Annual exhibits of Models and Innovative ideas of students, Skill training, Poster Presentation, outreach programme, Rangoli Competition, Field trip, Organization Seminars, Social

Gatherings, Soft skills Certificate course, Human Right Course, Life Skills Programe. & ETC. various competitions were conducted online to empower the creativity of students. Through 'Avishkar' students are encouraged to create articles, present seminars, prepare ppt's and present on the platforms of Zoom and Google meet etc. The skills and knowledge of the faculties and students were properly transferred through online mode for the benefit of other students. The College provided all types of facilities to bring out the skilful knowledge of the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

25

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	NA
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

10

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Takshashila Mahavidyalaya conducted the outreach program under the Theme of "To create a renewed and socially responsible

relationship between higher education, knowledge and society for Nation Building" Extension the College organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme and National Cadet Corps Units. Through these units, the college undertakes various extension activities in the neighborhood community. Extension during COVID -19 pandemic NSS department, social science department ,NCC & other department of the college started the social Responsibility Campaign,awareness Campaign, Mask distribution Activity, Blankets & Food distribution campaign at old age Home,Milk powder Distribution at Orphanage Home, Ek Mutthi Anaj : Social Activity, Tree Plantation program, Sant. Gadge Baba Snehanuband Abhiyan, for Blood Donation, Home science department organized some webinars on health awareness program , diet and nutrition awareness Activity. Health and hygiene, gender sensitization, environmental consciousness and value are also imbibed strengthened for redressal at societal level.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

14

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

356

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

356

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

8

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Teaching- Learning Equipment's in classroom:

Takshashila Mahavidyalaya Amravati has developed adequate campus facilities with advanced teaching learning facilities. The college building is developed in 5 wings:

The college has 25 classrooms out of which 03 classrooms have ICT facilities. Two Seminar Halls have capacity of 250 students each, it has also LCD, Projector, sound system and air condition facilities. Besides this Computer laboratory, Electronics Laboratory, Lecture Room has also ICT facilities. Main computer laboratory has 60 computers with internet facility for students

and teachers. The college campus has Wi-Fi facility in all the wings. The college has laboratories for Physics, Chemistry, Botany, Zoology etc. with advance equipment for experimental learning of the students. Besides classrooms students use computer laboratory and 09 other laboratories which makes teaching learning more effective. The BA.J&MC Dept. has you tube Sanwad news channel & Sanvaddarpan e-paper to get first hand experience for the students. Through which students learn editing and design. The students of Home Economics use its laboratory to learn cooking, designing, embroidery, etc. all the facilities of the college help students to make effective teaching -learning facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has 864 SQM Indoor Sports stadium, where Badminton, Table Tennis, Carom, Chess, Gym, etc. are played. Through its excellent sports facilities, it offers opportunities to students for regular work-out, lifestyle management and interaction. Gym apparatus, S. Rope, Volley Ball, Taekwondo mats, Basket Ball are available in the Sports department.

For team games like Kabaddi, Cricket and football etc. students are sent to the nearby grounds of our management owned Dr. Babasaheb Ambedkar College premises. Our students participate in inter Institutional Sports Competitions organized by the University as well as Inter University tournaments held for different kinds of sports. Our students participate in the games like, Badminton, karate, judo, Baseball, Softball, chess, Kabaddi, Cricket etc.

The College always tries to encourage our students to excel in the field of Arts and Cultural events. Many students participate in Youth Festival organized by the University. The college has a Gym with Advance equipment where the students do exercise in the morning and Evening; it is useful for students for preparation to join Security Forces like Police, SRPF, CRPF, etc. The NCC Students practice Parade every Saturday on the college ground it

helps students for selection in Army attachment Camp at various places in Maharashtra.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NA
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2528960

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Management System (ILMS)

SOUL Software 3.0 (Software for University Library)

Software for University Libraries (SOUL) is an state-of-the-art integrated library management software designed and developed by the INFLIBNET Centre based on requirements of college and university libraries. It is a user-friendly software developed to work under client-server environment. The software is compliant to international standards for bibliographic formats, networking and circulation protocols

The SOUL consists of the following modules. Each module has further been divided into sub-modules to cater to its functional requirements:

- Catalogue
- Circulation
- OPAC
- Serial
- Control Administration

The in-built network feature of the software will allow multiple libraries of the same university to function together as well as access to the distributed databases installed at university libraries and union catalogue mounted at INFLIBNET using VSAT network.

Establish Year -2011

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NA

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

48914

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

152

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are different digital technological facilities available in the college.The college has 25 classrooms and 05 classrooms with ICT facilities. Two Seminar Halls have capacityof 250 students each, it has also LCD, Projector, sound system and air condition facilities. Besides thisComputer laboratory,

Electronics Laboratory, Lecture Room and Principal's cabin, BA (JMC)Laboratory has also ICT facilities. A well equipped computer lab is also functioning in the college. The students of the college are access to the computer lab. There is open access of Wi-Fi connectivity to all student and the staff members of the college. All the departments of the college are provided with computer and other related accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed.

The college regularly maintains the IT facilities. Following are some basic facilities for updating:

Computer is formatted on regular basis.

Anti-virus is regularly installed in computer.

Wi-Fi connectivity is available as mentioned

CCTV is installed

Website is maintained

Total number of systems in the institution are - 146 computers.

Any shortcoming and the maintenance in the related sector is updated and maintained with the assistance of the technician with whom

the college has made an agreement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.3.2 - Number of Computers

146

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2528960

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Takshashila Mahavidyalya, Amravati has dedicated maintenance department which is responsible for overseeing the maintenance of buildings, class rooms, laboratories, sports facilities, utilities, lawn etc. A maintenance committee is constituted at the campus which oversees the maintenance and upkeep of the physical infrastructure, facilities, green areas etc. Maintenance of infrastructure facilities, services and

equipments is done as per following details:

1. The infrastructure facilities such as class-rooms, buildings, green areas, etc. are maintained by the maintenance department with the help of peons.

2. The maintenance of power, equipment like Generator Sets, General Lighting, Power Distribution System, water pumping plants etc. to the private person on yearly contract.

3. Maintenance of Services: Various services / facilities to the students, faculty and staff and are maintained by respective service providers as per contract.

6. Sports facilities are maintained by the administrative department as per the laid down guidelines.

7. Major laboratory equipment's are under Annual Maintenance Contract (AMC) for their regular preventive and corrective maintenance. Campus Surveillance Cameras, CCTVs, other security equipment's are maintained through IT department. Teaching aids such as LCD Projectors, Laptops, Desktops, Printers, and Wi-Fi etc. are maintained by IT Helpdesk department. Fire Fighting equipment's in various blocks, labs, offices, etc. are maintained at various department in the Campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://tmvamt.in/?page_id=833

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1590

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

NA

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	NA
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

795

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

795

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

44

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

56

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

The institution in the beginning of every academic year after the completion of admission process selects the members of Student's Council of the college. The students' council elects the secretary from amongst them. Then the president, Gathering Secretary and members of other bodies get selected.

Its selection, constitution, activities and funding:

- Each council has a representative council, which is called Class Committee and includes student members too.
- The conformation of student members is of one topper are nominated as class representatives, for all the sections.
- They often also help raise funds for -wide activities, including social events, community projects, helping

people in need and college reform.

The selection committee of students' council is as under:

- Principal as Chairperson
- One teacher from each faculty, nominated by the Principal
- Teacher in-charge of NCC
- NSS Programme officer
- Member of Sports Committee

Annual Social Gathering, Dhammachakra Pravartan Din, Annual College Week celebrations, Farewell programme etc. Following committees of that particular academic year:

1. Library committee

2. N.S.S. Committee

3. N.C.C. Committee

4. College Academic committee

5. Discipline & Anti-Ragging Committee

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni

Every institution boasts of their Alumni's. The former students of the college prove themselves in various fields like government and non-government services, business, professions like lawyers, teachers, accountants etc. Two of our alumni's are working as Asst. Professors in our college and one has provided his service as training and placement officer of the college. The college regularly organizes meetings of the Alumni's so that we can interact with them. Interactions with them have always been beneficial to college. In order to have continuous and formal interaction with the alumni college decided to form a former Students Association in the name of Alumni Association in the year 2004. The ALUMNI-ASSOCIATION of our college has been registered with Charity Commissioner, Amravati and the registration No. Is Maharashtra / 108/2004/Amravati , Dated 30-01-2004.

The objectives of this association are:

- 1.To arrange lectures of members of the association .
- 2.To provide counselling to the current students .
- 3.To contribute the College in organising activities.
- 4.To organise activities for social awareness and social benefits.

5.To boost the students to become entrepreneurs by arranging trainings.

.

Events:

Technical Alumni Meet

Donation of Clothes and Items to needy

Tea Meet

Creativity contests for students

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The main objective of the institution is to uplift and encourage the poor, downtrodden and the needy students. To fulfill the vision of the Founders the college is committed to provide higher education to the students in its vicinity giving equal opportunities to all. The management is committed to impart quality education by providing the students with all the physical resources pertaining to education and a congenial campus environment loaded with interesting and innovative infrastructure to cater to the needs of the aspiring young minds. The students are nurtured to become socially aware and responsible citizens by participating in the various programs

conducted within and outside the college premises such as NSS, NCC, seminars, conferences etc. The student community is equipped with academic, social, scientific and spiritual values to enable them to have an insight into the spirit of transparent governance. The students are made to learn the art of governance and leadership by getting chance to be a part of various student bodies and committees. The college also aims to kindle the ardor of faith that does justice by forming men and women who are academically accomplished emotionally balanced, morally upright, socially conscious and responsible, ecologically sensitive and professionally dedicated. The college has a governing council constituted as per the norms of the university. The council meets periodically and discusses the plans for the growth and development of the college.

File Description	Documents
Paste link for additional information	https://tmvamt.in/?page_id=45
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal takes the lead in the governance and management of the institution. The Principal coordinates with the teaching, non-teaching and student body members for the effective functioning of the college. A decentralized administrative system with the intention of providing the best to the student body is in practice in this institution. Important developmental plans are discussed by the Principal along with all the committee members in which students are also a part. Plans are executed only after reviewing the suggestions. The Principal assigns specific duties to various academic and administrative bodies of the college on the basis of the suggestions made by the management. Senior faculty members are given responsibilities to act as mentors and counselors to minimize the centralization of authority, to make decisions and implement them faster which helps to streamline the academic process and progress of the student.

The head of the department has been given all the freedom and authority to decide on the various activities pertaining to academic and administrative work pertaining to their department and are given the responsibility of delegating work to the other

faculty in their department. The students take an active part in the governance of the activities in the campus. The student body consists of the President (Final year), Vice President (Final Year) and the Secretary (Second year). These three will have a group of Class coordinators who will represent their respective classes.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Following strategic plan has been deployed.

1. Setting AAA for internal quality assurance.
2. Academic and co- curricular-activities-for the holistic development of the students, many academic activities like literary competitions, department activities to be planned along with co- curricular activities.
3. Extracurricular activities-sports activities, cultural competition including intra college and inter college activities planned every academic year.
4. Student Support & Progression - In order to help and support students develop employability skills, a host of activities to be planned which includes giving coaching for competitive exams, counsel students to join PG classes, career guidance placement activities etc.
5. Strengthening Learning Resources - College plans to improve learning resources by updating library and other support systems, buying more books starting book banks improving ICT enabled teaching, digitization of library, focus on e-resources etc.
6. Establishing information systems - having internet browsing centre with wi-fi and printer for the benefit of both students and faculty members.
7. Faculty Development - Faculties are encouraged to take up research projects, refresher courses, orientation programmes, paper presentation, and incentives for outstanding performance of faculties.
8. Improvement in infrastructure - 5 classrooms were enabled with ICT facilities.

Providing access to higher education is taken as the important objective of the College, together with achieving equity. During the past five years, College has introduced six courses in Under Graduation and Five courses in Post Graduation. In addition, it is also working on the value added courses like Computers, Accounting Software, and GST.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	NA
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing management looks after the entire procedure and administrative setup of the Institution. College development committee looks after all the subordinate committees. IQAC forms Criterion wise committee and perform the activity according to academic calendar of the college. Principal of the college heads all the departments. Staff council takes the decision related to the governance of the institution. Principal looks after every governance. Management supervises the entire administration of the institution. College governs with the decentralization policy. Principal frames the committee and the convener of the committee leads the task with the suggestion of the principal. Institution governs with the service rules framed by the government of Maharashtra. College has Grievance redressal cell to sort out the issues. Appointment and service rules are followed according to the rules established and framed by Maharashtra University act and government of Maharashtra along with the affiliating university. Entire procedure is followed as per the rules and regulations prescribed by the University and Government of Maharashtra.

File Description	Documents
Paste link for additional information	NA
Link to Organogram of the institution webpage	https://tmvamt.in/?page_id=1109
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Response:

The management recognizes the commitment and dedication of the teaching and non-teaching faculty. It always strives to satisfy the needs of the employees proactively. Some facilities provided for the welfare of the employees of the institution are

1. Provident fund for all the employees who fall under the eligibility criteria.
2. ESI facility for the employees.
3. Fee concession is given to the children of the staff of the college.
4. Free transportation to all faculty.
5. Day care facilities for the teaching and non-teaching staff children.
6. Admission is free for children of non-teaching staff from

primary to degree.

7. A working lunch is given to all the school bus drivers.
8. A canteen and coffee shop is provided inside the campus with subsidized rates to provide refreshment to the staff
9. No membership fee for utilizing the gym, indoor and outdoor stadium for the staff
10. Subsidized facilities for Stationary and Xerox center within the campus for both staff and student.
11. Bonus is given to the non-teaching staff
12. Compliments are given to the non-teaching staff during festival times.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Every year faculty members are required to fill in a performance appraisal form designed on the basis of PBAS methodology of UGC. The format is exhaustive and includes questions/ descriptions

regarding academic and administration responsibilities undertaken by the teacher, innovative methods practiced and implemented by the faculty members during the academic year, various responsibilities including college fests, etc. It also involves questions/descriptions of seminars attended/ paper presentations by faculties in State/National or international seminars/workshops ,guest faculty arranged, use of ICT enabled teaching, involvement in university academic work like question paper setting, examination work, BOS, BOEs etc. The appraisal forms are assessed by the HODs and the Principal of the college and a positive and constructive feedback is shared with the faculty members. The principal counsels the faculty members to improve their performance if necessary. The work diaries and lesson plans and other individual records of each staff member are checked every semester.

Faculty appraisal is also done through student feedback mechanism. A well drafted feedback form with specific questions as per the comprehensive level of the students is distributed at every semester to evaluate how far the teacher had been successful in reaching out to the advanced as well as the slow learners in the classroom. For non teaching staff there are different proformas. Their performance appraisal is done by the Principal based on the quality and quantity of their work, nature of their work, their enthusiasm, skill sets and efficiency.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response:

The annual budget is allotted to the college by the management every year for the requirements of various departmental activities. The account of the institution is subjected to an audit by a certified external chartered accountant appointed by

the management. The income and expenditure are from different sources are audited regularly by the internal and external auditors.

The internal audit is done by the local inquiry committee which inspects the performance of the staff, students, facilities given to the staff, and infrastructure.

The college Management (Shri Dadsaheb Gawai Charitable Trust, Amravati) has set up an Audit Committee for the purpose of co-ordination with the Internal and External audit process.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

170954

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Response:

The college is aided as well as self finance institution. It is included under 2(f) and 12(B) of the UGC Act..The main source of funding for the college arethe fees collected from the students. Budget is prepared as per the requirements of the various departments. The dispersal of funds for the needs proposed are

strictly monitored by the Principal. Expenditure receipts are maintained for various purchases made towards purchases especially related to the lab and library. The college follows a transparent accounting and audit practice. The college is also applying for funding from various other bodies for organizing seminars/ conferences and for carrying out Takshashila Mahavidyalaya Amravati projects.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell of the college plays a major role in designing, framing and implementing policies of the college. Different academic activities have been initiated through IQAC for quality assurance and enhancement. IQAC initiated research activities, use of ICT in teaching learning process, organization of extension and co-curricular activities, innovative teaching methods, organization of student seminars etc. It also initiates in organising Exhibitions, industrial study tours, visits to historical places and excursions for environmental consciousness, internal examination, student project and other student centric activities with the help of the members of students council. The IQAC has contributed in institutionalizing quality assurance strategies and processes. The IQAC at meets at regular intervals to discuss and streamline quality measures to be implemented. All Academic and academic administrative activities or events are mentioned in the Academic Calendar of the Institution. It is displayed on the website of the college.

File Description	Documents
Paste link for additional information	https://tmvamt.in/?page_id=56
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college implements the quality policy through IQAC. The following are the two examples of institutionalized reviews and implementation of teaching learning reforms facilities by the IQAC.

1. Measures for strengthening teacher quality
2. Improvements in the continuous internal evaluation.

The College endeavors in every way to create a congenial atmosphere for teaching, learning and research. The faculties are encouraged to prepare research papers, participate in seminars and conferences, conduct or attend workshops and faculty development programs at least once a year.

The examination committee looks after the exam schedule, timetable, setting up the questions and allotment of rooms and assigning duties to the faculty. The evaluation reforms will be made known to the students at the beginning of academic session either orally or through handbook. Teaching and non teaching staff are updated on the latest reforms and are instructed to follow them strictly. The committee follows traditional and nontraditional method of evaluating the students. The traditional method being the written exam and the nontraditional being group discussion, preparation of assignments and chart etc. Because of lockdown all the process of examination and evaluation was carried out online. The final internal marks are displayed to the students before uploading them to the university portal.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality

B. Any 3 of the above

audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	NA
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the Institution for the promotion of gender equity during the year.

Our mission statement says to create a society which is free of discrimination, on the basis of caste, religion, color and gender. We are trying to inculcate the principles of our constitution in our students. At the same time safety and security of girls has been given a priority.

Safety and security of all the students, teachers, non-teaching staff and the visitors to the college is always the first priority. The college has framed distinct code of conduct for the students teaching and non teaching staff.. To ensure a safe campus and a secured environment of the college the entire campus is under CCTV surveillance. At the entrance of the campus a cabin is made available for the security guard.

The campus has got only one entrance gate and built with a compound wall on all the sides

The Institute has a functional grievance redressal cell

consisting of male& female faculties, student's representatives.

The college has got complaint box, suggestion box.

- Separate rest rooms are available for male and female students with adequate facilities.
- Separate washroom for the students.
- A girl common room is available.

File Description	Documents
Annual gender sensitization action plan	https://tmvamt.in/?page_id=1144
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://tmvamt.in/?page_id=1144

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Solid & Liquid Waste -

Solid wastes include solid portions of the discarded material such as glass bottles, Wrappers of eatables, plastic, paper wastes etc. The solid wastes may be biodegradable or non biodegradable. The biodegradable solid wastes are food wastes, paper etc. The non-biodegradable wastes includes plastic, metals, synthetic materials etc. dustbins, where all the waste. The solid waste management Involves disposal of solid waste to land or recovering and reproducing useful substances from the waste through recycling. The college has provided dustbins, where all the waste materials are collected and were thrown in the collection vehicles of Amravati Municipal Corporation, which collects and carries the solid and wet waste to the dumping ground.

E-Waste-

As far e-waste of electrical and electronics material is concerned there is no specific management method for it. All the e- waste is collected and on yearly pattern use to sale it as scrap material.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water

B. Any 3 of the above

harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	B. Any 3 of the above
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institute makes serious endeavours to maintain an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities. The efforts are put to make the institute

environment inclusive: Professors while taking classes ensure that classroom discussions are to the expected level of respectability to all and encouraging all to participate. The teachers take special care to maintain classroom homogeneity and participation in cultural programmes.. The college invites great personalities of our society to deliver lectures on the importance of tolerance. and harmony to sensitize the students about the importance of maintaining the same through their life as managers. Annual function , Business fest, street play reflects regional and communal harmony. On Marty's Day the teachers as well as students take oath to maintain communal harmony and brotherhood.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Indian constitution designed with proper care keeping all dimensions of the democracy. Nations are built by its own citizens. So, every citizen must know and abide by the constitutional obligations on values, rights, duties and responsibilities of their citizenship. To facilitate sensitization of students and employees, the institute celebrates Independence day, Republic day, constitution Day, Martyr's Day, August Kranti Din and Maharashtra Day, "Ek Mutthi Anaj" under 'Sant Gadage Baba Social Responsibility Abhiyan', Distributed Milk Powder to Orphanage at Holy Cross Bethlehem., Distributed Mask at S.T. Stand Depot and District General Hospital Amravati. Swachhata Abhiyan, Fitness activities, Yoga and games, seminar and engage with students with courses on ethics. During Universal Human Values sessions few Unit / model cover national integration, rights and responsibilities of citizens. Students were given assignments in the form discussion, writing work etc during universal human values sessions. The institution has printed 'Preamble' of the constitution on the black board at the entrance of the main building.'

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Link for the activities : https://tmvamt.in/?page_id=1126
Any other relevant information	NA

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute celebrated national festivals like Independence Day, Republic Day, August Kranti Din and Maharashtra Day etc. To commemorate the birth and death anniversaries of great leaders we celebrate Samata Din (Birth anniversary of Dr, Babasaheb Ambedkar), Shanti Din (Lord Buddha), Martyr's Day (Death anniversary of Mahatma Gandhi), Women Emancipation Day (Birth

anniversary of Savitribai Fule), Sadabhavana Din, International Non-violence Day (Birth anniversary of Mahatma Gandhi and Lal Bahadur Shastri), Unity Day (Birth anniversary of Sardar Valabhbhai Patel), Mahaparinirvan Din (Death Anniversary of Dr. B.R. Ambedkar), Teacher's Day (Birth anniversary of Dr. S. Radhakrishnan), Harit Kranti Din (Birth anniversary of Late Shri Vasantrao Naik, Former chief minister of Maharashtra), Youth Day (Birth anniversary of Swami Vivekananda), Science Day (Dr. C. V. Raman's invention), Birth and Death anniversary of Sant Gadgebaba, Chhatrapati Shivaji Maharaj, Chhatrapati Shahu Maharaj, Mahatma Jyotiba Fule, Lokmanya Bal Gangadhar Tilak, Dr. Rangnathan, Founder of Library etc. in the institute. Through these programmes a feeling of patriotism and love for nation is on rise and students are made aware about struggles and efforts extended by our great freedom fighters. In these programmes students express their views through their speeches. Death/Birth Anniversary of our guiding light Late Shri Dadasaheb Gawai, former governor of Bihar and Kerala state.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Best practices:

"Ek Mutthi Anaj"

The main theme of the programme was to collect the food grains from all the staff members and students as per their wish, after that the collected grains was distributed to needy in society. People are encouraged to donate a handful of grain or any other food item every day, which is then collected and used to provide grain for the less fortunate. The initiative is based on the belief that even a small contribution can make a big difference in the lives of those who are struggling to meet their basic

needs.

Best Practices - II

1. Title of the Practice:-

"Meditation way to live happy life"

- To make aware about the benefits of meditation
- To maintain physical and mental health
- To maintain the blood circulation and respiratory system of body.

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File Description	Documents
Best practices in the Institutional website	https://tmvamt.in/?page_id=810
Any other relevant information	NA

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Takshashila Mahavidyalaya imports education management, Arts, Commerce, Science, Computers Science, to all category students under one roof.. The college strives hard to realize its goals and objectives. Like other institutions, we too combine our curricular activities with extra-curricular activities. It is our objective to nurture the talents of some of these students and make them realize the importance social and voluntary work amongst the poor and the marginalized sections of the society. To provide a platform to the students by giving them an opportunity in competitive world to face all the challenges for that we had competitive coaching cum-study center. Human Right Foundation Course, Dr. Babasaheb Ambedkar study center, Women Grievance Redressal Cell, Anti Ragging cell, students Redressal cell we have admitted all categories student out of which, we have big strength of scheduled cast, Scheduled Tribe and other backward cast. Our college is situated at heart of Amravati city which is very near at Bus Stop, so that we got lots of rural area students.

The institution is recognized as Buddhist Religion Minority institution by Government of Maharashtra.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To participate in NIRF
2. To participate in ARIIA
3. To organise workshop on NEP and IPR.
4. To apply for the course of M.Sc in Computer Science.
- 5.To encourage teachers to develop resources.
6. To organise lecture series through Dr. Ambedkar Study Center.
7. To organise institution level convocation.
8. To organise webinar and conferences in collaboration with sister institutes.
9. To encourage teachers to publish books and research articles in UGC Care journals.
10. To organise professional development programmes for teaching and non teaching employees.
11. To organise induction programme for the students.
12. To organise Business Fest and Science exhibition.